

प्रो० मोहम्मद आरिफ

अध्यक्ष- राजनीति विज्ञान विभाग

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महात्मा गांधी काशी विद्यापीठ

वाराणसी-221002

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Varanasi-221002

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पत्रांक/Ref. : रा0वि0वि0 /

दिनांक/Date : 25 मई 2021

सेवा में,

कुलसचिव,

महात्मा गांधी काशी विद्यापीठ,

वाराणसी।

महोदय,

उ०प्र० शासन के पत्रांक 1065/सत्तर-3-2021-16(26)/2011 उच्च शिक्षा अनुभाग-3 लखनऊ, दिनांक 20 अप्रैल 2021 के अनुपालन में न्यूनतम समान पाठ्यक्रम शैक्षिक सत्र 2021-22 से लागू किये जाने के आलोक में राजनीति विज्ञान विभाग की अध्ययन समिति की एक आवश्यक बैठक विगत 10 मई 2021 समय 12:30 बजे ऑनलाइन आयोजित की गयी जिसमें समस्त उपस्थित सदस्यों द्वारा राजनीति विज्ञान विषय के स्नातक स्तर के उपलब्ध न्यूनतम समान पाठ्यक्रम में उचित संशोधन के साथ अनुमोदन किया गया, जिसकी एक प्रति आपके अवलोकनार्थ संलग्न प्रेषित है। कृपया अग्रेतर कार्यवाही सुनिश्चित करने का कष्ट करें।

धन्यवाद

प्रो. मोहम्मद आरिफ

विभागाध्यक्ष



**Department of Higher Education
U.P. Government, Lucknow**

National Education Policy-2020
Common Minimum Syllabus for all U.P. State Universities

**Department of Political Science
Mahatma Gandhi Kashi Vidyapith, Varanasi
Undergraduate Political Science Programme
Semester-wise Titles of the Papers in BA (Political
Science)**

Year	Sem.	Course Code	Paper Title	Theory / Practical	Credits
1	I	A060101T	Indian National Movement & Constitution of India	Theory	4
1	I	A060102P	Awareness of Rights & Law	Practical	2
1	II	A060201T	Political Theory & Concepts	Theory	6
2	III	A060301T	Political Process In India	Theory	4
2	III	A060302P	Field Work Tradition In Social Sciences	Practical	2
2	IV	A060401T	Western Political Thought	Theory	6
3	V	A060501T	Comparative Government And Politics (UK, USA, Switzerland & China.	Theory	4
3	V	A060502T	Principles Of Public Administration	Theory	4
3	V	A060503P	Public Policy Formulation And Administration In India.	Practical	2
3	V	A060504R	Project 1	Project	3
3	VI	A060601T	Indian Political Thought	Theory	5
3	VI	A060602T	International Relations And Politics	Theory	5
3	VI	A060603R	Project 2	Project	3

Undergraduate Political Science Programme

Semester-wise Course Curricula

Subject prerequisites: Open to all.

Program Outcome (After 3 Years)

After the completion of three year course the student is expected to exhibit a fairly detailed understanding of the basic ideas, concepts, institutions, processes of politics and government at national, regional and international levels. Besides the programme has ability enhancing courses which provide the learner opportunities to explore subjects beyond the discipline of political science. Further he would be able to appreciate and cultivate

- (i) Values, ethics, rights and duties
- (ii) Capacity and ability to apply theoretical knowledge in problem solving
- (iii) Effective communication skills to negotiate and comprehend different situations
- (iv) Interdisciplinary method of critical thinking
- (v) A general understanding about how knowledge of politics and how that can be applied to benefit the management and/or amendment of problems of mankind.
- (vi) Capability to articulate ideas in appropriate manner.
- (vii) Sensitivity towards diverse contexts, ethnic groups, minorities, marginalized groups and gender issues.

Continuous Internal Evaluation (CIE)

- Continuous internal evaluation will be performed by the teacher concerned.
- It is proposed that CIE be kept at present, at 25% of total assessment in a Theory paper it can be increased in steps up to 50% over a period of time.
- The practical papers in alternate semesters and the project in the V and the VI semesters will have 25% CIE and 75% UE conducted at the end of the semester by one internal examiner and one external examiner appointed by the university.

Format for developing syllabus for a course/paper

Programme / Class	Certificate	Year	B.A.I	Semester	I
Subject	Political Science				
Course Code	A060101T	Course Title	Indian National Movement & Constitution of India		
Course Outcome-Acquaintance of the Inspirations of Indian National Movement & Constitution is indispensable for a student to make a sense of Indian Political System. The course is designed to provide a overview of Indian freedom Struggle and key concepts of the Indian constitution to the student, which would evolve him into a conscientious citizen.					
Credits – 4	Max. Marks : 25+75		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0					
Unit	Topic				No. of Lectures
I	Distinguishing features of Indian Political Tradition Dharama, Rajdharama,Nitisastra,Dandaniti,Matsayanayay,Gansamgha				5
II	Birth, Growth And The Political Trends In The Indian National Movement				10
III	Stages Of Constitutional Development, Making Of The Constituent Assembly Philosophy Of Indian Constitution, Citizenship				5
IV	Fundamental Rights, Fundamental Duties, Directive Principles Of State Policy				8
V	History Of Conflict Between Fundamental Rights & Directive Principles, Process Of Amendment, Concept Of Basic Structure Of Constitution				6
VI	Executive & Legislature Powers &Functions of President, Prime Minster, Speaker, Lok Sabha & Rajya Sabha The Relationship Between The Governor & Chief Minister, The Legislative Assembly, The Legislative Council				10
VII	Judiciary: Composition, Powers & Jurisdiction Of Supreme Court, High Court, District Court				8
VIII	Centre-State Relations: Administrative, Legislative & Financial, Special Provisions For Triba Areas And N-E, Composition,				8
Suggested Readings:					
1. Abbas H, Alam M.A. & Kumar R (2011) ‘Indian Government & Politics’ Dorling Kindersley Pearson Pvt. Ltd. India					
2. Basu D. (2012) ‘Introduction to the Constitution of India’ Lexis Nexis New Delhi					
3. Bhargava (ed.) ‘Politics & Ethics of the Indian Constitution’ Oxford University Press New Delhi					
4. Biswal Tapan (2017) ‘Bharatiya Shasan Samvaidhanik Loktantra aur Rajneetik Prakriya’ Orient Blackswan New Delhi					
5. Chaube S. (2009) ’The Making & working of the Indian Constitution’ National Book Trust, New Delhi					
6. Ghosh Peu (2012) ‘Indian Government & Politics’ PHI Learning Pvt. Ltd. New Delhi					
7. Singh M.P. & Sexena Rekha (2008) ‘Indian Politics: Contemporary Issues and Concerns’					
8. Prentice Hall of India Pvt. Ltd. New Delhi.					
9. A.S.Alteker, 1958 state and government in Ancient India, Motilal Banarsidas Banaras					
10. Virkeshwar Prasad singh, Bhartiya Rsahtriya Andolan evam samvaidhanik vikas					
11. Awasthi A.P. (2017) ‘Bharatiya Shasan Evm Rajneeti’ Laxmi Narayan Agarwal, Agra					
12. Chandra Bipin (2015) ‘ Bharat ka Swatantrata Sangharsh’ Hindi Madhyam Karyanvya Nideshalay					

14. Laxmikant M. (2019) 'Bharat Ki Rajvywastha' McGraw Hill, New Delhi
15. Singh M.P. & Sexena Rekha (2008) 'Bhartiya Shasan Evm Rajneeti' Prentice Hall of India Pvt. Ltd. New Delhi

This Course Can Be Opted As An Elective By The Student Of Any Subject.

Suggested Continuous Evaluation Methods:

- Assignment/ Seminar/ (10 Marks)
- viva (10 Marks)
- Attendance (5 Marks)

Format for developing syllabus for a course/paper

Programme / Class	Certificate	Year	I	Semester	I
Subject	Political Science				
Course Code	A060102P	Course Title	Awareness of Rights &Laws		
Course Outcome- This paper intends to arm the student with basic digital and legal awareness where by the student can leverage this in the job market. It also intends to make the student aware of his basic legal rights which would help him to stand up and help others.					
Credits – 2	Max. Marks : 25+75		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) – (0-0-2)					
Unit	Topic				No. of Lectures (2 hrs. each)
I	Preamble Of The Indian Constitution, Equality Before Law And Equality Of Opportunity, Freedom of belief, Expression And Dissent,Cyber Crime,State &Cyber security,				8
II	Rights And Obligations, Right To Education , Correlation Between Rights And Duties, Justiciability Of Fundamental Rights , Digital Empowerment through social networking sites, Citizen’s Charter				8
III	Gender sensitivity , Unity In Diversity, State And Government, Nation Building, Affirmative Action, Universal Human Rights				8
IV	Govt. Policies And Campaigns : Practical Teachings Right To Information ,Lokpal				6
Reading list ; 1 https://www.digitalindia.gov.in/services 2 https://rtionline.gov.in/ 3 https://www.india.gov.in/topics/law-justice 4 Khosla, Madhav, et al. 2016. The Oxford Handbook of the Indian constitution. New delhi: OUP 5 Benegal, Shyam. 2014. Samvidhan. Rajya Sabha TV 6 J.N.Pandey , Bharat ka Samvaidhanik Kanoon 7 Rajni Kothari , Bhartiya Rajniti me Jaati 8 B.L.Phadia , Bhartiya Shasan Aur Rajniti					
This Course Can Be Opted As An Elective By The Student Of Any Subject.					
Suggested Continuous Evaluation Methods: <ul style="list-style-type: none">• Project on a relevant topic(10Marks)• VIVA(10Marks)• Attendance (5 marks)					

Format for developing syllabus for a course/paper

Programme / Class	Certificate	Year	BA I	Semester	II
Subject	Political Science				
Course Code	A060201T	Course Title	Political Theory & Concepts		
Course Outcome-Understanding Political theory is integral and indispensable for a comprehensive and critical study of political science. The course is designed to train a student in the foundational issues of political theory, which is relevant for any in depth study and research.					
Credits – 6	Max. Marks : 25+75		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) :6-0-0					
Unit	Topic				No. of Lectures
I	Political Science: Definition, Nature, Scope ,Methods And Relations With Other Social Sciences				12
II	Approaches to the study of Political Science. Traditional approaches: Institutional, Historical, Sociological, Philosophical or Normative. Modern Approaches: Behaviouralism, Post Behaviouralism				11
III	State: Definition and Elements, Origin theories: Divine theory, Force theory, Social Contract, Evolutionary theory and Marxists theory. Functions of state: Idealistic theory ,Liberal theory, Socialist theory and Welfare theory				11
IV	Sovereignty: Monism and Pluralism. Law: Definition: Source, Classification. Punishment :Theories of punishment				11
V	Liberty, Equality, Justice, Power, Influence, Authority, Legitimacy, Obligation, Rights, Duties ,Political Culture, Political participation, Political development and Political Modernization, Post modernism				12
VI	Idealism, Individualism, Anarchism, Socialism, Capitalism, Imperialism, De colonization, Nationalism, Ethno nationalism, Globalization, Humanright, Feminism,				11
VII	Parliamentary System, Presidential System, Federal vs Unitary, Political Parties, Pressure Groups, Organs of Govt: Executive, Legislature, Judiciary.				11
VIII	Constitution, Constitutionalism Democracy, Totalitarianism, Public Opinion, Social Justice, Secularism, Decentralization, Theories of Representation				11
Suggested Readings :					
1. AC Kapoor, Principals of political science.					
2. Eddy Ashirwatham, political theory, S Chand Delhi,2009					
3. JC Johari, Modern political theory.					
4. CEM Joad, Introduction to modern political theory.					
5. Appadorai, Substance of Politics, OUP, Delhi 2000					
6. R. Bhargav & A. Acharya, Political theory: and introduction, pearson 2008					
7. Amal Ray & Mohit Bhattacharya, Political Theory : An introduction, Pearson 2008 New Delhi					

9. R.G. Aggarwal, Political Theory, S.Chand 2001 New Delhi.
10. O.P. Gauba, An introduction to political Theory, Macmillan 2001 New Delhi.
11. Eddy Ashirvatham, Political theory, S.Chand 2009 New Delhi.
12. J.C. Johri, Adhunik Rajniti Vigyan Ke Siddhant, Sterling Publication Pvt. Ltd. 1992, New Delhi.
13. RG Gettel. Political Science
14. David Held, Political Theory and the modern state: Essays on state, power and democracy 1989.
15. Andrew Heywood, Politics, Macmillan 2002
16. Prof. Amba Dutt Pant, Gupta, Jain , Rajniti Shastra Adhar
17. Prof. S.P.M. Triphati , Rajniti Vigyan key Adahar Bhut Shiddhant

Suggested Continuous Evaluation Methods:

- Assignment/ Seminar/ (10 Marks)
- viva (10 Marks)
- Attendance (5 Marks)

Format for developing syllabus for a course/paper

Programme / Class	Diploma	Year-	B.A.II	Semester	III
Subject	Political Science				
Course Code	A060301T	Course Title	Political Process in India		
Course Outcome: Study of the functioning of Indian Democratic System is essential for a comprehensive understanding of the Indian Political System. The course is designed to train& acclimatize the student with the Indian Political System in action and explain the working relationship between citizens and state and among various units of the state.The student would be able to appreciate the trajectory of the Indian political system since independence.					
Credits – 4	Max. Marks: 25+75		Min. Passing Marks: 33		
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0					
Unit	Topic				No. of Lectures
I	Process of Democratization in Post colonial India, Dimensions of Democracy:Social,Economic,Political, Factors Shaping the Indian Political System since Independence				10
II	Quasi- Federalism ,Coalition, Political parties &Party System In India,				8
III	Impact of Democratic Decentralization: Urban and Local self government, 73 rd & 74 th Amendment of Indian Constitution				8
IV	Pressure Groups, Determinants of Voting Behavior, Caste &Politics, Need of Electoral Reforms, The Politics Of Secession And Accommodation				10
V	Religion &Politics in India, Debates on Secularism,				6
VI	Affirmative Action Policies With Respect To Women, Caste And Class				6
VII	Challenges of Nation Building: Ethnicity, Language, Regionalism, Caste, Majority and Minority Communalism, Corruption				6
VIII	Politics of Defection, Politics of President rule				6
Suggested Readings: 1. Basu D.D., ‘An Introduction to the Constitution of India’, Prentice Hall, New Delhi. (Latest Edition) 2. Basu D.D., ‘Bharat ka Samvidhan: Ek Parichay, Prentice Hall, New Delhi. (Latest Edition) 3. Frankel Francine, Hasan Zoya,Bhargava Rajeev, Arora Balveer (eds.), Transforming India, Oxford University Press, New Delhi, 2000. 4. Granville Austin Working a Democratic Constitution: The Indian Experience, Oxford University Press, New Delhi, 1999 5. Jayal Niraja Gopal (Ed.): Democracy in India’ Oxford India Paperbacks, New Delhi 2012 6. Kothari Rajni, ‘Politics in India’ Orient Blackswan Hyderabad, 2014 7. Kothari Rajni, ‘Bharat Mein Rajneeti’ Orient Blackswan Hyderabad, 2014 8. Kothari Rajni, ‘Bharat mein Rajneeti: Kal aur Aaj’ Vani Prakashan New Delhi, 2007 9. Narang A.S., Indian Government and Politics, Geetanjali Publishing House, New Delhi, 1996 (Latest edition) 10. Singh, M.P., and Sexena Rekha, Indian Politics: Contemporary Issues & Concerns’Prentice Hall of India Pvt. Ltd. New Delhi, 1998. 11. Singh, M.P., and Sexena Rekha, Bharatiya Rajneeti: Samkalin Mudde Evm Chunauiyan’ Prentice Hall of India Pvt. Ltd. New Delhi.					
This Course Can Be Opted As An Elective By The Student Of Any Subject.					
Suggested Continuous Evaluation Methods: <ul style="list-style-type: none">• Assignment/ Seminar/ (10 Marks)• viva (10 Marks)• Attendance (5 Marks)					

Format for developing syllabus for a course/paper					
Programme / Class	Diploma	Year	BA II	Semester	III
Subject	Political Science				
Course Code	A060302P	Course Title		Field Work Tradition In Social Sciences	
Course Outcome : This paper intends to train students in carrying out empirical studies and field work which would help him in research. This would sensitize him to the precautions that is required to carry a empirical study on socially relevant topics.					
Credits - 2	Max. Marks : 25+75	Min. Passing Marks :33			
Total No. of Lectures - Tutorials - Practical (in hours per week) :0-0-2					
Unit	Topic				No. of Lectures (2 hrs. each)
I	Uniqueness Of Social Sciences, Fact Value Dichotomy, Ethnocentrism, Participant Observation , Value Neutrality				8
II	Empirical Research: Meaning, Types, Methods, Indentification Of Research Problem, Formulation Of Hypothesis, Research Design				8
III	Data Collection: Method, Observation, Interview Sechedule, Questionnaire,Case Study, Data Processing, Data Analysis				8
IV	A Case Study On Any Socio-Political Relevant Topic Of The Time And Place eg. Analysis of any Election in India,Functioning of any organ or agency of United Nation				6
Suggested Readings : 1. R. KUMAR, Research Methodology : A Step by step guide for beginners, Pearson 2. P.N. Mukhergee, Methodology in social research, Sage publication, New Delhi 3. V.K. Srivastav, Methodology and Fieldwork,Oxford University Press New Delhi 4. R.N. Trivedi & DP Shukla, Research Methodology, college book depot, Jaipur 5. J.Galtunj, Theories and method of Social research, London 6. P.V. Young, Scientific Social survey, New York, Parentice Hall Inc. 7. Ashok kr Jain, Sarvech and evam chetrakarya, amazon.in					
This elective is open to all					
Suggested Continuous Evaluation Methods: <ul style="list-style-type: none">Project on a relevant topic(10Marks)VIVA(10Marks)Attendance (5 marks)					

Programme / Class	Diploma	Year	II	Semester	IV
Subject	Political Science				
Course Code	A060401T	Course Title	Western Political Thought		
This course introduces the students to the ancient, medieval and modern political thinking in the West. This would help them understand the manner in which ideas pertaining to ideal state, kingship, duties of the ruler and the ruled, rights, liberty, equality, and justice have evolved over a period of time.					
Credits – 6	Max. Marks : 25+75		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) : 6-0-0					
Unit	Topic				No. of Lectures
I	Ancient Thought In West: Pre-Socratic Thought: Epicureans, Stoics Plato, Aristotle.				12
II	Medieval Thought in West: Cicero, Thomas Aquinas and St Augustine, Renaissance The Church- State Controversy,				11
III	Modern political thought Machiavelli, Austin, Jean Bod in				11
IV	Social Contractarians Thomas Hobbes, John Locke, J.J Rousseau				11
V	Enlightenment and Liberalism: Immanuel Kant, Edmund Burke, Jeremy Bentham, J S Mill, T.M. Green				12
VI	G W Hegel, Karl Marx. Lenin				11
VII	Mary Wollstonecraft, Simone De Beauvoir, Rosa Luxemburg.				11
VIII	John Rawls, Michael.J. Oakeshott and Hannah Arendt				11
Suggested Readings :					
1. E. Baker, <i>The Political Thought of Plato and Aristotle</i> , Metheun, 1906.					
2. J. Coleman. <i>A History of Political Thought: From Ancient Greece to Early Christianity</i> , Oxford: Black well Publishers, 2000.					
3. K. Nelson, Brian, <i>Western Political Thought: From Socrates to the Age of Ideology</i> , Pearson. 1996					
4. Jha, Shefali, <i>Western Political Thought</i> (From Plato to Marx), Pearson.					
5. C. Macpherson, <i>The Political Theory of Possessive Individualism: Hobbes to Locke</i> . Oxford University Press, Ontario.					
6. Kolakowski, Leszek, <i>Main Currents of Marxism</i> , Oxford University Press, 1978.					
7. Okin, Susan Moller, <i>Women in Western Political Thought</i> , Princeton University Press,					
8. Prof S.P.M Tripathi, <i>Pramukh Rajnitik vicharak</i>					
9. Jivan Mehta, <i>Rajnitik chintan ka Itihas</i>					
10. Pukhraj jain, <i>Paschatya rajinitik chintan</i>					
11. Haridatt vedalankar, <i>Rajnitik chintan ka Itihas</i>					
Suggested Continuous Evaluation Methods:					
• Assignment/ Seminar/ (10 Marks)					
• viva (10 Marks)					
• Attendance (5 Marks)					

Programme / Class	Degree	Year	BA III	Semester	V
Subject	Political Science				
Course Code	A060501T	Course Title	Comparative Government And Politics UK, USA, Switzerland & China		
Course Outcome :Politics is the mirror of the society. This paper will help the student in furthering his understanding of the world around. This would help him to appreciate other systems and make him critically analyze the pros and cons of these systems. Comparison is widely used method of scientific knowledge .This would help the student to find out why a certain system is appropriate and suitable to a given society.					
Credits - 4	Max. Marks : 25+75	Min. Passing Marks :33			
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0					
Unit	Topic			No. of Lectures	
I	Nature, Scope And Utility Of Comparative Study Of Politics.			6	
II	Capitalism And The Idea Of Liberal Democracy			6	
III	Socialism And The Working Of Socialist State.			6	
IV	Decolonization And The Role Of State In The Developing World.			6	
V	Salient Features of The British Constitution And Examination of The Relationship Between The Executive And Legislature And Role of Judiciary in UK.			10	
VI	Essential features of the constitution of USA , Composition Powers and Functions of the Executive , Legislature and Judiciary in USA.			10	
VII	Confucianism, Maoism, Salient Features of Chinese Political System, Communist party of China, One Country Two System.			10	
VIII	Plural Executive, Direct Democracy, Referendum, Initiative, The Administrative System of Switzerland			6	
1. Suggested Readings : 2. A.C. Kapoor & K. K. Mishra, Select Constituons, S.Chand 2001 New Delhi 3. V.D. Mahajan, Constitution of the world, S.Chand 2001 New Delhi. 4. J.C. Johari: New comparative govt. Lotus,2008 5. S.E. Finer, Compartive Governments. 6. Bryce, Modern Democracies 7. Herman finer, Theory and Practice of Modern government 8. Vidya Bhushan & Vishnu Bhagwan. World constitution, sterling publications 1998. 9. J. Kopstein and M. lichbach, comparative politics: interests identities and institutions in a changing global order. 10. M. Mohanty, comparative political theory and third world sensitivity 11. O.P.Gauba, Tulnatmak Rajniti ki Ruprekha 12. Pukhraj jain, Tulnatmak shasan evam Rajniti					

Suggested Continuous Evaluation Methods:

- Assignment/ Seminar/ (10 Marks)
- viva (10 Marks)
- Attendance (5 Marks).

Programme / Class	Degree	Year	BA III	Semester	V
Subject	Political Science				
Course Code	A060502T	Course Title	Principles of Public Administration		
Course Outcome : Administration being essential to every organization, this course aims to acquaint a student with fundamentals of public administration to. This would provide him an insight regarding the principles of administration in general and help him to bring out the best from existing set up. This would help him to prepare for administrative examinations too.					
Credits - 4	Max. Marks : 25+75	Min. Passing Marks :33			
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0					
Unit	Topic			No. of Lectures	
I	Meaning, nature, Scope and Significance of Public Administration. Evolution Of Public Administration As A Discipline, Public And Private Administration, Role Of Public Administration In Modern State,			10	
II	Types , Bases and Principles of Organization ,Theories of Organization : Scientific Management, Classical theory , Max Weber’s Theory of Bureaucracy, Human Relations Theory, Decision Making Theory, Ecological Theory			10	
III	Chief Executive :Types and Function, Line, Staff, Auxiliary agencies, Departments, Public Corporation, Boards and commissions Independent Regulatory Commissions, Delegated legislation			10	
IV	Concept of Budget, Formation & Execution of Budget, Account and Audit			6	
V	Administrative Law, Delegated Legislation, Administrative Tribunals.			6	
VI	New public administration, New Public Management, New Public Service Approach, Good Governance, Public Policy Formulation			6	
VII	Development administration, Concept of Administrative Development, Relationship Between Political And Permanent Executive,			6	
VIII	Evolution of Indian Administration–Ancient, Medieval, Modern			6	
Suggested Readings :					
1. Maheshwari & Awasthi, Public Administration, Agra 2. Mohit Bhattacharya, Public admin, Jawahar , New Delhi 3. C.P. Bhamri, Lok Prashasan Ke Siddhant. 4. A. Avasthi & S.R Maheshwari, Public Administration, Agra 5. F.A Nigro & G.I Nigro, Modern Public Administration, New York, 1980 6. Dimock & Dimock Public Administration. 7. W.F. Willoughby, Principles of Public Administration. 8. J.C.Johri, Bhartiya shasan aur rajniti 9. B.L.Phadia,Bhartyiya shasan aur Rajniti 10. C.P. Bhamri, Lok Prashasan Sidhhant tatha vyavhar					
Suggested Continuous Evaluation Methods:					
• Assignment/ Seminar/ (10 Marks) • viva (10 Marks) • Attendance (5 Marks)					

Format for developing syllabus for a course/paper

Programme / Class	Degree	Year	B.A.III	Semester	V
Subject	Political Science				
Course Code	A060503P	Course Title	Public Policy Formulation &Administration in India		
Course Outcome: It aims to provide interface between public policy and administration in India. The essence of this paper is to appreciate the translation of governing philosophy into programmes and policies. Students will able to understand Political Process as well as Policy formulation process and the difficulties in implementing Programmes and Policies promised in Manifestoes					
Credits – 2		Max. Marks : 25+75		Min. Passing Marks :33	
Total No. of Lectures - Tutorials - Practical (in hours per week) : 2-0-0					
Unit	Topic				No. of Lectures (2 hrs. each)
I	Definition, Scope, Types & Significance of the Public Policy, Public Policy as a Emerging field of Study ,Impact of Globalization Policy Making Process in India Major Determinants: Political Parties, Interest Groups, Pressure Groups, Mass Media, Non Governmental Organization, Government Agencies, International Agencies Niti Aayog, Legislature, Executive, Judiciary, Bureaucracy, Techniques of Policy Implementation				10
II	Policy Evaluation: Concept of Policy Evaluation Survey & Sampling Agencies, Independent Studies Groups Criteria for Policy Evaluation: Problems, Needs, Accountability, Good Governance Major Constraints in Policy Formulation & Implementation				8
III	Policy Intervention- Case Studies/Mock parliament: Panchayati Raj, NEP, MANREGA, Environmental Policies, Welfare Plans for Women &Weaker Sections, Feedback from Stake Holders.				6
IV	Working And Role Of Parliament In Actual Public Policy Formulation.				6
Suggested Readings: 1. Arora R.K. & Goyal R. ‘Indian Public Administration’, Vishwa Prakashan 2008 New Delhi 2. Basu Rumki (ed. 2015) ‘Democracy and Good Governance: Reinventing the Public Service Delivery System in India’ Bloomsbury, NewDelhi 3. Basu Rumki (2015) ‘Public Administration in India Mandates, Performance and Future Perspectives’, Sterling Publishers, New Delhi 4. Chakrabarty Bidyut & Chand Prakash (2017) ‘Public Administration: From Government to Governance’ Orient Blackswan Pvt. Ltd. Hyderabad 5. Chakrabarty Bidyut & Chand Prakash (2017) ‘Public Administration in a Globalizing World: Theories & Practices’ SAGE, NewDelhi 6. Jayal, N.G (1999) ‘Democracy and The State: Welfare, Secular and Development in Contemporary India’, Oxford, Oxford University Press, New Delhi 7. Sharma M.P., & Sadan B.L. ‘Lok Prashasan: Siddhant evam Vyavhar’ Kitab Mahal, Allahabad 8. Singh H. & Singh M. ‘Public Administration in India, Theory and Practice’, Sterling Publication 1990 New Delhi 9. B.L. Phadia, Bhartyiya shasan aur Rajniti 10. C.P. Bhamri, Lok Prashasan Sidhhant tatha vyavhar					
This Course Can Be Opted As An Elective By The Student Of Any Subject.					
Suggested Continuous Evaluation Methods: <ul style="list-style-type: none">• Project on a relevant topic(10Marks)• VIVA(10Marks)• Attendance (5 marks)					

Format for developing syllabus for a course/paper

Programme / Class	Certificate	Year	III	Semester	V
Subject	Political Science				
Course Code	A060504R	Course Title	PROJECT WORK I		
Course Outcome- This paper intends to develop a comprehensive insight in the students so that given an opportunity they can initiate a minor research proposal or attempt a minor dissertation on their area of interest					
Credits – 3	Max. Marks : 25+75		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) – (0-0-3)					
Sugessted Topics			No. of Lectures (1 hr. each)		
A project on the working of any representative body, starting from parliament down to the panchayat . A project on study of issues involved in national, state or local election and post-facto analysis .			45		
The topics are to be decided in consultancy with the faculty and the above are only sugessted topics. Any topic of socio political economic significance can be taken up as a project.					
This elective is open to all					
Suggested Continuous Evaluation Methods: <ul style="list-style-type: none">• Project on a relevant topic(10Marks)• VIVA(10Marks)• Attendance (5 marks)					

Format for developing syllabus for a course/paper

Programme / Class	Degree	Year	III	Semester	VI
Subject	Political Science				
Course Code	A060601T	Course Title	Indian Political Thought		
This course is to familiarize the students with the larger political and social thinking and ideas in Modern India. Designed in a way to help students engage with various ideological dispensations that came to shape the normative thinking on India.					
Credits – 5	Max. Marks : 25+75		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0					
Unit	Topic				No. of Lectures
I	Ancient Thought: Manu, Kautilya, Agganna Sutta, Jaina Traditions				15
II	Medieval Thought: Barani, Abul Fazl.				10
III	Thinking and Ideas in Modern India: Reform tradition Raja Ram Mohan Roy, M G Ranade, Sir Syed Ahmed Khan, Vivekananda and Pandita Ramabai				10
IV	Political Imaginations: M.K. Gandhi, Jawaharlal Nehru, B.G Tilak.				10
V	Social Imaginations: Jyotiba Phule, Tarabai Shinde, Dr B R Ambedkar and Periyar				10
VI	Economic Imaginations: M N Roy, Jayaprakash Narayan, Kamladevi Chattopdhyaya and Dr Ram Manohar Lohia				10
VII	Cultural Imaginations: VD Savarakar, M S Golwakar and Mohmmmed Iqbal, Jihna				5
VIII	Civilizational Imaginations: Bankim Chandra, Rabindranath Tagore, Ananda Coomaraswamy				5
Suggested Readings :					
1. K.P. Jaiswal: <i>Hindu Polity</i> (English & Hindi), Banglore: Banglore Printing & Publishing Co., 1955					
2. N.C. Bandopadhyaya: <i>Development of Hindu Polity and Political Theory</i> , New Delhi: Munshiram & Manoharlal, 1980					
3. S. Collins, (ed), <i>Agganna Sutta: An Annotated Translation</i> , New Delhi: Sahitya Academy, 2001					
4. A.Fazl, <i>The Ain-i Akbari</i> (translated by H. Blochmann), Calcutta: G. H. Rouse, pp. 47- 57. 1873					

5. V. Mehta, 'The Imperial Vision: Barni and Fazal', in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 134- 156., 1992
6. Habib,Irfan, 1998) 'Ziya Barni's Vision of the State', in *The Medieval History Journal*, Vol. 2, (1), pp. 19- 36.
7. Mehta, V. R. *Foundations of Indian Political Thought*, Manohar, 1992
8. T. Pantham and K Deustch (eds), *Political thought in Modern India*, Sage Publications, Delhi, 1986
9. Guha Ramachandra, *Makers of Modern India*, Penguin Viking, 2010.
10. Thomas pantham, Political discourse:Expoloration in Indian and western political thought
11. Bidyut chakarabarty and RK Pandey, Modern Indian Political Thought
12. C.L.Wayper, Rajdarshan ka itihash,AITBS PUBLISHERS,INDIA
13. Prof Prakash mani tripathi,rajnitishashtra ki Bhartitya prampura evam agnipuran
14. A.S. Altaker, Prachin Bhartiya Shasan padhati
15. Haridat vedalankar, Rajnitik chintan ka itihash. Suggested Continuous

Evaluation Methods:

- Assignment/ Seminar/ (10 Marks)
- viva (10 Marks)
- Attendance (5 Marks)

Programme / Class	Degree	Year	BA III	Semester	VI
Subject	Political Science				
Course Code	A060602T	Course Title	International Relations & Politics		
Course Outcome- This course seeks to equip students the basic tools for understanding International relations. It also introduces major events and developments that have shaped the contemporary international system. It aims to capture the changing dynamics of the international politics by taking up burning and relevant issues which have potential to alter its contours.					
Credits – 5		Max. Marks: 25+75		Min. Passing Marks: 33	
Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0					
Unit	Topic				No. of Lectures
I	Definition, Nature & Scope of International politics, Approaches & Theories: Idealism, Realism, Neo Realism, Decision-Making, System Theory & Game Theory				11
II	The Nation State System: National Power, National Interest, Collective Security, Balance of Power				10
III	Diplomacy Disarmament & Arms Control & Nuclear Proliferation , United Nations, New World Order				10
IV	20 th Centaury of International relation: World War I & II, Cold War & Post Cold War International Relations.				10
V	A critical Appraisal of India’s Foreign Policy Post Independence, Evaluation of Politics in South Asia, South East Asia, West Asia, Indo- Pacific Region				8
VI	Evolution of International Economic System from Bretton Woods to W.T.O The North-South and the South-South Dialogue, Regional Trade Development, Cooperation, Strategic Partnership: EU, QUAD, IORA, ASEAN, BRICS, BIMSTEC, SAARC, SCO, & Mekong-Ganga Cooperation				10
VII	Globalization: concept, feature, effects and its impact on sovereignty of states. Alternative perspective on globalization, Ascendency of China, Multipolar World				8
VIII	Great Debates in International Relations: End of Ideology , Clash of Civilization, Cross border Terrorism & Non State Actors, Human Rights, Politics of Environment ,Traditional & Non Traditional Security Threats				8
Suggested Readings: 1. Basu, Rumki (2012) (ed.) ‘International Politics: Concepts, Theories and Issues’, New Delhi. 2. Basu, Rumki (2012) (ed.) ‘Antarrashtriya Rajneeti: , New Delhi. 3. Baylis & S. Smith (2002) (eds.), ‘The Globalization of World Politics’, Oxford University Press, UK, 4th edition, 2007 W.Bello, DE globalization, Zed Books, London. 4. Ghosh Peu (2017) ‘International Relations’ PHI Learning Pvt. Ltd. NewDelhi 5. Heywood, Andrew (2014) ‘Global Politics’ 2nd Edition, Palgrave Macmillan Foundations, New York 6. Biswal Tapan (2016) ‘International Relations’ Orient Blackswan Pvt. Ltd. Hyderabad 7. Biswal Tapan (2016) ‘Antarrashtriya Sambandh’ Orient Blackswan Pvt. Ltd. Hyderabad 8. Ghosh Peu (2017) ‘International Relations, PHI Learning Pvt. Ltd. Delhi 9. Khanna, V. N (2014) ‘International Relations’ Vikas Publishing House Noida, U.P. 10. Khanna, V. N (2018) ‘Antarrashtriya Sambandh’ Vikas Publishing House Noida, U.P. 11. Pant Pushpesh: 21 Shatabadi mein Antarrashtriya Sambandh’ McGraw Hill, New Delhi 12. Virmani, R.C. (2007) ‘Contemporary International Relations’ Geetanjali PublishingHouse New Delhi					
Suggested Continuous Evaluation Methods:					
<ul style="list-style-type: none">• Assignment/ Seminar/ (10 Marks)• viva (10 Marks)• Attendance (5 Marks)					

Format for developing syllabus for a course/paper

Programme / Class	Certificate	Year	III	Semester	VI
Subject	Political Science				
Course Code	A060603R	Course Title	PROJECT WORK (2)		
Course Outcome- This paper intends to develop a comprehensive insight in the students so that given an opportunity they can initiate a minor research proposal or attempt a minor dissertation on their area of interest					
Credits – 3	Max. Marks : 25+75		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) – (0-0-3)					
Sugessted Topics				No. of Lectures	
A project on the formulation and execution of various governmental programs and schemes ranging from beti bachao beti padhao, swachta bharat abhiyan, ek bharat shreshth bharat, ujala, skill india, jan dhan yojna, ayushman bharat, digital india mission, namami gange, etc.				45	
The topics are to be decided in consultancy with the faculty and the above are only suggessted topics. Any topic of socio political economic significance can be taken up as a project.					
This elective is open to all					
Suggested Continuous Evaluation Methods: <ul style="list-style-type: none"> • Project on a relevant topic(10Marks) • VIVA(10Marks) • Attendance (5 marks) 					

Political Science
Proposed Syllabus
B.A. Course

Under New Education Policy 2020

	Year	Sem	Paper I	Paper II Theory/practical	Paper III Theory/practical	Research project	Total Credits
Certificate in Political Science	I	I	Indian National Movement & Constitution of India Credits-4	Awareness of Rights and Laws Credits-2		Nil	6
		II	Political Theory & Concepts Credits-6			Nil -	6
Diploma in Political Science	II	III	Political processes in India Credits-4	Field Work Tradition in Social Sciences Credits-2		Nil	6
		IV	Western Political Thoughts Credits-6			Nil	6
Bachelor Degree in Political Science	III	V	Comparative government and politics UK, USA, Switzerland & China Credits-4	Principles of Public Administration Credits-4	Public Policy Formulation And Administration In India Credits-2	Credits-3 Project	10+3
		VI	Indian Political Thought Credits-5	International relation and Politics Credits-5		Credits-3 Project	10+3

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Dr. Priyanka Jha
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BHU, Varanasi (UP)

M.G. KASHI VIDYAPITH, VARANASI



Department of Commerce

BACHELOR OF COMMERCE (HONS.)

Three-Year Full Time (Six Semester) Programme

The following Ordinances have been framed governing the admission, course structure, examinations and other allied matters relating to the Three-Year (Six Semester) *Bachelor of Commerce – Honours* (B.Com.- H) Degree Course of M.G. Kashi Vidyapith, Varanasi

ORDINANCE

1. ADMISSION

- 1.1** The Bachelor Degree in Commerce(Honours) (B.Com.H) of Mahatma Gandhi Kashi Vidyapith shall be conferred to 10+2 Students who have completed prescribed course of study for not less than three years spread over three academic years and have passed the examination as prescribed under the relevant ordinance.
- 1.2** All matters relating to admission to this course shall be dealt with by the Admission Committee of the University / Affiliated College.
- 1.3** For admission in B.Com. (H) course the candidate must have either Commerce or Economic or Mathematics with Science as a subject at 10+2 level. Candidates appearing in their final examination of 10+2 can also apply.
- 1.4** The intake to the B.Com. (H) course shall be fixed by the University.
- 1.5** The candidates seeking admission to the course shall apply on a prescribed Application Form obtainable from the University / Affiliated College on the payment of an Application Fee fixed by the Admission Committee of the University / Affiliated College.
- 1.6** All applicants have to appear in such Entrance Test or on Merit basis as may be decided by the University/ Affiliated College from time to time. Those who are appearing in the 10+2 Examination may also apply for admission and shall be eligible to appear in the Admission process. However, such candidates shall be required to bring the necessary proof of having passed the 10+2 examination at the time of admission to the B.Com.(H) Course.
- 1.7** On selection for admission to the B.Com.(H) course, the candidates shall, within the time fixed by the Admission Committee of the University / Affiliated College, deposit the fees prescribed for the purpose to get his/her admission confirmed. If a candidate fails to do so, his/her admission shall be automatically cancelled and the seat falling vacant shall be offered to the immediate other candidate in the merit list.



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- 1.8 A candidate admitted to the B.Com.(H) Course of any College affiliated to M.G. Kashi Vidyapith shall also have to get himself/herself enrolled as the student of M.G. Kashi Vidyapith by filling up a Enrolment Form and paying the Enrolment Fee as fixed by the University.
- 1.9 Admission to B.Com.(H) course cannot be claimed by any candidate as a matter of right. The Admission Committee of the University / Affiliated College shall have power to refuse, reject or cancel any admission if it possesses sufficient reasons to do so.
- 1.10 The schedule of fee to be paid in each semester by the students shall be as per University/College Rules formulated from time to time. In the addition to the above, semester examination fee will be payable separately as per university rules.
- 1.11 No student will be permitted to pursue any other course of study or take up an employment during the tenure of this programme.
- 1.12 Colleges under the Jurisdiction of the university are permitted to admit students on the basis of sanctioned strength of the college from time to time.
- 1.13 No student will be permitted to pursue any other course of study or take up an employment during the tenure of this full time programme.
- 1.14 Students shall be eligible for the facility of improvement/ back paper in two papers in each year as per university rules.

2. COURSES OF STUDY AND EXAMINATION

- 2.1 A candidate admitted to the B.Com.(H) Course shall pursue a regular course of study in all the Six Semesters of the course and attend at least 75% of the classes held in each semester to be eligible to appear in the Semester Examinations.
- 2.2 For appearing in the B.Com.(H) Semester Examinations each student shall have to fill up the Examination Form and submit the same to the Head of the University / Affiliated College by a date prescribed for the purpose for being forwarded to the Registrar/Controller of Examinations of M.G. Kashi Vidyapith.
- 2.3 All the Six Semester Examinations of the B.Com.(H) course shall be conducted by means of written papers, sessional, reports, viva-voce and such other assignments as may be prescribed for the purpose from time to time in these Ordinances. Ordinarily, the odd Semester Examinations shall be held in November/December and even semester examination shall be held in April/ May.
- 2.4 In each of the above subjects prescribed for the Semester Examinations, there shall be two components:
 - (a) Theory Paper: Each theory paper shall be of 3 hours' duration and shall carry 70 marks. The questions shall be in Hindi & English version both.



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- (b) Sessionals: In each subject, there shall be sessional of 30 marks which will be organized by the teachers concerned in consultation with the Director/Principal of the Institution/ College. Ordinarily, the break-up of sessional-marks shall be as follows:

- (i) Class Tests : 20 Marks
- (ii) Class Participation and Attendance : 10 Marks

The marks in the sessional shall be awarded by the teachers concerned and submitted to the Head/ Director/ Principal of the College who will after due approval send the same to the Registrar/Controller of Examinations, M.G. Kashi Vidyapith, for being incorporated in the examination results.

- 2.05 Survey / Project Report & Viva-Voce: In the B.Com.(H) VI Semester Examination, every student shall be required to write a Survey / Project Report on the subject/training or survey work assigned to him/her by the Director/Principal of the concerned College which will have to be submitted by a date fixed for the purpose, in duplicate. The Project Report & Viva-voce shall carry 50 marks.

- 2.06 The Bachelor Degree in Bachelor in Commerce (B.Com.-Honours) shall consist of the course structure and detailed syllabus prescribed in the **Annexure-1**.

3. DECLARATION OF THE RESULT

- 3.1 The maximum and minimum marks assigned for each Theory Paper, Sessional, Project Report and Viva-Voce in the Semester Examinations shall be as follows:

Paper	Maximum Marks	Minimum %
Theory Paper	70	36%
Sessionals	30	36%
Comprehensive Viva-Voce	50	36%

- 3.2 The results of the B.Com (H) I, II, III, IV, V and VI Semester's Examination shall be declared in two category:

- (a) **Pass** : who fulfil the above conditions as laid down in the Ordinance 3.1 above.
- (b) **Failed** : who do not fulfil the above conditions.

- 3.3 Those who fail in the I, II, III and IV Semester Examinations shall be promoted to the next higher semester class, but they shall be required to re-appear in the theory papers in which they had failed along with the students of the next batch, on payment of the prescribed examination fee. The marks obtained by such students in the theory papers shall be substituted in place/s of the earlier marks and their results shall be declared accordingly.

- 3.4 The Sessional marks of failed and promoted candidates shall, however, be carried forward as such to the next examination in which they re-appear.



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- 3.5 Those students who secure 36% marks in the total of individual theory papers including corresponding sessional will be treated as passed in that paper. Student scoring 36% or above aggregate marks will be treated as passed in that semester.
- 3.6 Those students who fail in the V and VI Semester Examinations may get the opportunity of re-appearing in the failed theory papers of the Second Examination of the V and VI Semesters that shall be arranged by the University soon after the declaration of the main V and VI Semester Examination results. However, a student failing in the V Semester Examination will be promoted to the VI Semester class as per provisions of Ordinance 3.3 above.
- 3.7 The result of the B.Com.(H) VI Semester Examination shall be declared on the basis of the combined marks secured by a candidate in all the Six Semesters of the B.Com.(H) course in the following category:

First Class	:	60% and above
Second Class	:	48% or above but less than 60%
Third Class	:	36% or above but less than 48%

4. RE-ADMISSION

- 4.1 If a student has already taken admission to the B.Com.(H) course but has failed to meet the requirements of attendance and/or sessional / practicals as per the given ordinances pertaining to this course as a result of which he/she could not be permitted to appear in a semester examination, may be re-admitted to the same semester class along with the students of the next batch. For re-admission, the concerned student will have to apply afresh in writing and pay the regular semester fees.
- 4.2 This facility of re-admission shall be granted to a student only once during the course.

□ □ □



COURSE STRUCTURE FOR B.COM (HONS.)

The students of the B.Com. (Hons.) course shall be examined in the following subject in accordance with the syllabi prescribed hereunder

{ B.Com. (Hons.) 1st Year }

First Semester

Course Code	Name of Paper	Semester Examination	Internal Examination	Max. Marks
BCH 101	Business Organisation	70	30	100
BCH 102	Business Economics	70	30	100
BCH 103	Financial Accounting	70	30	100
BCH 104	Business Statistics	70	30	100
BCH 105	Business Regulatory Framework	70	30	100
BCH 106	Introduction to Computer Applications	70	30	100
Total Marks		420	180	600

Second Semester

Course Code	Name of Paper	Semester Examination	Internal Examination	Max. Marks
BCH 201	Business Management	70	30	100
BCH 202	Economic Environment	70	30	100
BCH 203	Cost Accounting	70	30	100
BCH 204	Public Budgeting	70	30	100
BCH 205	Company Law	70	30	100
BCH 206	Human Resource Management	70	30	100
Total Marks		420	180	600

**2nd Year****Third Semester**

Course Code	Name of Paper	Semester Examination	Internal Examination	Max. Marks
BCH 301	Accounting for Managerial Decisions	70	30	100
BCH 302	Auditing	70	30	100
BCH 303	Company Accounts	70	30	100
BCH 304	Business Finance	70	30	100
BCH 305	Marketing	70	30	100
BCH 306	Research Methodology	70	30	100
Total Marks		420	180	600

Fourth Semester

Course Code	Name of Paper	Semester Examination	Internal Examination	Max. Marks
BCH 401	Specialised Accounting	70	30	100
BCH 402	Business Communication	70	30	100
BCH 403	Principles of Insurance	70	30	100
BCH 404	Business Ethics	70	30	100
BCH 405	Organisational Behaviour	70	30	100
BCH 406	Indian Banking System	70	30	100
Total Marks		420	180	600

BACHELOR OF COMMERCE (HONS.)



B.COM. (HONS.)

3rd Year

Fifth Semester

Course Code	Name of Paper	Semester Examination	Internal Examination	Max. Marks
BCH 501	Income Tax Law & Accounts	70	30	100
BCH 502	Indirect Taxes	70	30	100
BCH 503	Entrepreneurship & Small Business	70	30	100
BCH 504	Capital Market & Investment Banking	70	30	100
BCH 505	Services Marketing	70	30	100
BCH 506	Industrial Relations	70	30	100
Total Marks		420	180	600

Sixth Semester

Course Code	Name of Paper	Semester Examination	Internal Examination	Max. Marks
BCH 601	Tax Planning & Management	70	30	100
BCH 602	e - Commerce	70	30	100
BCH 603	Financial Services	70	30	100
BCH 604	International Marketing	70	30	100
BCH 605	Labour Laws	70	30	100
BCH 606	Comprehensive Viva -Voce			50
Total Marks		350	150	550

B.Com. (Hons.) Marks Structure

B.Com. (Hons.)	I Semester	600
	II Semester	600
	III Semester	600
	IV Semester	600
	V Semester	600
	VI Semester	550
Grand Total		3550

**First Semester**

Course Code	Name of Paper	Semester Examination	Internal Examination	Max. Marks
BCH 101	Business Organisation	70	30	100
BCH 102	Business Economics	70	30	100
BCH 103	Financial Accounting	70	30	100
BCH 104	Business Statistics	70	30	100
BCH 105	Business Regulatory Framework	70	30	100
BCH 106	Introduction to Computer Applications	70	30	100
Total Marks		420	180	600



Course Objective: The objective is to familiarize the students with aspects of Business Organization and its Environment.

- Unit I:** Meaning and Definition of Business Essentials & Scope of Business. Classification of Business Activities. Meaning, Definition, Characteristics and Objectives of Business Organisation, Evolution of Business Organisation. Modern Business, Business & Profession.
- Unit II:** Promotion of Business: Considerations in Establishing New Business. Qualities of a Successful Businessman. Forms of Business Organisation: Sole Proprietorship, Partnership, Joint Stock Companies & Co-operatives and their relative merits and demerits.
- Unit III:** Plant Location, Layout and Size: Factors Affecting Plant Location. Weber's and Sargent Florence's Theories of Location. Plant Layout – Concept, Types and Principles of Layout. Factors Affecting Layout. Size of Business Unit– Criteria for Measuring the Size and Factors Affecting the Size. Optimum Size.
- Unit IV:** Sources of Business Finance: Sources of Long Term, Medium Term and Short Term Business Finance. Stock Exchanges- Meaning, Functions of Stock Exchanges. Business Combination: Concept, Causes and Effects of Business Combination. Types and Forms of Business Combinations.

Suggested Readings:

1. *Gupta, C.B.*, “Business Organisation”, Mayur Publication, (2014).
2. *Singh, B.P., Chhabra, T.N.*, “An Introduction to Business Organisation & Management”, Kitab Mahal, (2014).
3. *Sherlekar, S.A. & Sherlekar, V.S.*, “Modern Business Organization & Management- Systems Approach Mumbai”, Himalaya Publishing House, (2000).
4. *Bhusan Y. K.*, “Business Organization”, Sultan Chand & Sons.
5. *Prakash, Jagdish*, “Business Organization and Management”, Kitab Mahal Publishers



Course Objective: Know how the application of the principles of economics can aid in achievement of business objectives. Students should understand application of law of demand and demand forecasting in business settings.

- Unit I:** **Introduction:** Nature, Scope, Significance and Role of Business Economics. Relationship of Business Economics with other Branches of Knowledge. **Utility:** Meaning & Kinds, Total Utility Vs Marginal Utility, Diminishing Marginal Utility. **Demand:** Law of Demand, Types of Demand, Elasticity of Demand- Concept, Importance, Price, Income & Cross Elasticity.
- Unit II:** **Cost-** Concept, Types & Determinants. **Indifference Curve-** Meaning, Properties. **Production Function:** Laws of Variable Proportion, Return to Scale, Internal and External Economies & Diseconomies.
- Unit III:** **Market Structure:** Pricing Decisions under Different Market Conditions- Perfect and Imperfect Competition, Monopoly, Monopolistic Competition, Oligopoly, Price Discrimination and Product Differentiation.
- Unit IV:** **Factor Pricing:** Wage- Meaning, Standard of Living Theory, Modern theory of Wage. Rent Concept: Recardian and Modern Theories of Rent; Quasi-Rent. Interests- Concept and Classical Theory of Interest, Profit- Concept and Innovation Theory, Risk Theory.

Suggested Readings:

1. *Geetika*, "Managerial Economics", McGraw-Hill Education 2nd Ed.
2. *Thomas & Maurice*, "Managerial Economics: Concepts and Applications" (SIE), , McGraw Hill Education, 9th Ed
3. *Ahuja, H.L.*, "Managerial Economics", S.Chand, 8th Ed
4. *Dwivedi, D.N.*, "Managerial Economics", Vikas Publication, 7th Ed
5. *Mithani, D.M.*, "Managerial Economics- Theory and Applications", Himalaya Publications
6. *Gupta, G.*, "Managerial Economics", McGraw-Hill Education (India) Pvt Limited
7. *Seth, M.L.*, "Principles of Economics", Lakshmi Narain Agrawal Educational Publishers, Agra
8. *Vaish & Sunderm*, "Principles of Economics", Ratan Prakashan Mandir
9. *Jhingan, M.L.*, "Managerial Economics -1E", Vrinda Pub
10. *Jhingan, M.L.*, Vyashthi Arthashastra, Vrinda Pub
11. *Mishra, J.P.*, Vyashthi Arthashastra
12. *Kanodia, S.K.*, Vyavsayik Arthashastra



B.COM. (HONS.) FIRST SEMESTER

BCH 103**FINANCIAL ACCOUNTING****M.M.70**

Course Objective: The objective of this paper is to help students to acquire conceptual knowledge of the accounting and to impart skills for recording various kinds of business transactions.

- Unit I:** Nature and scope of Accounting, Generally Accepted Accounting Principles: Concepts and Conventions, Indian and International Accounting Standards. Accounting Mechanics: Double Entry System, Preparation of Journal, Ledger and Trial Balance, Concept of Income and its Measurement. Preparation of Final Statement.
- Unit II:** **Royalty Accounts** - Accounting Records for Royalty in the books of Landlords and Lessee, Recoupment of Shortworking, Sub - lease, Short working Reserve Account, Nazarana.
Hire Purchase Account - Accounting Records in the Books of Hire Purchaser and Vendor, Different Methods of Calculation of Interest and Cash Price, Maintenance of Suspense Account, Payment of Premium, Default in Payment and Partial Returns of Goods.
Instalment Payment System - Difference between Hire Purchase and Instalment Payment System. Accounting Records in the book of Purchaser & Vendor, Interest suspense account.
- Unit III:** **Departmental Accounts** - Meaning, Objects and Importance, Advantage, Methods of Departmental Accounts, Allocation of Indirect Expenses.
Branch Accounts - Meaning and Objectives of Branch Account, Importance and Advantages, Classification of Branches, Accounting of Branch Accounts under various Methods.
- Unit IV:** **Insolvency Accounts**- Meaning, Circumstances of Insolvency, Procedure of Declaring Insolvency, Preparation of Statement of Affairs and Deficiency Account.
Voyage Accounts - Meaning & Preparation of Voyage Accounts.
Empties Accounts - Meaning, Uses, Importance, Classification or Types of Empties or Containers, Methods of Accounting for Returnable and Non- Returnable.

Suggested Readings:

1. Jain & Naranag, "Advanced Accounts", Jain Book Agency, 18th Edition, Reprint (2014)
2. Jaisawal, K.S., Financial Accounting, (Both in Hindi & English Version), Vaibhav Laxmi Prakashan. (2010)
3. Gupta, R. L. & Radhaswamy, M., Financial Accounting: Sultan Chand and sons.
4. Shukla, M.C., Grewal T.S. & Gupta, S.C., Advanced Accounts: S. Chand & Co.
5. Maheshwari S.N. & Maheshwari S. K, "A text book of Accounting for Management", Vikas Publication, 10th Edition (2013)
6. Shukla, S..M., Financial Accounting, Edition: 51st, Sahitya Bhawan Publications, 2017
7. Gupta. R.L and Shukla, M.C., "Principles of Accountancy", S. Chand & Company Ltd., (2011)
8. Arulanandam, M.A. & Raman, K.S., "Advanced Accounting", Vikas Publishers, (2010).
9. Shukla, M.C., "Advanced Accounting", Sultan Chand & Sons, (2010)



B.COM. (HONS.) FIRST SEMESTER

BCH 104**BUSINESS STATISTICS****M.M. 70**

Course Objective: The objective of this course is to familiarize students with the applications of statistical techniques in business decision-making. Students should know central tendencies, correlation and index number.

Unit I: **Introduction to Statistics:** Meaning, Scope, Importance and Limitation, Managerial Application, Statistical Investigation- Planning and organization, Statistical units, Methods of Investigation, Census and Sampling. Collection of Data- Primary and Secondary Data, Editing of Data- Classification of data, Frequency Distribution and Statistical Series, Tabulation of Data- Diagrammatical and Graphical Presentation of Data. Analysis of Data, Interpretation of Data.

Unit II: **Measures of Central Tendency** – Mean, Median, Mode, Geometric and Harmonic Mean; **Dispersion** – Range, Quartile, Percentile, Quartile Deviation, Mean Deviation, Standard Deviation and its Co- efficient, Co-efficient of Variation and Variance, Test of Skewness and Dispersion, its Importance, Co-efficient of Skewness

Unit III: **Correlation:** Meaning, application, types and degree of correlation, Methods- Scatter Diagram, Karl Pearson's Coefficient of Correlation, Spearman's Rank Coefficient of Correlation. **Regression Analysis**– Meaning, Importance, Simple Regression Equation. Standard error of estimates. **Index Number** - Meaning, Types and Uses, Methods of constructing Price Index Number, Fixed – Base Method, Chain-Base Method, Base conversion, Base shifting deflating and splicing. Consumer Price Index Number, Fisher's Ideal Index Number, Reversibility Test- Time and Factor.

Unit IV: **Interpolation and Extrapolation:** Meaning, Importance Methods- Binomial, Newton's, Lagrange's. **Analysis of Time Series:** Meaning, Importance and Components of a Time Series. Decomposition of Time Series: Moving Average Method and Method of Least square. **Business Forecasting.**

Suggested Readings:

1. Freund, J. E., & Perles, B.M., "Modern Elementary Statistics", Prentice hall (2006)
2. Gupta, K.L., "Business Statistics", Navyug Publication,
3. Jaisawal K.S., Business Statistics (Both in Hindi & English (Vaibhav Laxmi Prakashn) 2010, Varanasi
4. Shukla, S.M. & Sahai, S.P., "Business Statistics", Sahitya Bhavan Publication,
5. Gupta, S.P. & Gupta, M.P. , "Business Statistics", Sultan Chand & Sons, (2007)
6. Gupta, C.B., "Introduction of Stastical Methods", Vikas Publishing House Pvt Ltd
7. Gupta, B.N., Sankhyiki
8. Lal, Muling, Sankhyiki Ke Prarambhik Siddhant
9. Puri, V.K., Elements of Business Statistics
10. Sinha, B.C., Sankhyiki Ke Tattva



FIRST SEMESTER

BCH 105	BUSINESS REGULATORY FRAMEWORK	M.M.70
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Course Objective: The objective of the course is to impart basic knowledge of the Contract Act along with types of contracts including contracts of indemnity, guarantee, bailment and pledge.

Unit I: Introduction to Indian Contract Act, 1872: Concept and Essentials of a Valid Contract, Agreement Vs. Contract, Classification of Contract, Offer and Acceptance.

Unit II: Capacity of Parties to Contract, Free Consent, Consideration, Legality of Object and Consideration. Void Agreements, Quasi Contracts, Contingent Contract, Performance of Contract, Discharge of Contract, Breach of Contract.

Unit III: Contracts of Indemnity and Guarantee. Contracts of Bailment and Pledge.

Unit IV: Sale of Goods Act, 1930: Definitions, Sale and Agreement to Sell, Conditions and Warranties, Transfer of Title, Unpaid Seller. Negotiable Instrument Act: Cheque, Promissory Note, Bill of Exchange, Crossing of Cheque, Dishonour of Cheque, Payment in due Course.

Suggested Readings:

1. *Gulshan S.S. and Kapoor G.K.*, "Business Law including Company Law", New Age International Publishers, (2014)
2. *Singh, B.K. & Tiwari, A.*, "Business Regulatory Framework", SBPD Publishing, (2015).
3. *Avatar Singh* – The Principles of Mercantile Law, Eastern Book Co. Lucknow (2014)
4. *Kuchal, M.C.*, "Business Law", Vikas Publishing House (2012)
5. *Maheshwari, S.N. and S.K. Maheshwari*; A Manual of Business Law, 2nd Edition, Himalaya Publishing House, 2004
6. *Kapoor, N.D.*, "Elements of mercantile law including company law and industrial law", Sultan Chand and Sons (2008)
7. *Gulshan S and Kapoor*, "Business Law", New Age International (P) Ltd (2006)
8. *Gupta, O.P.*, "Business Regulatory Framework", SBPD Publishing House
9. *Shama R.C. & Vishnoi R.K.*, Business Regulatory Framework (Hindi & English) Version



Course Objectives: To provide computer skills and knowledge for commerce students and to enhance the student understand the usefulness of computer applications for business operations.

Units I: Computer: An Introduction- Computer in Business, Elements of Computer System Set-up. Indian Computing Environment, Components of a Computer System, Generations of Computer and Computer Languages. Classification of Computer, Computer Number System. Software PC- Software Packages-An introduction, Disk Operating system and windows

Units II: Word Processing: Meaning and Role of Word Processing in Creating of Document, Editing, Formatting and Printing Document using Tools such as Spelling Checks in Word Processors, (MS Word). Data Communication Networking- LAN, MAN & WANS. Management of Data, Processing Systems in Business Organizations.

Units III: Introduction to Spreadsheet Software: Creation of spreadsheet Applications. Range, Formulas, Function, Data Base Functions in spreadsheet: Charts on spreadsheet, Data Analysis.

Units IV: Computer Based Business Applications: Internet, Concept and Potential, Business Presentation using MS Power Point. Relevance of Data Base Management Systems and Interpretations of Applications, DBMS system & its application, E- Commerce Applications & ERP Concept.

Suggested Readings:

1. *Gill, N. S*, "Handbook of Computer Fundamentals", Khanna Publishing House, Delhi
2. *Shrivastava* "Fundamental of Computer & Information Systems" (Wiley Dreamtech)
3. *Leon A and Leon M .*, "Introduction to Computers" (Vikas, 1st Edition).
4. *R.S. Salaria*, "Computer Fundamentals", Khanna Publishing House, Delhi.
5. *Norton P.*, "Introduction to Computers", (TATA McGraw Hill)
6. *Leon* "Fundamentals of Information Technology", (Vikas)
7. *Ravichandran, A.*, "Computers Today", Khanna Publishing House, Delhi.
8. *Sinha, P.K.*, "Computer Fundamental", BPB Publications
9. *Laudon & Laudon*, "Management Information System"

**Second Semester**

Course Code	Name of Paper	Semester Examination	Internal Examination	Max. Marks
BCH 201	Business Management	70	30	100
BCH 202	Economic Environment	70	30	100
BCH 203	Cost Accounting	70	30	100
BCH 204	Public Budgeting	70	30	100
BCH 205	Company Law	70	30	100
BCH 206	Human Resource Management	70	30	100
Total		420	180	600



Course Objective: This course familiarizes the students with the basics and principles of management.

- Unit-1** **Introduction:** Concept, Nature, Process and Significance of Management; Managerial Roles (Mintzberg); An overview of functional areas of Management; Development of Management Thought; Classical and Neo-Classical System; Contingency Approach.
- Unit-II** **Planning:** Concept, Process Importance and Types. Decision-Making: Concept, Process and Importance Management by Objectives, **Organizing:** Concept, Nature, Process and Significance: Authority and Responsibility Relationships: Centralization and Decentralization; Departmentation; Organizational Structure- Forms.
- Unit-III** **Controlling:** Importance, Concept and Process, Effective Control System. Techniques of Control; **Motivation-** Concept, Importance Theories-Maslow, Herzberg, McGregor, Financial and Non-Financial Incentives, **Leadership-** Concept and Leadership styles, Likert's Four System of Leadership
- Unit-IV** **Direction:** Concept and Techniques, Coordination as an Essence of Management, **Communication-** Nature, Process, Networks and Barriers. Effective Communication. **Management of Change:** Concept, Nature and Process of Planned Change, Resistance to Change.

Suggested Readings:

1. Gupta, C.B., "Business Organisation", MayurPublication, (2014).
2. Singh, B.P., Chhabra, T.N., "An Introduction to Business Organisation & Management", KitabMahal, (2014).
3. Sherlekar, S.A. and Sherlekar, V.S, "Modern Business Organization & Management Systems Approach Mumbai", Himalaya Publishing House, (2000).
4. Bhusan Y. K., "Business Organization", Sultan Chand & Sons, (1970).
5. Jagdish Prakash, "Business Organization and Management", Kitab Mahal publishers, (1997).
6. Agarwal K.K., "Business Organisation and Management"
7. Jolshi, G.L., "Vyavasayik Sanghathan Avam Prabandha"
8. Prasad, Jagdish, "Vyavasayik Sanghathan Avam Prabandha"
9. Shukla, Sudhir, "Vyavasayik Sanghathan Avam Prabandha"
10. Shukla, Sudhir, "Management Concept & Principles"



SECOND SEMESTER

BCH 202	ECONOMIC ENVIRONMENT	M.M.70
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Course Objective: This Course develops ability to understand and scan business environment and analyze opportunities under economic environment.

- Unit-I** **Indian Economic Environment:** Concept, Components and Importance
Economic Trends (overview): Income; Savings and Investments, Industry;
Trade and Balance of Payments.
- Unit-II** **Problems of Growth:** Unemployment, Poverty, Regional Imbalances, Social
Injustice; Inflation; Parallel economy; Industrial Sickness. Resources
Allocation, NITI Aayog.
- Unit-III** **Role of Government:** Monetary and Fiscal Policy; Industrial policy;
Industrial Licensing. Economic Reform; Export- Import Policy; Regulation of
Foreign Investment; Collaboration in the light of Recent Changes.
- Unit-IV** **International Environment:** International Trading Environment (overview):
Trends in the World Trade and the Problems of Developing Countries;
Foreign Trade and Economic Growth; International Economic Institutions.
GATT, WTO, UNCTAD, World Bank, IMF; Counter Trade.

Suggested Readings:

1. Poonia, M.P. & Sharma, S.C. "Environmental Studies", Khanna Publishing House, Delhi
2. Paul, "Business Environment: Text and Cases", McGraw Hill Education, 3rd Ed.
3. Cherunilam, Francis. "Business Environment" Himalaya Publishing House
4. Neelamegam, V. "Business Environment" (Vrinda Publications, 2nd Edition)
5. Shaikh & Saleem, "Business Environment" (Pearson, 2nd Edition)
6. Weatherston, J. & Wilkinson, G., "International Business Environment", Ian Books,
7. Rimpi, A., "Textbook of Environment Sciences", Khanna Publishing House
8. Dutta, R. & Sunderam, K. P.M., "Indian Economy" S. Chand Publication
9. Mishra, S.K. and Puri, V.K., "Indian Economy" Himalaya Publication House
5. Mishra, "Bhartiya Artha Vyavastha"
6. Sunderam & Black, "The International Business Environment".



SECOND SEMESTER

BCH 203**COST ACCOUNTING****M.M. 70**

Course Objectives: To acquaint the students with basic concepts of cost accounting along with various methods involved in cost ascertainment. Course also focuses on process and contract costing.

- Unit I:** Introduction: Concept of Cost, Classification of Cost – Material, Labour & Overhead Cost, Costing and Cost Accounting, Need and Importance of Cost Accounting, Cost Accounting Vs Financial Accounting, Methods of Costing, Limitations of Cost Accounting.
- Unit II:** Material- Pricing of Material, Labour and Overheads- Types of Overheads and Methods of Absorption of Overheads. Practical Problems on Machine Hour Rate.
- Unit III:** Unit Costing: Concept of and Need for Unit Costing, Preparation of Cost Sheet. Process Costing: Preparation of Process Accounts, Treatment of Normal and Abnormal Wastage.
- Unit IV:** Contract Costing: Preparation of Contract Account, Determination of Profit on Completed and Uncompleted Contracts. Preparation of Reconciliation Statement.

Suggested Readings:

1. *Charles T. Horngren, Srikant M. Datar, Madhav V. Rajan* , “Cost Accounting: A Managerial Emphasis”, Pearson Education.
2. *Jawahar Lal*, “Cost Accounting”, McGraw Hill Education
3. *Nigam, B.M. Lall and I.C. Jain* “Cost Accounting: Principles and Practice” PHI Learning
4. *Rajiv Goel* “Cost Accounting”, International Book House
5. *Singh, Surender* “Cost Accounting”, Scholar Tech Press, New Delhi
6. *Jain, S.P. and K.L. Narang* “Cost Accounting: Principles and Methods”, Kalyani Publishers
7. *Arora, M.N.*, “Cost Accounting – Principles and Practice”, Vikas Publishing House, New Delhi
8. *Maheshwari, S.N. and S.N. Mittal*, “Cost Accounting: Theory and Problems”, Shri Mahavir Book Depot, New Delhi.



SECOND SEMESTER

BCH 204**PUBLIC BUDGETING****M.M.70**

Objectives: The objective of this paper is to help students to acquire Conceptual Knowledge of Public Budgeting to impart Skills to know about Fiscal Administration.

Unit I: Meaning of Public Budgeting, Distinction between Public and Private Budgeting. Theory of Maximum Social Advantages. Preparation, Presentation and Adoption of Public Budget. The Role of the Estimate and Public Accounts Committee, The Role of the Audit Department and CAG of India. Multiplier Effects of Balanced Budget, Deficit Financing.

Unit II: Financial Provisions of Indian Constitution, Financial Adjustments in India, Finance Commission, A Review of an Indian Tax System. Public Expenditure-Meaning and Nature, Principles and Classifications of Public Expenditures, Effects of Public Expenditures on Production, Distribution and Employment, Wagner's Law of Increasing State Activities.

Unit III: Public Revenue: Main Sources of Public Revenue. Principles of Taxation, Direct and Indirect Taxes. Progressive, Proportional and Regressive Taxes, Problem of Equity In Taxation, Shifting And Incidence of Taxation. Effects of Taxation on Production and Distribution.

Unit IV: Public Debts- Meaning and Nature of Public Debts, Classification of Public Debts- Internal and External Debts, Short Term and Long Terms Loans, Funded and Unfunded Debts, Voluntary and Compulsory Loans, Redeemable And Irredeemable Debts. Methods of Redemptions of Public Debts, Pros and Cons of Public Debts.

Suggested Readings:

1. *Mikesell*-Fiscal Administration- Cengage Learning, Inc.
2. *Mahajan, Kumar, Sanjeev Puri, Anupama*- Financial Administration in India-PHI Learning
3. *Sinha, V.C* – Public Finance-SBPD Publications Agra- Hindi & English Both Edition.
4. *Maria & John Kennedy*, Public Finance- Prentice Hall India Learning Pvt Ltd.
5. *Vettiya Prabandh*, EPA-S, -GullyBabar Publishing Home
6. *Dutta, R. & Sunderam, K. P.M.*, “Indian Economy”, S. Chand Publication
7. *Mishra, S.K. and Puri, V.K.*, “Indian Economy”, Himalaya Publication House
8. *Mishra*, “Bhartiya Artha Vyavastha”



Course Objective: The objective of this course is to provide basic knowledge of the provisions of the Companies Act, 2013 along with relevant cases.

- Unit-1:** **Indian Companies Act, 2013:** Corporate Personality; Nature and Types of Companies, Formation, Promotion and Incorporation of Companies, Memorandum of Association; Articles of Association; Prospectus.
- Unit-II:** **Shares-** Types, Share Capital- Kinds; Transfer and Transmission- Difference, **Capital Management-** Methods of Borrowing, Debentures, Mortgages and Charges- Fixed and Floating.
- Unit-III:** **Management-** Directors, Types and Numbers of Director, Appointment, Qualifications & Disqualification, Duties, Resignation and Removal, DIN- Application, Procedure and Allotment. **Company Meetings-** Kinds, Quorum, Voting, Resolutions, Minutes.
- Unit-IV:** **Majority Powers & Minority Rights-** Protection of Minority Rights; Prevention of Oppression and Mismanagement- Application to Tribunal for Relief, Power of Tribunal; **Winding Up-** Kinds and Conduct- Petition for Winding Up, Appointment of Official Liquidator and Duties.

Suggested Readings:

1. *Kuchhal, M.C.*, "Modern Indian Company Law", Shri Mahaveer Book Depot (Publishers), Delhi.
2. *Kapoor, G.K. & Dhamija, Sanjay*, "Company Law", Bharat Law House, Delhi.
3. *Kumar, Anil*, "Corporate Laws", Indian Book House, Delhi
4. *Chadha, Reena & Chadha, Sumant* "Corporate Laws", Scholar Tech Press, Delhi.
5. *Singh, Avtar*, "Introduction to Company Law", Eastern Book Company
6. *Ramaiya,* "A Guide to Companies Act", Lexis Nexis,
7. Manual of Companies Act, Corporate Laws and SEBI Guideline, Bharat Law House, New Delhi.
8. A Compendium of Companies Act 2013, along with Rules, by Taxmann Publications.



SECOND SEMESTER

BCH 206**HUMAN RESOURCE MANAGEMENT****M.M. 70**

Course Objectives: The objective of the course is to acquaint students with the techniques and principles to manage human resource of an organisation.

- Unit I** Introduction: Concept, Importance and Scope of Human Resource Management, The changing Environment of HRM, Functions of a Human Resource Manager, Qualities of a Successful Human Resource Manager, A Conceptual Framework of Human Resource Planning.
- Unit II** Career Planning, Job Analysis - Job Description, Job Specification; Method of Recruiting and Selecting Human Resources, Promotion & Transfer. Training- Method of Training and Development.
- Unit III** Job Evaluation, Performance Appraisal: Nature, Objectives and Process Performance Appraisal; Methods of Performance Appraisal. Methods of Remuneration- An Elementary Knowledge of Methods of Wage Payment
- Unit IV** Morale & Discipline: Morale– Meaning, Factors Affecting, Methods of Measurement, Suggestions for Improving, Discipline –Need, Causes of Indiscipline, Suggestions for Effective Discipline.

Suggested Readings:

1. Rao, V.S.P., “Human Resource Management (Text and Cases)”, Himalaya Publications, 13th Edition.
2. Durai Praveen, “Human Resource Management”, Pearson Publication, 2nd Edition.
3. Dessler, G. & Varkkey, B., “Human Resource Management”, Person Publication, 2013, 14th Edition.
4. Sanghi, Seema, “Human Resource Management”, Vikas Publications, 2014, 5th Edition.
5. Aswathappa, K. “Human Resource Management”, McGraw Hill Education, 2017



Third Semester

Course Code	Name of Paper	Semester Examination	Internal Examination	Max. Marks
BCH 301	Accounting for Managerial Decisions	70	30	100
BCH 302	Auditing	70	30	100
BCH 303	Company Accounts	70	30	100
BCH 304	Business Finance	70	30	100
BCH 305	Marketing	70	30	100
BCH 306	Research Methodology	70	30	100
Total Marks		420	180	600



Course Objective: This course is to acquaint students with the accounting concepts, tools and techniques for managerial decisions.

Unit I: **Management Accounting-** Concept, Objectives, Importance, Management Accountant- Role, Status, Functions and Responsibility. **Financial Statement Analysis-** Essentials of a Good Financial Statement, Parties Interested in Financial Statement, Analysis and Interpretation- Horizontal, Vertical; Trend Analysis.

Unit II: **Ratio Analysis:** meaning, Utility, Classification of Ratios, Profitability Ratio, Activity Ratio and Financial Position Ratios. **Fund Flow and Cash Flow Statement-** Concept, Meaning of the term Fund and Preparation of Fund Flow Statement and Cash Flow Statement (As-3).

Unit III: **Budget & Budgeting:** Meaning of Budget and Budgeting, purposes and importance, Classification of Budgets- Flexible budget and Zero Based Budgeting. **Marginal Costing:** Meaning, Determination of Profit under Marginal Costing, Pricing of Product, make or by Decision, Break Even Analysis: Concept and Practical Applications of Break even Analysis.

Unit IV: **Standard Costing and Variance Analysis:** Meaning and Objectives of Standard Costing Setting of Standard, Variance Analysis: Material and Labour Variance **_Reporting to Management:** Meaning, Objective, Methods, Principle of Reporting, Kinds of Reports, Reporting at different Levels of Management.

Suggested Readings:

1. *Anthony, Robert*, Management Accounting
2. *Bilrman, Haral Jr. Dyckman, Thoas, R.*, Management Cost Accounting
3. *Khan, M.Y.*, Management Accounting
4. *Khan & Jain*, Management Accounting
5. *Kulshreshtha* , Management Accounting Concepts & Cases
6. *Lall, B.M. & Jain, I.C.*, Management Accounting Principles and Practice
7. *Maheshwari, S.N.*, Management Accounting
8. *Pandey, I.M.*, Management Accounting
9. *Sharma, R.K.*, Management Accounting
10. *Shukla, M.B.*, Prabandhakiya Lekhankan(Hindi)



Course Objectives: To provide knowledge of auditing principles, procedures and techniques in accordance with current legal requirements and professional standards.

- Unit I:** **Introduction:** Meaning and Objectives of Auditing, Types of Audit, Preparation Before the Commencement of New Audit, Audit Note Book and Audit Working Papers, Basic Principles Governing an Audit.
- Unit II:** **Vouching:** Concept, Objectives and Importance of Vouching, Vouching of Cash Receipts and Cash Payment Transactions, Vouching of Purchase Book and Purchase Return Book, Sales Book and Sales Return Book.
- Unit III:** **Verification and Valuation of Assets:** Meaning, Rationale, General Principles of Verification and Valuation, Auditor's Position as Regards Valuation of Assets, Verification and Valuation of Fixed Assets, Current Assets and Investments.
- Unit IV:** **Company Auditor:** Appointment, Qualifications, Disqualifications, Remuneration and Removal of a Company Auditor, Rights, Duties and Liabilities of an Auditor- Legal Provisions under the Companies Act. Meaning of Audit Report, Essentials of Good Audit Report, Types of Audit Report.

Suggested Readings:

1. *Kumar, Ravinder & Sharma, Virender*, Auditing "Principles and Practice", PHI Learning
2. *Jha, Aruna* Auditing. Taxmann Publication.
3. *Singh, A. K. & Gupta, Lovleen*, "Auditing Theory and Practice". Galgotia Publishing Company.
4. *Attowod, Frank A. & Stein, Neil, D.*; Depaul's "Auditing"
5. *Sharma, T.R.*, "Auditing Principles & Practice"
6. *Dinkar, Pagare*, "Principles & Practices of Auditing"



Course Objectives: To enable the students to acquire the basic knowledge of the corporate accounting and to learn the techniques of preparing the financial statements.

- Unit I:** Shares- Features and Types, Structure of Share Capital, Issue, Forfeiture and Re-issue of Shares, Redemption of Preference Shares.
- Unit II:** Meaning of Debenture, Kinds of Debentures, Issue of Debentures, Methods of Redemption of Debenture. Divisible Profits, Appropriation of Profit.
- Unit III:** Final Accounts of Companies as per the provisions of the Companies Act. Accounting for Amalgamation of Companies as per Accounting Standard - 14; Accounting for Internal reconstruction.
- Unit IV:** Consolidated Balance Sheet of Holding Companies with one Subsidiary Only. Valuation of Goodwill, Valuation of Shares.

Suggested Readings:

1. *Monga, J.R.* "Fundamentals of Corporate Accounting". Mayur Paper Backs, New Delhi.
2. *Shukla, M.C. Grewal, T.S. & Gupta, S.C.*, "Advanced Accounts". Vol.-II. S. Chand & Co., New Delhi.
3. *Maheshwari, S.N. & Maheshwari, S. K.*, "Corporate Accounting". Vikas Publishing House, New Delhi.
4. *Sehgal, Ashok*, "Fundamentals of Corporate Accounting". Taxman Publication, New Delhi.
5. *Goyal, V.K. & Goyal, Ruchi*, "Corporate Accounting". PHI Learning.
6. *Jain, S.P. & Narang, K.L.*, "Corporate Accounting". Kalyani Publishers, New Delhi.



Course Objectives: The objective of the course is to equip the students with the knowledge of finance related functions in business. Course also expects that students should understand concept and usage of financial planning.

Unit I: **Introduction:** Concept of Business Finance, Traditional and Modern Views, Scope and Functions of Finance - Investment, Financing and Dividend, Objectives of Business Finance- Profit Maximisation and Wealth Maximisation.

Unit II: **Capital Budgeting** - Meaning, Nature, Importance, Investment Decisions and its Major Evaluation Criteria- Payback Period, Accounting Rate of Return, Net Present Value, Internal Rate of Return, Profitability Index, Discounted Payback Period.

Financial Planning- Need, Importance, Components, Process and Characteristics of Sound Financial Plan. Sources of Funds - Long Term, Middle Term and Short Term.

Unit III: **Dividend Decision**- Issues, Policies & Models. **Capitalisation:** Concept of Capitalisation, Theories of Capitalisation, Overcapitalisation & Undercapitalisation. **Capital Structure** – Meaning, Determinants and Theories, **Leverage**, Types of Leverage.

Unit IV: **Working Capital Management**- Need and Significance of Working Capital, Determinants of Working Capital. **Cost of Capital** – Meaning, Importance, Calculation of Cost of Debts, Preference Shares, Equity Shares and Retained Earnings, Combined Cost of Capital.

Suggested Readings:

1. Khan and Jain , “Financial Management” (Tata McGraw Hill, 7th Ed.)
2. Pandey, I. M., “Financial Management” (Vikas, 11th Ed.)
3. William Hakka Bettner Carcello- “Financial and Management Accounting” (TMH-16th Ed.)
4. Sheebakapil, “Fundamental of financial management” (Wiley,2015)
5. Chandra, Prasanna, “Fundamentals of Financial Management” (TMH, 9th Ed.)
6. Bark Demazo Thampy-“ Financial Management” (Pearson,2nd Ed.)
7. Rustagi, R P., “Financial Management”(Galgotia, 2000, 2nd revised ed.)
8. Damodaran, A., “Applied Corporate Finance”, 3rd Edition, Wiley, 2012
9. Ravi. M Kishore, “Financial Management” (Taxman, 7th Ed)
10. Brigham & Houston, “Fundamentals to Financial Management”, 14/e ,Cengage Learning



THIRD SEMESTER

BCH 305**MARKETING****M.M.70**

Course Objective: To develop in students an understanding of the underlying concepts, strategies and issues involved in the marketing of product and services.

- Unit I** **Introduction:** Concept and Scope of Marketing, Importance of Marketing as a Business Function, Marketing Concept- Traditional and Modern, Marketing Mix, Market Segmentation– Concept, Importance and Bases, Consumer Behaviour- Nature, Scope and Significance
- Unit II** **Product and Pricing Decisions:** Product– Concept, Product Line and Product Mix, Product Life Cycle, Product Planning and Development- Stages, Branding and Packaging, Pricing Decisions- Importance of Price in the Marketing Mix, Factors Affecting Price of a Product, Methods of Pricing
- Unit III** **Promotion:** Methods of promotion, Advertising - Concept and Media their Relative Merits and Limitation, Sales Promotion, Internet, Personal Selling, Salesperson, Classification and Functions of Salesperson
- Unit IV** **Distribution Channels and Physical Distribution -** Distribution Channels - Concept and Role, Types of Distribution Channels, Factors affecting Choice of a Distribution Channel, Online Marketing.

Suggested Reading:

1. *Kotler, Philip, & Keller, K. L.*, “Marketing Management” Pearson
2. *Ramaswamy, V.S., & Namakumari, S.*, “Marketing Management” Sage Publication India Pvt Ltd
3. *Shukla, Ajit Kumar*, “Marketing Management” Vaibhav Laxmi Prakashan
4. *Shukla, Ajit Kumar*, “Vipanan Prabhandh” Vaibhav Laxmi Prakashan
5. *Jain, S.C.*, “Vipanan Prabhandh” Sahitya Bhawan Publication
6. *Agarwal, R.C.*, “Vipanan Prabhandh” SBPD



THIRD SEMESTER

BCH 306**RESEARCH METHODOLOGY****M.M.70**

Course Objectives: The objective of the course is to impart basic understanding and steps involved in a good research. Students should understand research design, sampling and report writing.

- Unit I** **Introduction:** Meaning of Research and Research Methodology, Objectives of Research, Types of Research. Research Process, Research Problem Formulation.
- UNIT II** **Research Design:** Meaning of Research Design, Features of a Good design, Different Research Designs. Research Data: Data Measurement in Research, Data Types, Sources of Error.
- Unit III** **Sampling:** Meaning of Sampling, Census vs. Sampling, Steps in Sampling Design, Types of Sample designs- Probability & Non Probability Sampling. **Data Analysis-** Meaning of Data Analysis, Types of Analysis, Basics of Hypothesis Testing.
- Unit IV** **Presentation:** Data Presentation- Diagrams, Graphs, Charts. Report Writing- Layout of Research Report, Types of Reports, Precaution in Writing report.

Suggested Readings:

1. *Kothari, C. R.*, "Research Methodology", New Age International.
2. *Cooper, Donald & Schindler, Pamela*, "Business Research Methods", TMGH, 9th Edition.
3. *Bryman, Alan & Bell, Emma* "Business Research Methods", Oxford University Press, 2nd Ed.
4. *Srivastava, T. N., & Rao, Shailaja*, "Business Research Methods", TMH Publication, 2nd Edition.
5. *Chawla, Deepak & Sondhi, Neena*, "Research Methodology", Vikas Publication
6. *Bajpai, Naval* "Business Research Methods", Pearson Education



Fourth Semester

Course Code	Name of Paper	Semester Examination	Internal Examination	Max. Marks
BCH 401	Specialised Accounting	70	30	100
BCH 402	Business Communication	70	30	100
BCH 403	Principles of Insurance	70	30	100
BCH 404	Business Ethics	70	30	100
BCH 405	Organisational Behaviour	70	30	100
BCH 406	Indian Banking System	70	30	100
Total Marks		420	180	600



FOURTH SEMESTER

BCH 401**SPECIALISED ACCOUNTING****M.M. 70**

Course Objectives: The objective of the course is to impart basic knowledge of the various specialised types of accounting practices.

- Unit I:** **Accounts of Insurance Companies** - General Insurance - Preparation of Revenue Account & Balanced Sheet.
Accounts of L.I.C of India – (Ascertainment of Profit) Preparation of Valuation Balance Sheet.
Computation of Insurance Claims for Loss by Fire & Loss of Profit.
- Unit II:** **Accounting of Banking Companies**- Preparation of Profit and Loss Accounts and Balance Sheet Supported with Schedules. Customer's Accounts.
Double Account System- Meaning, Special Features, Preparation of Revenue Account, Net Revenue Account, Capital Account and General Balance Sheet, Allocation between Capital and Revenue Account and Accounting for Extension and Replacement of Fixed Assets.
- Unit III:** **Government Accounting**- Meaning and Characteristics, Structure of Government Accounting, General Rules of Government Accounting, Difference between Commercial Accounting and Government Accounting, Role of Comptroller and Auditor General of India.
Human Resource Accounting- Meaning, Characteristics, Objectives, Importance, Various aspects, Methods and Models of Valuation of Human Resource Accounting, Lev and Schwartz's Model and Flamholtz's Model. Obstacles of HRA, HRA Practices in India.
- Unit IV:** **Inflation Accounting**- Meaning, Reasons, for the Emergence of Price Level Accounting, Techniques or Methods of Price Level Accounting, Merits and Demerits of Inflation Accounting.
Responsibility Accounting- Meaning and Definition, Main Features, Steps, Responsibility Centers- Expenses Centers, Profit Centers, Investment Centers and Responsibility Centers, Benefits or Objective of Responsibility Accounting.

Suggested Readings:

1. *Shukla- S.M.*, "Company Accounts" SPBD Publications Agra.
2. *Gupta- S.P.*, "Financial Analysis and Planning" SPBD Publications Agra.
3. *Monga, J. R.*, "Fundamentals of Corporate Accounting" Mayoor paperback, Noida.
4. *Gupla, R L & Radhaswamy*, "Advanced Accountancy" Sultan Chand and Sons, New Delhi.
5. *Patkar, M G & Joshi, C. M.*, "Advanced Accountancy" Phadke Prakashan, Kolhapur.
6. *Maheshwari, S. N., & Maheshwari, S. K.*, "Studies in Advanced Accountancy", Sultan Chand and Sons, New Delhi.



FOURTH SEMESTER

BCH 402	BUSINESS COMMUNICATION	M.M.70
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Course Objective: The objective of this course is to develop effective business communication skills among the students.

- Unit I: Introducing Business Communication:** Types of Communication, Communication Process. Principles of Effective Communication. Development of Positive Personal Attitude. SWOT Analysis.
- Unit II: Corporate Communication:** Formal and Informal Communication, Grapevine. Barriers in Communication. Improving Communication. **Practices in Business Communication:** Group discussion, Mock Interviews, Seminars, Oral Presentation, Group Presentations.
- Unit III: Writing Skills:** Planning Business Messages, Rewriting and Editing, Business Letters and Memo Formats: Enquiries & Orders, Sales Letters, Collection Letters, Office Memorandum. **Report Writing:** Introduction to a Proposal, Short Report and Formal Report, Report Preparation.
- Unit IV: Non-verbal Aspects of Communication:** Body Language, Proxemics, Effective Listening. **Interviewing skills:** Appearing in Interviews, Conducting Interviews, Writing Resume and Letter of Application. **Modern Forms of Communicating:** Fax, E-mail, Video Conferencing etc.

Suggested Readings:

1. *Bovee & Thill*, "Business Communication Essentials A Skill – Based Approach to Vital Business English", Pearson.
2. *Kulbhushan Kumar & R.S. Salaria*, "Effective Communication Skills", Khanna Publishing House, Delhi
3. *Bisen & Priya*, "Business Communication" (New Age International Publication)
4. *Arora, V.N. & Chandra, Lakshmi*, "Improve your writing"
5. *Kaul, A.*, "Business Communications", PHI



FOURTH SEMESTER

BCH 403**PRINCIPLES OF INSURANCE****M.M.70**

Course Objective: This course enables the students to know the principles of Insurance.

- Unit I:** **Risk:** Meaning, Types, Methods of Handling Risks. **Insurance:** Meaning, Origin & Development, Functions, Types, Principles, Advantages, Re-Insurance, Double-Insurance.
- Unit II:** **Life Insurance:** Meaning, Importance, Essentials of Life Insurance Contract, Procedure of Life Insurance. Life Insurance Policies, Nomination & Assignment, Surrender Value. Life Insurance Corporation: Functions & Organisation.
- Unit III:** **Marine Insurance:** Meaning, Significance, Scope and Insurable Risk, Characteristics of Marine Insurance, Contract, Types of Marine Policies, Main Clauses in Marine Policies and Marine Losses.
- Unit IV:** **Fire Insurance:** Meaning, Hazards in Fire Insurance, Scope, importance, Fire Insurance Contract, Conditions of Fire Insurance Policy & Procedure. Miscellaneous Insurance: Motor Insurance, Burglary, Live-stock, Crop and Health Insurance.

Suggested Readings:

- 1- Mishra M.N., Insurance- Principles & Practice.
- 2- Gupta O.S., Life Insurance.
- 3- Vinayakam M. Radhaswami & Vasudevam, Insurance- Principles & Practice.
- 4- Kothari & Bhall, Principles & Practice of Insurance.
5. श्रीवास्तव बालचन्द्र : बीमा के तत्व।
6. शुक्ला सोमेश, मिर्जा, माहरुख : बीमा विधि एवं खाते।



FOURTH SEMESTER

BCH 404**BUSINESS ETHICS****M.M.70**

Course Objective: This course endeavors to provide a background to ethics as a prelude to learn the skills of ethical decision-making and, then, to apply those skills to the real and current challenges of the information professions.

- Unit I:** Business Ethics- Concept, Nature, Evolving Ethical Values, Arguments against Business Ethics. Work Life in Indian Philosophy: Indian Ethos for Work Life, Indian Values for the Work Place, Work-Life Balance.
- Unit II:** Relationship between Ethics & Corporate Excellence- Corporate Mission Statement, Code of Ethics, Trans- Cultural Values in Management, Organizational Culture, TQM.
- Unit III:** Gandhian Philosophy of Wealth Management- Philosophy of Trusteeship, Motivational, Indian Values & Wisdom relevant to Modern Management, Ethical issues in Business Management.
- Unit IV:** Corporate Social Responsibility- Social Responsibility of Business with respect to different Stakeholders, Arguments for and against Social Responsibility of Business, Social Audit.

Suggested Readings:

1. *Khandelwal, N. M.*, “Indian Ethos and Value for Management”, Himalaya Publishing House, (2011)
2. *R Nandagopla, Ajith Sankar RN*, “Indian Ethos & Values in Management”, Tata Mcgraw Hill, (2010)
3. *Neeru Vasisth & Namita Rajput*, “Business Ethics & Values”, Taxmann Publication, (2009)
4. *Pandey, Janardan*, “Gandhi and 21st Century”, Concept Publishing Company, (1998)
5. *Patil, V. T.*, “New Dimensions and Perspectives in Gandhism,”, Inter India Publications (1989)



Course Objective: To impart the students an understanding of behavioural components in the process of management & to develop an understanding of organizational and individual variants that effect organizations.

- Unit- I:** **Organisational Behaviour-** Concept, Nature, Significance, Impact of Global and Cultural diversity on OB, **Approaches to Organisational Behaviour-** Human Resource Approach, Productivity Approach, Models of OB. **Individual Behaviour-** Factors affecting Individual behaviour.
- Unit- II:** **Perception-** Nature & Importance **Personality-** Concept, Characteristics & Determinants of Personality. **Attitude-** Concept, Process, **Learning-** Concept, Nature & Principle and Determinants of Learning.
- Unit- III:** **Group Dynamics-** Concept, Feature, Types of Group, Problems and Difficulties in Group Decision Making. **Team Building-** Types of Team, Characteristics of Effective Team. **Motivation -** Concept, Nature and Importance. **Leadership-** Concept, Nature & Styles.
- Unit- IV:** **Organisational Culture-** Concept, Elements, Implication & Process. **Organisational Change-** Concept, Nature, Resistance to Change **Conflict-** Concept, Sources & Types, Resolution of Conflict.

Suggested Readings:

1. *Luthans, Fred*, “Organizational Behaviour”, 12th Edition, McGraw Hill International Edition
2. *Robbins, Stephen P.*, “Organizational Behaviour”, 12th Edition, Prentice Hall
3. *Aswathappa K*, “Organizational Behaviour (Text, Cases and Games)”, Himalaya Publication
4. *Pareek, Udai*, “Organizational Behavior”, Oxford University Press



FOURTH SEMESTER

BCH 406**INDIAN BANKING SYSTEM****M.M. 70**

Course Objective: The objective is to familiarize the students to understand the practice and procedure of Indian banking system.

- Unit I:** **Indian Banking System:** History, Banks- Meaning, Classification, Functions and importance of Banks, Defects and Economic Reforms of Indian Banking System, Recent Trends in Indian Banking System- Social Banking and Innovative Banking, Banking Sector Reforms in India.
- Unit II:** **Banking Regulation Act, 1949:** History, Social Control, Banking Regulation Act as Applicable to Banking Companies and Public Sector Banks, Banking Regulation Act as Applicable to Co-operative banks.
- Unit III:** **Reserve Bank of India:** Objectives; Organization; Functions and Working; Monetary Policy, Credit Control Measures and their Effectiveness. **Commercial Banks in India-** Objectives Functions, Structure and organization, Mechanism of Credit Creation and its Limitations, Role of Commercial Banks in Indian Economy.
- Unit IV:** **Regional Rural and Co-operative Banks in India:** Functions, Workings, Problems & Suggestions of RRBs. Co-operative Bank in Rural India; Progress and Performance and National Bank for Agriculture and Rural Development (NABARD) - Objectives and Functions.

Suggested Readings:

1. Saha, S. K., "Indian Banking System", SBPD Publication, (2015)
2. Deshmukh, N. D., "Indian Banking System", Chanralok Prakashan, (2014)
3. Amandeep Verma, "Indian Monetary System and Banking Reforms", Unistar Books, (2014)
4. Muraleedharan, D., "Modern Banking: Theory and Practice", PHI Learning Pvt. Ltd, (2009)
5. Panandikar, S.G. and Mithani D.M. "Banking in India"; Orient Longman, (1975)
6. Report on Trends and Progress of Banking in India: Reserve Bank of India Publication
7. Tennan M.L. "Banking-Law and Practice in India"; India law House, (2002)



Fifth Semester

Course Code	Name of Paper	Semester Examination	Internal Examination	Max. Marks
BCH 501	Income Tax Law & Accounts	70	30	100
BCH 502	Indirect Taxes	70	30	100
BCH 503	Entrepreneurship & Small Business	70	30	100
BCH 504	Capital Market & Investment Banking	70	30	100
BCH 505	Services Marketing	70	30	100
BCH 506	Industrial Relations	70	30	100
Total Marks		420	180	600



FIFTH SEMESTER

BCH 501**INCOME TAX LAW & ACCOUNTS****M.M.70**

Course Objectives: It enables the students to know the basic knowledge of Income Tax Law & accounts, various computations which will help the student in higher studies in Income Tax.

- Unit I:** Income Tax: Meaning, Objective and Importance, Definition of Important Terms as Per Income Tax Act, 1961- Income, Gross Total Income, Total Taxable Income. Agricultural Income, Assessment Year, Previous Year, Assessee and Person.
- Unit II:** Residence and Tax Liabilities of Assessee, Exempted Incomes, Computation of Taxable Income under Head Salary.
- Unit III:** Computation of Taxable Income from House Property, Profits and Gains from Business and Profession or Vocation (With Provision of Depreciation), Capital Gains.
- Unit IV:** Computation of Taxable Income from Other Sources, Aggregation of Incomes and Deemed Incomes, Set Off and Carry Forward of Losses, Deduction from Gross Total Income, Assessment of an Individual and HUF.

Suggested Readings:

1. Ahuja, Giri & Gupta, Ravi, "Systematic Approach to Incomes Tax", Bharat Law House Pvt. Ltd., (2015)
2. Hariharan, N., "Income Tax Law & Practice 2015-16", Vijay Nicole Imprints Pvt Ltd, 10th edition (2015)
3. Chandra, Mahesh & Shukla, D.C., "Income Tax Law and practices 27th edition", Pragati Publications, (2015)
4. Pagare Dinkar, "Law and Practice of Income tax", Sultan Chand and Sons, (2015)
5. Income Tax Act and Rules, BAREACT
6. Ranga & Palkhiwala, "The Law and Practices of Income Tax", LexisNexis, (2014).
7. Singhania & Singhania, "Direct Taxes- Law and Practice", Taxmann Publication, (2015)
8. Shukla S.K. and Shukla, "Ayakar Vidhan Avam lekhe".



Course Objectives: The objective of this course is to equip students with the basic concepts related to GST including GST registration and valuation rules. Course also provides inputs about Custom duty applicable on import & export activities.

Unit- I: Indirect Tax: Meaning, Features, difference between direct & Indirect Tax Types of Indirect Tax before GST, Shortcoming of Indirect Tax system during Pre GST Era. **GST:** Meaning, advantages, disadvantages, Evolution of GST, Structure of GST: CGST/IGST/SGST/UTGST, Important definition under GST Act. **Machinery Under GST:** GST Council, GST Network, GST Authority. **Concept of Supply:** Meaning, Features, Types: Inter -state, Intra- state, Mixed Composite, Exempt Supply.

Unit- II: Time of supply (TOS): Meaning, TOS of Goods & Services, TOS under Reverse Charge Mechanism, Invoicing provisions, Provisions related with changes in GST rate. **Place of Supply (POS):** Meaning, POS of Goods & Service, Intra state & Inter State supply. **Value of Supply:** Meaning, Provisions related with determination of Value of Supply of Goods & Services, determination of GST Liability.

Unit III: Input Tax credit (ITC): Meaning, Manner of Utilization of ITC, Block Credit, Supply not Eligible for ITC, Matching, Reversal & Reclaim of ITC. **Payment under GST:** Manner of Payment of GST Liability, concept of Electronic Cash, Credit & Liability Ledger, Refund of excess GST. **Return:** Meaning, purpose & Importance, different type of Return, due date of Filing Return. **Assessment under GST:** Meaning, Types-self Assessment, Provisional Assessment, Summary Assessment, Best Judgment Assessment.

Unit IV: Registration: Meaning, Optional Registration, Compulsory Registration, Procedure for New registration, Amendment & Cancellation of Registration. **Composition Scheme:** Condition & Restriction for Composition Scheme. **Accounts & Records:** Manner of Maintenance of Accounts, Period of retention of Relevant Records, Invoice: Format, Types- Debit & Credit Note, Vouchers. **Audit:** Meaning, types- Mandatory, Departmental & Special Audit. Penalty under GST, E-way bill.

Suggested Readings:

1. *Agrawal, Raj. K;* “Advanced Handbook on GST Background Material on Model GST” Law, Sahitya Bhawan Publications.
2. *Bansal, K.M.,* “GST a Customer’s Law”, TAXMANN Publication(P)Ltd, University Edition.
3. *Chaudhary, Vashishtha., Dalmia, Ashu, Girdharwal,* “GST- A Practical Approach”, Taxman Publication
4. *Datey V.S.,* “GST Ready Reckoner”, Taxman Publication, New Delhi.
5. *Jha R. K. & Singh, P. K.* “A Bird’s Eye view of GST”, Asia Law House
6. *Majumder, Sumit Dutt,* “GST in India” 2nd edn. Centex Publications Pvt. Ltd.
7. *Rastogi, Abhishek A.,* “GST- A Professional Guide” Taxman Publication.
8. *Singhania, V.K,* “Students Guide to GST & Customers Law, TAXMANN Publication (P) Ltd, University Edition.



FIFTH SEMESTER

BCH 503	ENTREPRENEURSHIP & SMALL BUSINESS	M.M.70
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Course Objective: It provides exposure to the students to the entrepreneurial culture and industrial growth so as to preparing them to set up and manage their own small Units.

Units-I: Entrepreneurship: Meaning, Concept, Characteristics, Need, Functions. Entrepreneur: Meaning, Characteristics, Qualities, Functions, Types, Difference between Entrepreneurship & Entrepreneur. Difference between Entrepreneur & Manager. Theories of Entrepreneurship, Entrepreneurship & Environment.

Units-II: EDP: Meaning, Need, Objective, Steps, Outline, Achievements and Training Programme, Government Assistance and Incentives. Women Entrepreneurship: Meanings, Characteristics, Qualities, Problems, Steps taken to help Women Entrepreneur.

Units-III: Promotion of a Venture: Concepts of Projects, Project Identification, Formulation and Report, Project Appraisal. Product Selection and Techniques. Raising of Funds: Concept, Need, Types and Sources.

Units-IV: Small Business: Process of Establishing Small Business, Nature, Objectives and Importance of Small Business. Role of Financial Institutions in Financing of Small Business, Infrastructural Facilities. Legal Requirements for Establishment of New Unit. Entrepreneurial Consultancy Process and Methods, Monitoring Techniques.

Suggested Readings:

1. *Desai, Vasant*, "Dynamics of Entrepreneurial Development and Management", Himalaya Publishing House
2. *Desai, Vasant*, "Management of Small Scale Industry", Generic
3. *Drucker, Peter*, "Innovation and Entrepreneurship", Harper Business; Reprint edition
4. *Gupta, C.B. & Srinivasan, N.P.*, "Entrepreneurship Development", S. Chand
5. *Kenneth, P. Van*, "Entrepreneurship and Small Business Management"
6. *Pareek, Udai & Ven*, "Developing Entrepreneurship book on Learning System"
7. *Shukla, M.B.*, "Entrepreneurship and small Business Management", Kitab Mahal
8. *Agrawal, R.C.*, "Udyamita Vikas"(Hindi)
9. *Khanka, S.S.* "Entrepreneurship Development", S Chand & Company



BCH 504	CAPITAL MARKET & INVESTMENT BANKING	M.M. 70
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Course Objective: This course exposes the students to the various concepts of Capital Market, Securities and Banking Practices related to Investment.

- Unit I:** The Indian Financial System- Meaning, Components, Role and Functions, Recent Development in the Indian Financial System, Various Components. Capital Market - Significance and Functions of Capital Market, Government Securities Market, SEBI- Establishment, Objectives, Powers and Functions.
- Unit II:** Primary Market, Functions of New Issue Market,-Methods of Floating New Issue, IPO, FPO, Public Issue, Bonus Issue, Right Issue, ESOP, Intermediaries in the New Issue Market. Secondary Market, Members of the Stock Exchange, Listing of Securities, Classification of Listed Securities.
- Unit III:** **Investment Banking:** Definition and Role, Overview of Investment Banking Industry, Investment Banks- Structure, Types of Groups within the Investment Banking Division.
- Unit IV:** **Mergers and Acquisitions:** Introduction to Mergers and Acquisitions, Various M&A Approaches, Construction of M&A Model, Post - Merger Adjustment and Liabilities.

Suggested Readings:

1. *Machiraju*, 'Indian Financial System' – Vikas Publishing House.
2. *Varshney P.N., & Mittal D.K.*, 'Indian Financial System', Sultan Chand & Sons, New Delhi.
3. *Avadhani V.A* Capital Market, Himalaya Publishing House, New Delhi
4. *Mulay, M. A.*, "New Issues Capital Market in India"
5. *Gordon & Natarajan*, "Indian Financial System" Himalaya Publishing House.
6. *Avdhani, V. A.*, "Investment Management" Himalaya Publishing House.
7. *Gupta, O. P.*, "Indian Securities Market" .



Course Objective: To develop in students an understanding of the underlying concepts, strategies and issues in the Service Marketing.

- Unit I: Introduction:** Concept, Characteristics and Importance of Services, Development of Services Marketing, Concept of Services Marketing, Role of Marketing in Services Organisation, Services Marketing Mix, Technological Developments in Services Marketing.
- Unit II: Services Market and Marketing:** Application of Marketing in Service Market, Strategic Marketing Process for Services, Services Marketing Planning - Concept and Components of Marketing Planning in Service Sector
- Unit III: Services Product and Pricing:** Service Product Concept, Service Attributes, Life Cycle Concept of Services, New Service Development, Service Pricing: Factors influencing Service Pricing, Services Pricing Policies, Steps in Pricing Strategy for Services.
- Unit IV: Services Promotion and Distribution:** Promotion Mix - Advertising, Publicity, Personal Selling, Sales Promotion, Customer Relationship Marketing, Internet, Accessibility and Availability of Services Distribution, Location - Factors Considered.

Suggested Readings:

1. Zeithaml, V.A. & Bitner, M.J., "Services Marketing", McGraw- Hill Education
2. Lovelock, C. H., "Services Marketing", Prentice Hall
3. Verma, H.V., "Services Marketing, Text and cases" Pearson Education India
4. Rao, K. R. Mohana, "Services Marketing" Pearson Education India
5. Nargundkar, Rajendra, "Services Marketing", McGraw- Hill Education
6. Apte, Govind, "Services Marketing", Oxford University Press
7. Shukla, Ajit Kumar, "Services Marketing" , Vaibhav Laxmi Prakashan



Course Objective: The course intends to educate and create awareness among the participants about various aspects to industrial relation and thus equip them to handle this delicate subject with maturity, objectivity and understandings.

- Unit I: Introduction:** Meaning, Nature, Objective and Significance of Industrial Relation, Approaches to the Study of Industrial Relation, Causes and Effects of Poor Industrial Relation, Suggestion to Improve Industrial Relations.
- Unit II: Growth of Trade Unionism:** Trade Union Theories, Need, Objectives and Functions of Trade Union, Historical Development of Trade Unions in India, Obstacles in the Growth of Strong Trade Unionism.
- Unit III: Collective Bargaining:** Concept, Significance and Types of Collective Bargaining, Conditions for Collective Bargaining, Factors Influencing Collective Bargaining, Collective Bargaining in India.
- Unit IV: Management of Grievances:** Concept and Causes of Grievances, Grievance Redressal Machinery, Employee Discipline, Aspects & Objectives, Types of Discipline. **Worker's Participation in Management:** Concept, Objectives and Forms of Workers' Participation in India.

Suggested Readings:

1. *Mamoria, C. B., Mamoria, S., & Gankar, S. V.* "Dynamics of Industrial Relations", Himalaya Publishing House
2. *Venkataratnam, C. S.* "Industrial Relations", Oxford Publications
3. *Tripathy, P. C.* "Personnel Management and Industrial Relations", Sultan Chand & Sons, New Delhi.
4. *Munappa, Arun,* "Industrial Relations", Tata McGraw Hill.

**Sixth Semester**

Course Code	Name of Paper	Semester Examination	Internal Examination	Max. Marks
BCH 601	Tax Planning & Management	70	30	100
BCH 602	e - Commerce	70	30	100
BCH 603	Financial Services	70	30	100
BCH 604	International Marketing	70	30	100
BCH 605	Labour Laws	70	30	100
BCH 606	Comprehensive Viva –Voce			50
Total Marks		350	150	550

**BCH 601****TAX PLANNING & MANAGEMENT****M.M.70**

Course Objective: To expose the students with Tax Planning and Assessment Procedures.

Unit I: Basic Concept of Income Tax, Meaning & Scope of Tax Management, Tax Planning and Tax Avoidance, Computation of Taxable Income of a Firm and a Company

Unit II: Assessment Procedures- Filling of Return, Rectification, Types of Assessment, Tax Administration-Authorities, Functions and Powers.

Unit III: Tax Deduction at Source, Advance Payment of Tax, Tax Appeals, Revision and Review, Penalties

Unit IV: Tax Planning in Respect of Specific Assessee's like, an Individual, HUF, Firm and Company

Suggested Readings:

1. Achaya, Swchandra, "Tax Planning under Direct Tax", Agrawal Law House.
2. Ahuja, G.K. & Gupta Ravi, "Systematic Approaches to Income Tax", Cambridge Publication.
3. Basu, S. N. & Basu S., "Income Tax Simplified", Taxmann.
4. Iyengar, A.C. Sampat, "Law of Income Tax", Fedral Publication
5. Lakhotia, R.N. & Lakhotial Subhash, "Corporate Tax Planning", Agrawal Law House.



Objective: The objective is to expose the students to electronic modes of commercial operations of Business.

- Unit I:** **e-Commerce:** Introduction, Meaning and Concept, Needs and Advantages of e-Commerce; Traditional Commerce; Models of e-Commerce, Basic Requirements of e-Commerce.
- Unit II:** **Internet:** Concept & Evaluation, Characteristics of Internet: Email, WWW, FTP, Telnet, Intranet & Extranet, Hardware & Software Requirement of Internet, Searches Engines, Limitation of Internet.
- Unit III:** **Electronic Payment Systems:** e-Cash, e- Cheque, Credit Cards, Debit Cards, Smart Cards, E-Banking, Payment Wallets and Other Innovative Payment Systems. Payment Gateway - Role and Functions.
- Unit IV:** **Applications of e-Commerce:** B2C- Consumers' Online Shopping, Online Travel Tourism Services, Online Stock Trading, Online Banking, Online Financial Services, E-Auctions. B2B- Characteristics of the Supplier-Oriented Marketplace, Buyer- Oriented Marketplace and Intermediary-Oriented Marketplace. B2G- E-Government; e- Governance Services.

Suggested Readings:

1. *Laudon, Kenneth C. & Guercio Traver*, Carol, "E-commerce. business. Technology. society. 10th edition. Pearson, (2014)
2. *O, Brien J, Ramesh Behl, Marakas*, "Management Information System", TMH, (2013)
3. *P. T. Joseph S. J.*, "E-Commerce: An Indian Perspective", PHI Learning Pvt. Ltd, (2012)
4. *Nidhi Dhawan*, "Introduction to E – Commerce", International Book House Pvt Ltd, (2012)
5. *Pandey, Adesh K.*, "Concepts of E-Eommerce", S.K. Kataria & Sons
6. *Chan, Lee, Dillon, Chang*, "E-Commerce, Fundamentals and Applications", Wiley India Pvt Ltd
7. *Elias M. Awad*, "Electronic Commerce: From Vision to Fulfillment", PHI Learning,
8. *Ravi Kalakota*, "Frontiers of E-Commerce", TMH
9. *Oberoi, Sundeep*, "E-Security and You", TMH
10. *Chaudhury, Abijit & Kuilboer, Jean-Pierre*, "e-Business and e-Commerce Infrastructure", McGraw-Hill
11. *Basu A.K.*, "Fundamentals of banking- Theory and Practice", A. Mukherjee and Co.

**BCH 603****FINANCIAL SERVICES****M.M.70**

Objective: To familiarize the prospective managers with the various financial services and Institutions and their role in the overall financial system.

- Unit-I** Financial Systems and Markets: Concept, Nature, Types and Scope of Financial Services, Regulatory framework for Financial Services, Management of Risk in Financial Services, Fund based and Non-fund based activities of Financial Services.
- Unit-II** Origin of Merchant Banking in India, Characteristics, Functions and Importance of Merchant Banking, Services rendered by merchant Bankers, Capital Adequacy norms, and Code of Conduct for Merchant Bankers, Concept, Nature, Features, Importance, Functions, and Evaluation of Underwriting Business, SEBI Guidelines with regard to underwriting.
- Unit-III** Nature, Objective and Features of Credit Rating, Functions of Credit Rating Agencies in India, Credit Rating Agencies in India, Factoring Services, Depositories. Introduction to Plastic Money (Debit & Credit Card).
- Unit-IV** Other Financial Services: Lease Financing, Hire Purchase, Debt Securitisation, Venture capital, Mutual Funds, Consumer and Housing Financing, E-Banking, NEFT, RTGS and other online banking techniques

Suggested Readings:

1. *Avadhani, V.A.*, "Investment and Securities Market in India", Himalaya Publication.
2. *James, C. & Horne, Van*, "Financial Market Rates and Flows", Oxford University Press.
3. *Khan, M.Y.*, "Indian Financial System", Tata McGraw Hill.
4. *Khan, M.Y.*, "Financial Services", Tata McGraw Hill.
5. *G., Rameshbabu*, "Financial Services in India", Concept Publishing House.



Course Objective: To enable students acquire expertise in developing marketing strategies for global market and provide understanding to deal with international Marketing Situations.

- Unit I: Introduction:** Concept, Scope and Significance of International Marketing, Distinction between International Marketing and Domestic Marketing, Factors Affecting International Marketing Tasks, Stages of International Marketing Involvement, Multinational Corporations and their Role in International Marketing
- Unit II: International Marketing Decisions:** Market Selection and Entry Decisions, Product Strategy for International Market, Branding Decisions, Developing New Products for International Market, Pricing- Concept, Significance, Factors and Methods
- Unit III: International Promotion:** Challenges involved in International Advertising, Media Planning and Factors considered in it, International Advertising and Internet
- Unit IV: International Distribution System:** Channel of Distribution Structures, Distribution Patterns, International Channel of Distribution, Factors affecting choice of Channels, Institutional setup for Export Promotion, Export Documentation and Procedures.

Suggested Readings:

1. *Cateora, P. R. & Graham, J.L.*, "International Marketing" McGraw-Hill/Irwin; 15 edition
2. *Jain, Subhash C.*, "International Marketing Management" South-Western
3. *Terpstra, Vern & Sarathy, R.*, "International Marketing" Thomson Learning
4. *Onkvisit, S. & Shaw, J.J.*, "International Marketing Analysis and Strategy" Routledge, New York
5. *Czinkota, M. R. & Ronkainen, I. A.* "International Marketing", Thomson Higher Education, USA
6. *Sahai, I.M.*, "International Marketing" Sahitya Bhawan Publication
7. *Sahai, I.M.*, "Antarrastriya Vipanan", Sahitya Bhawan Publication
8. *Jain, S.C.*, "Antarrastriya Vipanan", Kailash Pustak Sadan



Objective: The objective of this course is to provide the students the basic knowledge of the provisions of various Acts related to labour and industrial management.

- Unit I:** *Factory act 1948:* Definitions, Inspecting Staff, Provisions Regarding Health, Safety & Welfare, Hazardous Process, Working Hours of Adults & Holidays. *Workmen Compensation Act 1923:* Aims & Object, Rules regarding Workmen's Compensation, Determination of Amount of Compensation, **Latest provisions of Workmen's Compensation (Amendment) Act, 2009.**
- Unit II** *Industrial dispute act 1947:* Scope of Industry, Industrial Disputes machineries, Authorities under the Act, Courts or Tribunal. *Minimum wages act 1948:* Meaning of 'Wage' under the Act, Procedure for Fixing Minimum wage, Obligation of Employer to Pay Minimum Wage.
- Unit III** *Employee state insurance act 1948:* Object and Scope, Benefits under the Act: Sickness Benefit, Maternity Benefit, Disablement Benefit, Dependent's Benefit, Medical Benefit, Funeral Expenses, Dispute and Claim Settlement Under the Act, **Latest provisions of Employee State Insurance (amendment) Act, 2010**
- Unit IV** *Employee provident fund act 1952:* Employee's pension scheme and fund, Employee's Deposit-Linked Insurance Scheme, Administration of the schemes. *Payment of Gratuity Act 1972:* Scope of the Act, Conditions for Payment and Forfeiture of Gratuity, Authorities under the Act and their Powers and Functions.

Suggested Readings:

1. Kapoor, N.D., "Element of Industrial Law", Sultan Chand & Sons
2. Padhi, P.K., "Labour & Industrial Laws", PHI Learning Pvt. Ltd
3. Misra, S. N., "Labour and Industrial Laws", Central Law Publications
4. Monappa, "Industrial Relations and Labour Laws", Mcgraw Hill Education
5. Srivastava, S. C., "Industrial Relations and Labour Laws", Vikas Publishing House



सम्पूर्ण नवीन पाठ्यक्रम



समाजशास्त्र

(स्नातकोत्तर)

राष्ट्रीय शिक्षा नीति-2020 के अनुसार

(सत्र 2022-2023 से लागू)

समाजशास्त्र विभाग

महात्मा गांधी काशी विद्यापीठ

वाराणसी-221002

**Department of Sociology
Mahatma Gandhi Kashi Vidyapith,
Varanasi-221002**

Vision of the Department

To develop a leading academic department in the field of Sociology, producing graduates and post graduates who are equipped with the knowledge, skills and critical thinking abilities to understand and analyze complex social issues. Our vision is to cultivate a community of scholars and faculty members who are engaged in sociological research and teaching that address pressing societal challenges.

Mission

To create a hub for collaboration and interdisciplinary work, facilitating connections between sociologists and scholars in other departments, as well as with communities, organizations and policy makers. This collaborative approach allows for a greater impact of our research and teaching, ensuring that our work reaches beyond the confines of academia and makes meaningful contributions to the society.

Syllabus
MASTER OF ARTS (M.A.) IN SOCIOLOGY
National Education Policy-2020
(Effective from the Academic Year : 2022-23)
Department of Sociology
Faculty of Social Sciences
Mahatma Gandhi Kashi Vidyapith, Varanasi
Master of Arts in Sociology

As vibrant discipline sociology has completed year about two century, while in India Sociology has completed more than one century of its development journey at present. In course of this long time the seed of sociology has manifested in the shape of a big Banyan tree having different branches of specialization by the contribution of a galaxy of the eminent scholars.

Department of Sociology of Mahatma Gandhi Kashi Vidyapith, Varanasi, has been a pioneer centre of Sociological learning and research in India for the past one century. Rashtra Ratna Dr. Bhagwan Das who had been the first Chancellor and Vice-Chancellor of this University (Established on 10 February 1921) massively contributed to Sociology especially to Indology by his writings, books and studies. Department of Sociology was started in 1960-61 but, sociological study was in practice at U.G. level before Indian independence. Currently Sociology is offered at U.G. and P.G. as well as Research in addition to university campus department, all affiliated colleges of five districts. The department of Sociology has always believed in interdisciplinary studies and it constantly emdeavoured to facilitate special areas of study in response to dynamic intellectual environment, shifting social concerns and novel professional demands.

The course devided in 4 semesters covered 15 theoritical papers in two years. In first semester all papers are compulsory. In second semester 3 papers are compulsory and for fourth paper have two optional papers. In third semester only one paper is compulsory and rest 3 papers are optional, in each paper only 2 optional papers are offered. In fourth semester again only one paper is compulsory and rest two papers are optional where for each paper 3 optional papers are offered.

Each semester comprises research project, research project carried out in first and second semester will be jointly evaluated in second semester, while research project carried out in third and fourth semester will be jointly evaluated in fourth semester by the supervisor and external examiner appointed by the university. Research project report submitted in second and fourth semester will be given 4 credits in each semester.

The capacity to express themselves is very important for bright future of the students. In view of this it has been planned to teach them in all 4 semesters how to express their own ideas and thoughts through group discussions and presentations. In fourth semester such skill of expression will be examined through viva-voce which would carry 100 marks.

Eligibility criteria :- The eligibility criteria for admission in Master of Sociology is as follows:-

- Candidate Should have a Bachelor's degree or its equivalent with having sociology subject with minimum 50% marks from a recognized university/Institution.
- **Duration :-** Total duration of the programme shall be of two years, spread over in four Semesters.
- **Seats:-** Total number of students to be admitted to the programme shall be 120 (120 Regular +25 paid seats and 10% EWS).
- Candidates belonging to SC/ST categories shall get 5% relaxation (minimum 45% marks in graduation).
- **Reservation** of seats for various categories shall be as per the Uttar Pradesh State Government rules and regulations.
- **Admission Procedure :** Admission Procedure will take place as per the Mahatma Gandhi Kashi Vidyapith, Varanasi admission guidelines in this regard.
- **Medium of instruction :** The medium of instruction will be Hindi/English.
- **Attendance:-** Minimum 75% attendance in theory papers shall be compulsory. Students having less than 75% attendance in class rooms shall not be allowed to appear in written examination and viva-voce.

Semester Wise Paper Structure

Year	Semester	Course code	Title of the paper		Theory/ Project	Credits	Total Marks	
I	I	MGKMSOC-101	Classical Thinkers of Sociology		Theory	5	100	
		MGKMSOC-102	Sociology of Change and Development		Theory	5	100	
		MGKMSOC-103	Indian Sociological Thought		Theory	5	100	
		MGKMSOC-104	Contemporary Issues in India		Theory	5	100	
		MGKMSOC-105	Major Project-1		Project	4	-	
1	II	MGKMSOC-201	Social Research and Statistics		Theory	5	100	
		MGKMSOC-202	Sociology of Environment		Theory	5	100	
		MGKMSOC-203	A	Sociology of India	Theory	5	100	
			B	Social Anthropology				
		MGKMSOC-204	Book Review and Viva-Voce		Theory	5	100	
		MGKMSOC-205	Major Project-2(SubmIt Project Report)		Project	4	50 Int	50 Ext
		MGKMSOC-206	Elective Minor		Theory	4	100	
Credits of I + II Semester						52	1000	
2	III	MGKMSOC-301	Sociological Perspective		Theory	5	100	
		MGKMSOC-302	A	Industrial Sociology	Theory	5	100	
			B	Social Statistics				
		MGKMSOC-303	A	Social Demography	Theory	5	100	
			B	Criminology and Penology				
		MGKMSOC-304	A	Rural Sociology	Theory	5	100	
			B	Sociology of Health				
MGKMSOC-305	Project Work-1 (Same as Ist Semester)		Project	4	-			
2	IV	MGKMSOC-401	Advanced Sociological Theory		Theory	5	100	
		MGKMSOC-402	A	Urban Sociology	Theory	5	100	
			B	Gandhian Thought and Society				
			C	Sociology of Education				
		MGKMSOC-403	A	Sociology of Weaker Section	Theory	5	100	
			B	Women and Society				
			C	Sociology of Movement				
		MGKMSOC-404	Practical/Viva-Voce		Practical	5	100	
MGKMSOC-405	Project Work-2(SubmIt Project Report)		Project	4	50 Int	50 Ext		
Credits of III + IV Semester						48	900	
Total Marks for I+II+III+IV						100	1900	

Mapping
(Master of Arts in Sociology)
Mapping of All Courses
(Master of Arts in Sociology)

Course Outcomes (Number)	1	2	3	4
Mapping of Course Content with course Outcomes	Unit-I	Unit-II	Unit-III	Unit-IV

Note: This Pattern will apply to each course of M.A. (Sociology) Programme.

Mapping of Various Issues
(Master of Arts in Sociology)

Issues	Courses Content
Research Skills	MSOC-201 MSOC-303 B CWSOC-503
Ability to Conduct Project	MSOC-105, MSOC-205, MSOC-305 and MSOC-405
Gender Equality	MSOC-104,203-A,303-A,303-B,402-C,403-B,403-C
Environmental Awareness and Sustainability	MSOC-104,202,203-B,206,303-B,304-a,304-A,402-B,402-C,403-A,403-C
Entrepreneurship and Innovation	MSOC-201,203-A,302-A
Human Values	MSOC-202,206,303-A,304-A,402-A,402-B,403-C
Community Work Ability	MSOC-105, MSOC-205, MSOC-305 and MSOC-405
Human Development, Human Empowerment and Human Health	MSOC-104 and MSOC-304B
Employability	MSOC-102,103,104,202,203-B,206,301,303-A,303-B,304-A,304-B,402-A,403-B

Programme Sepcific outcomes (PSOs)

After Completing post-graduation in Sociology, students will be able to

PSO1	To develop deep insight regarding pioneers of sociological theory
PSO2	To understand different concepts and theories of development and change
PSO3	To decipher the emergence of Indian Sociology and indological perspectives
PSO4	To get deep knowledge of various concepts like human development, empowerment, problems and issues regarding women and Indian Tribes.
PSO5	To familiarize with different aspects of social research and know about tools, techniques, qualitative and quantitative methods of research.
PSO6	To get better understanding of various environmental issues and their impact on public health and environment.
PSO7	To develop clear insight regarding Hindu social organization, social stratification, traditions, marriage, family and Indian social system.
PSO8	To get basic understanding of characteristics, processes, theories of culture cultural beliefs, rituals, traditions and customs.
PSO9	To get better understanding regarding sociological perspectives like Functionalist, Marxist and Interactional perspective.
PSO10	To get holistic understanding of industrial problems, labour welfare policies, legislation and workers' participation in management.
PSO11	To develop better understanding about gender and roles, patriarchy and women's issues related to health, education, development.
PSO12	To get basic knowledge of measurements of fertility and morality, demographic concepts, theories and population policies.
PSO13	To get comprehensive knowledge regarding various issues like probability distribution, hypothesis, co-relation, coefficient and measures of central tendency.
PSO14	To get better understanding of various problems, institutions, traditions and policies regarding rural society.
PSO15	To get basic information on health issues, health policies, functioning and role of

	health organizations and Institutions.
PSO16	To get holistic understanding of various sociological theories related to structuralism, post-structuralism, modernization and post-colonialism.
PSO17	To get basic knowledge of nature, scope and various aspects of urban sociology.
PSO18	To acquire comprehensive knowledge about problems, constitutional provisions and legislation regarding weaker sections
PSO19	To know about the changing patterns of society and different perspectives and problems of education
PSO20	To familiarize with the basic concepts, nature, evolutionary journey and theories of criminology and penology
PSO21	To decipher characteristics, classification, ideologies, methods and dimensions of social movements.
PSO22	To get comprehensive knowledge about social, economic and political philosophy of Mahatma Gandhi and its relevance in present society

Book Review :Students will be able to critically evaluate various aspects of a book and develop habit of book reading and their knowledge on different topics will be widened.

Programme objectives of post graduate in Sociology our programme envisions

- To teach students about the concepts, theories and methods of the behavioural and social services.
- To introduce the students the basic social processes of society, social institutions and patterns of social behaviour.
- To give training to the students to interpret objectively the role of social processes, social institution and social interactions in the society.
- To enable the students to cope effectively with the socio-cultural and interpersonal processes of a constantly changing complex society.
- To enlighten the students regarding the deviant behaviour of human beings and its impact on society.
- To introduce the techniques of demography, industrial sociology and statistics.
- To develop skills in the students regarding social and economic aspects of behaviour and employability.

एम.ए. समाजशास्त्र प्रथम सेमेस्टर
M.A. Sociology 1st Semester

प्रथम-प्रश्नपत्र MGKMSOC-101 / First Paper MGKMSOC-101

अनिवार्य प्रश्न पत्र : समाजशास्त्र के शास्त्रीय सिद्धांतकार

Compulsory Paper : Classical Thinkers of Sociology

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-101	Compulsory	Classical Thinkers of Sociology	75 + 25 = 100	5

Objectives of the Course:-

1. To make better understanding about sociological theories in which the inception of sociological thought can be internalized.
2. To develop awareness and clear insight regarding the pioneers of sociological theory.
3. To able the students to know the social, cultural and structural background of the society and its importance in sociology.

Course Content

इकाई-प्रथम/Unit-First

ऑगस्त कोत- तीन स्तरों का नियम, हरबर्ट स्पेंसर- सावयववाद का सिद्धान्त, पिटरिम सोरोकिन- सामाजिक गतिशीलता का सिद्धान्त।

August Comte : Law of Three Stages and Herberts Spencer : Theory of Organism, Pitrim Sorokin : Theory of Social Mobility.

इकाई-द्वितीय /Unit-Second

इमार्शल दुर्खीम : सामाजिक तथ्य, श्रम विभाजन, सामाजिक एकता, विसंगति एवं आत्महत्या।

Emile Durkheim : Social Fact, Division of Labour, Social Solidarity, Anomie and Suicide.

इकाई-तृतीय / Unit-Third

मैक्स वेबर : सामाजिक क्रिया तथा कर्मचारी तन्त्र, टालकॉट पारसंस : सामाजिक व्यवस्था तथा सामाजिक क्रिया।

Max Weber : Social Action and Bureaucracy, Talcott Parsons : Social System and Social Action.

इकाई-चतुर्थ /Unit-Fourth

कार्ल मार्क्स : द्वन्द्वात्मक उपागम, आर्थिक निर्धारणवाद, वर्ग संघर्ष तथा अतिरिक्त मूल्य का सिद्धान्त, राल्फ डेहरेनडॉर्फ : सामाजिक संघर्ष का सिद्धान्त, लेविस कोजर : संघर्ष का प्रकार्यात्मक सिद्धान्त।

Karl Marx : Dialectical Approach, Economic Determinism, Class Conflict and Theory of Surplus Value, Ralf Dahrendorf : Theory of Social Conflict, Lewis Coser : Functional Theory of Conflict.

Outcomes of the Course:-

On completion of the course students will be able to-

1. The students will be equipped with deep knowledge regarding sociological theories and to internalize sociological thought.
2. The students will be familiar with the views of the pioneers of sociological theory.
3. The students will develop understanding social, cultural and structural background of the society and its importance in sociology.

Mapping :

M.A. Sociology (Compulsory Code : MGKMSOC-101) Classical Thinkers of Sociology			
Course Outcomes	1	2	3
Mapping of Course content with course outcomes	Unit I, II, III and IV	Unit I, II, III and IV	Unit I, II, III and IV

Suggested Readings:-

1. पाण्डेय, रवि प्रकाश (2011) : समाजशास्त्रीय सिद्धान्त : अभिगम एवं परिप्रेक्ष्य, विजय प्रकाशन, वाराणसी।
2. दोषी, एस. एल. (2012) : प्रमुख समाजशास्त्रीय विचारक, रावत पब्लिकेशन, जयपुर।
3. मुकर्जी, रवीन्द्रनाथ, (2021) : समाजशास्त्रीय विचारक, विवेक प्रकाशन, वाराणसी।
4. रावत हरिकृष्ण, (2020) : समाजशास्त्रीय चिन्तक एवं सिद्धान्तकार, रावत पब्लिकेशन, आगरा।
5. अग्रवाल, जी.के., (2023) : समाजशास्त्रीय विचारक साहित्य भवन प्रकाशन आगरा।
6. हुसैन, मुजतबा (2010) : समाजशास्त्रीय विचार ओरिएंट ब्लैकस्वान, हैदराबाद।
7. झा, सुबोध, (2015) : समाजशास्त्रीय विचारक जवाहर पब्लिकेशन दिल्ली।
8. बघेल, डी.एस., (2015) : सामाजिक विचारों का इतिहास, विवेक प्रकाशन दिल्ली।
9. दोषी, एस.एल. और जैन, पी.सी. (2001) : प्रमुख समाजशास्त्रीय विचारक (कॉम्ट से मर्टन) रावत पब्लिकेशन, नई दिल्ली।
10. तिवारी, शारदा (2015) : सामाजिक विचारक, अर्जुन पब्लिशिंग हाउस, नई दिल्ली।
11. Abraham, M.Francis (1982) : Modern Sociological Theory. Oxford University, Press, New Delhi.
12. Calvin Larson, (1977) : Major Themes in Sociological Theory, D.McKay Co.
13. Brown, Radcliffe (2022) : Structure and Function in Primitive Society, Creative Media Press.
14. Martindale, Don (1960) : The nature and types of Sociological Theory, Routledge Press.
15. Edward oyce, Rowman and Littlefield (2009) : Classical Social Theory and Modern Society, , 2009.
16. George Ritzer, (2010) : Classical Sociological Theory-, McGraw Hill Education, 6th Edition, 2010.
17. Charles Lemert (2018) : Social Theory the Multicultural, Global and Classic Readings Edited by –, 2018, Routledge 771, Third Avenue, New York.
18. www.mgkvp.ac.in/Departmenthome/gete_lecturelist?Id=31

एम.ए. समाजशास्त्र प्रथम सेमेस्टर
M.A. Sociology First Semester
 द्वितीय-प्रश्नपत्र MGKMSOC-102/Second Paper MGKMSOC-102
 अनिवार्य प्रश्नपत्र – परिवर्तन एवं विकास का समाजशास्त्र
Compulsory Paper- Sociology of Change and Development

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-102	Compulsory	Sociology of Change and Development	75 + 25 = 100	5

Objective of the Course:

1. To introduce the students with different aspects of change and development.
2. To acquaint the students with different dimensions, factors and theories of change and development.
3. To provide the students basic knowledge about public policies related Health Education and Livelihood.

Course Content

इकाई-प्रथम/Unit- First

सामाजिक परिवर्तन : अवधारणा ; प्रतिमान, उद्विकास, प्रगति, वैश्वीकरण एवं सामाजिक रूपान्तरण।

Social Change : Concept, Patterns, Evolution, Progress, Globalization and Social Transformation.

इकाई-द्वितीय/Unit- Second

सामाजिक परिवर्तन के कारक, सामाजिक परिवर्तन के सिद्धान्त : रेखीय एवं चक्रीय सिद्धान्त।

Factors of Social Change, Theories of Social Change : Linear and Cyclical Theory.

इकाई-तृतीय/Unit- Third

विकास और सामाजिक विकास की अवधारणा, विकास की सांस्कृतिक और संस्थानिक बाधाएँ, विकास एवं पारिस्थितिकी, सतत विकास, लोकनीति : स्वास्थ्य, शिक्षा तथा आजीविका।

Concept of Development and Social Development, Cultural and Institutional Barriers of Developments, Development and Ecology, Sustainable Development, Public Policy : Health, Education and Livelihood.

इकाई-चतुर्थ/Unit -Fourth

विकसित और विकासशील समाज की समस्याएँ, विकास एवं अल्पविकास के सिद्धान्त-केन्द्र परिधि सिद्धान्त, विश्व-व्यवस्था सिद्धान्त।

Problems of Developed and Developing Societies, Theories of Development and under development : Centre-Periphery Theory, World System Theory.

Outcomes of the Course:

1. The students will be able to understand different aspect of change and development
2. The Students comprehension regarding different dimensions, factors and theories will be enhanced.
3. The students will aware knowledge about public policies related to Health, Education and Livelihood.

Mapping :

M.A. Sociology (Compulsory Code:MGKMSOC-102) Sociology of Change and Development			
Course Outcome	1	2	3
Mapping of Course content with course outcomes	Unit – I,II,III and IV	Unit – II, III and IV	Unit – III

Suggested Readings:-

1. मिश्र, के.के. (2018) : विकास का समाजशास्त्र, मीनाक्षी प्रकाशन, दिल्ली
2. रेखा, (2015) : परिवर्तन एवं विकास का समाजशास्त्र, वैभव लक्ष्मी प्रकाशन, वाराणसी
3. सिंह, टी.बी.(2013) : सामाजिक परिवर्तन एवं सामाजिक नियन्त्रण, अग्रवाल पब्लिकेशन आगरा।
4. मदान, जी.आर.(2020) : परिवर्तन एवं विकास का समाजशास्त्र,, विवेक प्रकाशन, दिल्ली
5. सिंह, शिव बहाल (2010) : विकास का समाजशास्त्र,रावत पब्लिकेशन, जयपुर,
6. शर्मा, के.एल. (2006) : भारतीय सामाजिक संरचना एवं परिवर्तन, रावत पब्लिकेशन, जयपुर
7. सचदेव जी.आर.(2013) : समाजशास्त्र के सिद्धांत, किताब महल, एजेन्सी, इलाहाबाद
8. सिंह, जे.पी.(2016) : आधुनिक भारत में सामाजिक परिवर्तन पी. एच. आई. नई दिल्ली।
9. कश्यप, आलोक कुमार एवं कुमार, महेन्द्र : परिवर्तन एवं विकास का समाजशास्त्र।
11. Dube, S.C.(1997) : Modernization and Development, Tokyo United University.
12. Singh, Yogendra,(1986) : Modernization of Indian Tradition, Penguin Book Limited, Delhi.
13. Srinivas, M.N., (2005), Social Change in Modern India, Orient Longman, Delhi
14. Desai,A.R., (2011), Indian path of Development, A Marxist Approach.C.G.Shah Memorial Trust, California.
15. Sharma, S.L., (1986), Development, Social Cultural Dimensions in India, Rawat Publication, Jaipur
16. Schempeter, J.A., (1934), Theory of Economic Development, Harvard University, Press. London
17. Tabassum, Hena, (2002), Sociology of Change and Development, K.K. Publications, Delhi.
18. Charulata, Tiwari, (2020), Parivartan Evam Vikas Ka Samajshastra, Cyber Tech.
19. Mukharje, Ravindra Nath, Agrawal, Bharat, Sociology of Development and Change,SBPD Publication, Agra.
20. Dharmveer, Sociology of Change and Development, Rajasthan Hindi Granth Academy, Jaipur
21. Chauhan, Ritika, (2019), Sociology of Change and development, Pragun Publications,.
22. Singh, Sheobahal, (2010), Sociology of Development, Rawat Publication, New Delhi.
23. Singh, Abhay Prasad, Development Process and Social Movements in Contemporary India, Pinnacle Learning.
24. Pantwala, M.L., (1998), Social Change through Voluntary Action, Sage Publication, New Delhi, India.
25. www.mgkvp.ac.in/Departmenthome/gete_lecturelist?Id=31

एम.ए. समाजशास्त्र प्रथम सेमेस्टर
M.A. Sociology First Semester
 तृतीय प्रश्नपत्र MGKMSOC-103/Third Paper MGKMSOC-103
 अनिवार्य प्रश्नपत्र – भारतीय समाजशास्त्रीय चिन्तन
Compulsory Paper- Indian Sociological Thought

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-103	Compulsory	Indian Sociological Thought	75 + 25 = 100	5

Objective of the Course:

1. To introduce the students with the ideological and structural functional approach related to Indian Sociological Thought.
2. To aware the students about Marxist and Modernist approaches regarding study of Indian society.
3. To provide deep knowledge regarding Indian Sociological Thought.

Course Content

इकाई—प्रथम/Unit- First

भारत विद्या उपागम : जी.एस. घुरिये एवं लुइस ड्यूमा।

Indological Approach : G.S. Ghurye and Louis Dumont.

इकाई— द्वितीय/Unit- Second

संरचनात्मक प्रकार्यात्मक उपागम : एम.एन. श्रीनिवास एवं एस.सी. दूबे।

Structural Functional Approach : M.N. Srinivas and S.C. Dube

इकाई—तृतीय/Unit- Third

मार्क्सवादी उपागम : डी.पी. मुखर्जी एवं ए.आर. देसाई।

Marxist Approach : D.P. Mukherji and A.R. Desai.

इकाई— चतुर्थ/Unit- Fourth

आधुनिकतावादी उपागम : योगेन्द्र सिंह एवं आन्द्रे बेतेई।

Modernist Approach : Yogendra Singh and Andre Beteille

Outcomes of the Course:

1. Comprehensive study of this course would provide better understanding of Indological and Structural functional approaches regarding Indian Sociological Thought.
2. The students will be able to get deep knowledge regarding Marxist and Modernist approaches related to study of Indian Society.
3. Students will be able to get comprehensive knowledge regarding Indian Sociological Thought as a distinct course in this discipline.

Mapping :

M.A. Sociology (Compulsory Code : MGKMSOC-103)		Sociological Thought		
Course Outcomes	1	2	3	
Mapping of Course contents with course outcomes	Unit-I, II	Unit-III, IV	Unit- I, II, III, IV	

Suggested Readings:-

1. पाण्डेय, रविप्रकाश, (2000), समाजशास्त्रीय सिद्धान्त : अभिगम एवं प्ररिपेक्ष्य,, विजय प्रकाशन मन्दिर, वाराणसी।
2. पाण्डेय, रविप्रकाश, भारतीय सामाजिक विचार, विजय प्रकाशन मन्दिर, वाराणसी।
3. श्रीवास्तव, हरिश्चन्द्र, (2019), आधुनिक समाज वैज्ञानिक सिद्धान्त परिचय, उ.प्र. हिन्दी संस्थान, लखनऊ।
4. मुखर्जी, रविन्द्रनाथ, (2020), उच्चतर समाजशास्त्रीय सिद्धान्त, एसबीपीडी, आगरा
5. सिंह, श्यामधर एवं सिंह, अशोक, (2014), आधुनिक समाजशास्त्रीय सिद्धान्त,, सपना अशोक प्रकाशन, वाराणसी
6. दोषी, एस.एल. (2002), आधुनिकता, उत्तर आधुनिकता एवं नव समाजशास्त्रीय सिद्धान्त, रावत पब्लिकेशन, जयपुर
7. सिंह, भोला प्रसाद, (2016), उत्तर आधुनिकतावाद, रावत पब्लिकेशन, आगरा।
8. उपाध्याय, डॉ. विजयशंकर और डॉ. गया पाण्डेय, जनजातीय विकास, मध्यप्रदेश हिन्दी ग्रन्थ अकादमी, भोपाल।
9. मीना, डॉ. शीतल प्रसाद, (2016), भारत में जनजाति (समस्याएँ एवं संरक्षण) इशिका पब्लिशिंग हाउस,
10. श्रीवास्तव, डॉ. ए.आर.एन., जनजातीय संस्कृति, मध्यप्रदेश हिन्दी ग्रन्थ अकादमी, भोपाल।
11. अल्लेकर, ए.एस., (2019), हिन्दू सभ्यता में नारियों की स्थिति : प्रागैतिहासिक कालावधि से वर्तमान तक, राजस्थानी ग्रन्थागार, जयपुर
12. शर्मा, रविप्रकाश, भारतीय समाज में महिलाओं की स्थिति, अंकित पब्लिकेशन्स।
13. Turner, Jonathan H., (1997), Social Stratification : A Theoretical Analysis, Rawat Publication, Udaipur
14. Turner, Jonathan H., (1995), The Structure of Sociological Theory, Rawat Publication, Udaipur.
15. Parsons, Talcott, (1998), The Structure of Social Action, Free Press
16. Giddens, Anthony, (1986), The Constitution of Society, Polity Press, Bridge Street, Cambridge, U.K.
17. Giddens, Anthony, (1996), The Consequence of Modernity, Polity Press, Bridge Street, Cambridge, U.K.
18. Flavia Agnes, Law & Gender Inequality (2001) : The Politics of Women's Right in India, Oxford University Press.
19. www.mgkvp.ac.in/Departmenthome/gete_lecturelist?Id=31

एम.ए. समाजशास्त्र प्रथम सेमेस्टर
M.A. Sociology First Semester
चतुर्थ-प्रश्नपत्र MGKMSOC-104/Fourth Paper MGKMSOC-104
अनिवार्य प्रश्नपत्र – भारत में समकालीन मुद्दे
Compulsory Paper- Contemporary Issues in India

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-104	Compulsory	Contemporary Issues in India	75 + 25 = 100	5

Objectives of the Course:

1. To provide knowledge to the students about Indian tribes and women related issues.
2. To enable the students understand the concept of women empowerment.
3. To aware the students about social issues which lead to disintegration in the society.
4. To grasp knowledge about major social problems in India

Course Content :

इकाई-प्रथम/Unit- First

जनजाति : अवधारणा, विशेषताएँ एवं वर्गीकरण, समस्याएँ एवं समाधान, जनजातीय भारत में लोक मीडिया और जनसंचार।

Tribes, Concept, Characteristics, Classification, Problems and remedies, Folk Media and Mass Communication in Tribal Indian.

इकाई-द्वितीय/Unit- Second

भारत में महिलाओं की जनसंख्यात्मक स्थिति ; कन्या भ्रूण हत्या, लैंगिक असमानता, दहेज, विवाह-विच्छेद एवं महिला सशक्तिकरण।

Demographical Scenario of Women in India, Female Foeticide, Gender Inequality, Dowry, Divorce and Women Empowerment.

इकाई-तृतीय/Unit- Third

सहजीवन, सरोगेसी, ट्रांसजेण्डर, ऑनर किलिंग, समलैंगिकता एवं व्यभिचार।

Living in Relationship- Honour killing, Surrogacy, Transgender, Homosexuality and Adultery.

इकाई-चतुर्थ/Unit- Fourth

विशाखा दिशा निर्देश, कार्यस्थल पर महिलाओं के साथ यौन उत्पीड़न (रोकथाम, निषेध और निवारण) अधिनियम-2013, घरेलू हिंसा से महिला संरक्षण, अधिनियम-2005।

Vishaka Guidelines, Sexual Harassment of Women at workplace (Prevention, Prohibition and Redressal) Act – 2013, Protection of Women from Domestic Violence Act – 2005

Outcomes of the Course:

1. The students will get deep knowledge about Indian tribes and women related issues.
2. The students will develop holistic understanding of women empowerment.
3. The students' knowledge about social problems in India will be increased.

Mapping :

M.A. Sociology (Optional Code :MGKMSOC-104) Contemporary Issues in India			
Course Outcomes	1	2	3
Mapping of Course Contents with Course Outcomes	Unit-I, II	Unit- II	Unit – II, III

Suggested Readings:-

1. सिंह, टी.बी., (2015), भारतीय समाज : मुद्दे एवं समस्याएँ, अग्रवाल पब्लिकेशन, आगरा
2. आहूजा, राम, (2016) ,सामाजिक समस्याएँ, रावत पब्लिकेशन, जयपुर
3. शर्मा, जी.एल., (2015),सामाजिक मुद्दे, रावत पब्लिकेशन, जयपुर
4. सिंह, अमिता, (2020), लिंग एवं समाज, विवेक प्रकाशन, नई दिल्ली
5. हसनैन, नदीम, (2018), समकालीन भारतीय समाज, भारत बुक सेण्टर
6. हसनैन, नदीम, (2000), जनजातीय भारत, जवाहर बुक सेण्टर
7. मदान एवं मजूमदार, (2018), सामाजिक मानवशास्त्र, मयूर बुक पब्लिकेशन, दिल्ली
8. यादव,दयाशंकर सिंह, (2018), समसामयिकमुद्दे, विज्डम प्रकाशन, वाराणसी
9. भारद्वाज, कमलेश, (2018), कन्या भ्रूण हत्या : कारण एवं निवारण, अर्जुन पब्लिशिंग हाउस।
10. नारायण,प्रकाश (2009), दहेज प्रथा और महिलाएँ, हिंसा, उत्पीड़न एवं शोषण, बुक इन्वलेव।
11. शम्स परवेज, (2019), ऑनर किलिंग : अ फाइट अमंग कास्ट, रिलीजन एण्ड लव, ब्लू रोज पब्लिशिंग।
12. Madan & Mazumdar, (2020), Social Anthropology, Mayur Books Delhi
13. Mazumdar, D.N., Races and Culture of India, 2021 L.G. Publishers and Distributers.
14. Watson, C.W., (2000), Multy Culturalism, Open University Press
15. Shahi Akriti,(2020), Surrogacy and Legal Framework in India.
16. P.J. Koshy, (2015), Sexual Harassment of Women at Workplace, Ahana Prakashak.
17. Srinivas, Nikitha,(2021), Live in Relationship and Love, Blue Rose Publishers.
18. www.mgkvp.ac.in/Departmenthome/gete_lecturelist?Id=31

राष्ट्रीय शिक्षा नीति 2020 के अन्तर्गत
एम.ए. (समाजशास्त्र) के विद्यार्थियों हेतु दिशा-निर्देश
Guideline for the student of M.A. (Sociology) under
National Education Policy 2020

राष्ट्रीय शिक्षा नीति-2020 के अन्तर्गत एम.ए. (समाजशास्त्र) में दो मेजर प्रोजेक्ट पाठ्यक्रम में सम्मिलित की गयी हैं। पहला प्रोजेक्ट प्रथम सेमेस्टर में आरम्भ होगा तथा द्वितीय सेमेस्टर में पूर्ण करके मूल्यांकन हेतु जमा करना होगा। इसी प्रकार दूसरा मेजर प्रोजेक्ट तृतीय सेमेस्टर में प्रारम्भ होगा तथा चतुर्थ सेमेस्टर में पूर्ण कर विभाग में जमा करना होगा।

In National Education Policy 2020, two major project will be included in M.A. Sociology. The first project will start in first semester and should be completed and submitted for evaluation in second semester. Similarly the second project will initiate in third semester and would be completed and submitted in the department in fourth semester.

1. एम.ए. प्रथम सेमेस्टर में नवप्रवेशित विद्यार्थियों को मेजर प्रोजेक्ट पर कार्य करने के लिए समाजशास्त्रीय दृष्टिकोण पर आधारित अलग-अलग विषयों (शीर्षकों) को आवंटित करना होगा।

In M.A. First Semester the newly admitted students will be allotted different subjects (Titles) based on sociology approach to work on the major Project.

2. विद्यार्थियों की संख्या अधिक होने पर अलग-अलग समूहों में कम से कम पाँच अलग-अलग विषयों (शीर्षकों) को आवंटित करना होगा।

If there are large numbers of students then minimum five different subjects (Title) will be allotted to them.

3. यह मेजर प्रोजेक्ट विद्यार्थी किसी शोध निर्देशक (शिक्षक) के निर्देशन में पूर्ण करेगा।

The students will complete this major project under the supervision of any supervisor (Teacher).

4. विद्यार्थी प्रथम सेमेस्टर में मेजर प्रोजेक्ट के लिए आवंटित शीर्षक से सम्बन्धित क्षेत्रीय कार्य, शोध प्रारूप (उद्देश्य, उपकल्पना, शोध प्रविधि, अनुसूची आदि) तथ्य संकलन इत्यादि कार्य सम्पादित करेगा तथा द्वितीय सेमेस्टर में प्रथम सेमेस्टर में किए गए कार्यों तथा शेष कार्यों को पूर्ण करके मेजर प्रोजेक्ट को अन्तिम स्वरूप प्रदान करने के पश्चात टाइप करवाकर डिजिटेशन/रिपोर्ट के स्वरूप में अपने विभाग में जमा करेगा।

During First Semester the students are required to complete their field work, research methodology (Objectives, Hypothesis, Research methodology etc) and fact compilation for major project and in second semester they have to conduct their data analysis, tabulation work, table interpretation, report writing and typing work and it will be desired to submit their empirical work in the form of report.

5. इस डिजिटेशन/रिपोर्ट का मूल्यांकन 100 अंकों में किया जायेगा। इन 100 अंकों में से 50 अंक आन्तरिक परीक्षक तथा 50 अंक वाह्य परीक्षक द्वारा मूल्यांकन के पश्चात दिए जायेंगे।

This report will be evaluated out of 100 marks. Out of these 100 marks, 50 marks will be given after evaluation by the internal examiner and 50 marks by external examiner.

6. यही समान प्रक्रिया तृतीय एवं चतुर्थ सेमेस्टर में भी यथावत लागू रहेगी।

The same above process of Dissertation (Report) will be applied for third and fourth semester.

1. पाठ्यक्रम के सभी सेमेस्टर में विद्यार्थियों द्वारा चयनित किए गए सभी प्रश्न पत्रों में मिड टर्म की परीक्षा आयोजित की जायेगी।

There will be a provision of mid-term examination for all papers of entire semesters. For all compulsory papers and whatever the papers a student opts, he has to give a mid-term test for each paper. This mid-term examination will be of 25 marks.

2. प्रश्नपत्रों के अंकों का बँटवारा $75 + 25 = 100$ अंकों का होगा, जिसमें लिखित परीक्षा के लिए 75 अंक तथा मिड टर्म के 25 अंकों को क्लास टेस्ट + असाइनमेन्ट/ प्रेजेंटेशन + उपस्थिति के आधार पर प्रदान किया जायेगा।

The allocation of marks for each paper of all semesters will be as $75 + 25 = 100$, in which 75 marks for the written examination and 25 marks for mid-term examination (class test + assignment + projection + some marks will be given on the basis of attendance).

3. द्वितीय सेमेस्टर में विद्यार्थियों को एक माइनर विषय का अध्ययन करना होगा।

In the second semester, students have to study a major subject.

4. यह माइनर विषय मूल संकाय के विषय से अलग होगा। माइनर विषय के लिए भी 100 अंक निर्धारित हैं। इन 100 अंकों का विभाजन भी $75 + 25 = 100$ अंक के रूप में किया जायेगा तथा मूल विषय की तरह ही मिड टर्म की परीक्षा भी आयोजित की जायेगी।

This minor subject will be different from the subject of the parent faculty. 100 marks are also prescribed for minor subject. But these 100 marks will be allocated in the same manner as described above.

एम.ए. समाजशास्त्र द्वितीय सेमेस्टर
M.A. Sociology Second Semester
प्रथम-प्रश्नपत्र MGKMSOC-201/First Paper MGKMSOC-201
अनिवार्य प्रश्नपत्र – सामाजिक अनुसंधान एवं सांख्यिकी
Compulsory Paper- Social Research and Statistics

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-201	Compulsory	Social Research and Statistics	75 + 25 = 100	5

Objectives of the Course:

1. To provide comprehensive knowledge about social research and statistics. It has been tried to explain different aspects of empirical research like hypothesis, sampling and sociometry etc.
2. To aware the students about research methods.
3. To develop understanding about tools and techniques of social research, it has been tried to explain some statistical measures.

Course Content :

इकाई-प्रथम/Unit- First

सामाजिक अनुसंधान : अर्थ एवं महत्व, तथ्य, अवधारणा एवं सिद्धान्त। उपकल्पना : स्रोत एवं निर्माण, वस्तुनिष्ठता, सामाजिक शोध में वैज्ञानिक पद्धति।

Social Research : Meaning and Importance, Fact, Concept and Theory. Hypothesis : Source and Formulation, Objectivity, Scientific Method in Social Research.

इकाई-द्वितीय/Unit -Second

निदर्शन : अर्थ एवं प्रमुख तकनीक, अनुसंधान अभिकल्प- अर्थ एवं प्रकार। समाजमिति, अन्तर्वस्तु विश्लेषण, सामाजिक अनुसंधान में मापन की समस्याएँ।

Sampling : Meaning and Main Techniques, Research Design- Meaning and Types. Sociometry, Content Analysis, problems of Measurement in Social Research.

इकाई-तृतीय/Unit- Third

अनुसंधान पद्धतियाँ : सर्वेक्षण, अवलोकन, साक्षात्कार, अनुसूची, प्रश्नावली एवं वैयक्तिक अध्ययन पद्धति।

Research Methods : Survey, Observation, Interview, Schedule, Questionnaire and Case Study Method.

इकाई-चतुर्थ/Unit- Fourth

अपकिरण के माप : माध्य विचलन एवं मानक विचलन, सह-सम्बन्ध, सह-सम्बन्ध गुणांक, सार्थकता परीक्षण : काई वर्ग परीक्षण।

Measures of dispersion : Mean deviation and standard deviation, correlation, coefficient of correlation, test of significance : chi-square Test.

Outcomes of the Course:

1. This course enables the students to better perceive different stages of research and statistics. Different aspects of empirical research like hypothesis, sampling and

sociometry would become understandable.

2. Research methods would be perceived efficiently by the students.
3. Better understanding regarding tools and techniques of social research would be enhancing possible and statistical measures would be internalised accordingly.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-201) Social Research and Statistics			
Course Outcomes	1	2	3
Mapping of Course Contents with Course Outcomes	Unit-I, II	Unit- II, III	Unit – II, IV

Suggested Readings:-

1. गौरीशंकर तथा पाण्डेय, रविप्रकाश,(2011) : सामाजिक अनुसंधान एवं सर्वेक्षण, शेखर प्रकाशन इलाहाबाद ।
2. मुखर्जी, आर.एन. (2022) : सामाजिक अनुसंधान एवं सर्वेक्षण, एसबीपीडी, आगरा ।
3. सिंह, ब्रजेश कुमार (2013) : सामाजिक अनुसंधान पद्धतियाँ,, साहित्य भवन प्रकाशन, आगरा ।
4. सिंह, श्यामधर (2009) : वैज्ञानिक सामाजिक अनुसंधान एवं सर्वेक्षण के मूल तत्व, सपना । अशोक प्रकाशन, वाराणसी ।
5. सिंह, जे.पी. (2021) : सामाजिक अनुसंधान की विधियाँ, रावत पब्लिकेशन, जयपुर ।
6. गुप्ता मोतीलाल और शर्मा डी.डी. (1960), भारतीय समाज साहित्य भवन पब्लिकेशन, आगरा ।
7. गुप्ता मोती लाल, भारत में समाज, राजस्थान हिन्दी ग्रन्थ अकादमी, जयपुर ।
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9. Ackoff, R.L. (1953): The Design of Social Research, University of Chicago Press, Chicago
10. Johoda, et al (2022), : Research Methods in Social Research, Surjeet Publication, New Delhi.
11. Goode and Hatt (2017) : Method in Social Research, Asia Law House, Hyderabad
12. Lundberg, George A. (1942) : Social Research, Longman, Green & Company, New York
13. Nagala, B.K., (2015), Indian Sociological Thought, Rawat Publication, New Delhi,.
14. Dubey S.C. Indian Village, Routhledge Publication, Taylor & Francis.
15. Dubey, S.C., (1958) India's Changing Villages : Human Factors in Community Development , Roulledge , NY.
16. Dubey S.C., (2005), .Indian Society, National Book Trust, India.
17. Marriot, MACKim, Village India : Studies in the Little Community.
18. Srinivas M.N., India's Village.
19. Srinivas M.N., (2012), The Remembered Village, Oxford University Press.
20. Srinivas, M.N., (1995), Social Change in Modern India, Orient Black Swan.
21. Desai, Akshay Ramanlal (2016), Social Background of India Nationalism, Sage Publication, India Private Limited, New Delhi
22. Mukherjee D.P, (1997),Social and Cultural Diversities, Rawat Publication.
23. Singh Yogendra, (1986), Modernizatin of Indian Tradition, Rawat Publication, New Delhi.
24. www.mgkvp.ac.in/Departmenthome/gete_lecturetlist?Id=31

एम.ए. समाजशास्त्र द्वितीय सेमेस्टर
M.A. Sociology Second Semester
द्वितीय प्रश्नपत्र **MGKMSOC-202/Second Paper MGKMSOC-202**

अनिवार्य प्रश्नपत्र : पर्यावरण का समाजशास्त्र
Compulsory Paper :Sociology of Environment

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-202	Compulsory	Sociology of Environment	75 + 25 = 100	5

Objectives of the Course:-

1. To introduce the students about environmental sociology as a distinct discipline and its fundamental concepts.
2. To develop understanding among students about various environmental issues such as Pollution, Global Warming, Acid Rain, Desertification etc.
3. To aware the students about environmental movements both at global and local level.
4. To acquaint the students with various national, international conferences and acts regarding environmental protection.

Course Content :

इकाई—प्रथम/Unit-First

पर्यावरण का समाजशास्त्र : परिभाषा, विषयक्षेत्र, महत्व। पर्यावरण एवं पारिस्थितिकी— अवधारणा, स्वरूप, पर्यावरण एवं पारिस्थितिकी का सामाजिक जीवन पर प्रभाव।

Environmental Sociology : Definition, Scope, Importance, Environment and Ecology : Concept, Forms, Impact of Environment and Ecology on Social Life.

इकाई—द्वितीय/Unit-Second

पर्यावरण अनुकूल प्रौद्योगिकी, वैश्विक ऊष्णता, अम्लीय वर्षा।

Eco-friendly Technology, Global Warming, Acid Rain.

इकाई—तृतीय/Unit-Third

सतत विकास, प्रदूषण, मरुस्थलीकरण।

Sustainable Development, Pollution, Desertification.

इकाई—चतुर्थ/Unit-Fourth

पर्यावरणीय आन्दोलन : वैश्विक एवं स्थानीय, पर्यावरण संरक्षण से सम्बन्धित राष्ट्रीय और अन्तर्राष्ट्रीय सम्मेलन एवं अधिनियम।

Environmental Movements :Global and Local, National and International Conferences and Acts regarding environmental protection.

Outcomes of the Course:-

1. The students will get comprehensive knowledge about scope and importance of Environmental Sociology.
2. The students will develop better understanding of various environmental issues such as Pollution, Global Warming, Acid Rain, Desertification and they will know their impact on public health and environment.

3. The students will be equipped with better understanding of the principles and functioning of environmental movements and their efforts to sensitize toward the World.
4. The students will get proper knowledge of National, International, Institutional and legal framework and conferences about environmental affairs.

Mapping :

M.A. Sociology (Compulsory Code :MGKMSOC-202) Environmental Sociology				
Course Outcome	1	2	3	4
Mapping of Course content with course outcomes	Unit-I	Unit –II and III	Unit – IV	Unit – IV

Suggested Readings:-

1. रेखा एवं गुप्ता दीपाली, (2013), पर्यावरण का समाजशास्त्र, वैभव लक्ष्मी प्रकाशन, वाराणसी
2. यादव, दयाशंकर सिंह, (2018) पर्यावरण का समाजशास्त्र, विस्डम बुक्स, वाराणसी
3. सिंह, शिवबहाल (2010): विकास का समाजशास्त्र, रावत पब्लिकेशन, जयपुर
4. सिंह, सविन्द्र (2016): पर्यावरण, भूगोल, प्रयाग पुस्तक भवन, प्रबालिका प्रकाशन, इलाहाबाद
5. गर्ग, एच .एस. (2022): पर्यावरण अध्ययन, भाग-1, एस. डी. बी. पी. आगरा।
6. अग्रवाल, जी.के.(2021): भारत में सामाजिक आन्दोलन, एस. डी. बी. पी. आगरा।
7. तिवारी, दीनानाथ (2019): पर्यावरण : सतत विकास एवं जीवन, प्रभात प्रकाशन।
8. शर्मा, श्याम सुन्दर, गोस्वामी, केदारनाथ (2022): ग्लोबल वार्मिंग : कारण और निराकरण शैलेख पब्लिकेशन दिल्ली
9. शाह, घनश्याम (2015): भारत में सामाजिक आन्दोलन, सेज पब्लिकेशन प्रा. लि.
10. Bhattacharya Sukant (2010) : Environmental Sociology, Levant Book Publisher, Kolkata
11. Rawat, Sushil : (2014), Environmental Sociology, DND Publication, Jaipur
12. Agrahari, R.Y Environmental Ecology, Biodiversity, Climate Change and Disaster Management.
13. Kannan, A.Desertification Lawlee Global Environmental : Governance and Desertification.
14. www.mgkvp.ac.in/Departmenthome/gete_lecturelist?Id=31

एम.ए. समाजशास्त्र द्वितीय सेमेस्टर
M.A. Sociology Second Semester
 तृतीय-प्रश्नपत्र **MGKMSOC-203(A)/Third Paper MSOC-203(A)**
 वैकल्पिक प्रश्नपत्र –भारत का समाजशास्त्र
Optional Paper- Sociology of India

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-203(A)	Optional	Sociology of India	75 + 25 = 100	5

Objectives of the Course:

1. To Acquaint the students with the basic characteristics of Indian society.
2. To make them aware regarding Hindu Social Organization.
3. To develop clear insight related to Social Stratification, Hindu marriage, family and different Religious.

Course Content :

इकाई प्रथम/Unit First

भारत में समाजशास्त्र का विकास, भारतीय समाज के अध्ययन के अभिगम।

Development of Sociology in India, Approaches to the Study of Indian Society.

इकाई-द्वितीय/Unit- Second

परम्परागत हिन्दू सामाजिक संगठन : वर्ण व्यवस्था, आश्रम व्यवस्था, पुरुषार्थ एवं संस्कार, परिवार संयुक्त एवं एकाकी परिवार, हिन्दू विवाह के स्वरूप एवं प्रकार्य।

Traditional Hindu Social Organization : Varna System, Ashram System, Purusharth and Sanskaar, Family- Joint and Nuclear Family, Hindu Marriage (Form and Functions of Hindu Marriage).

इकाई-तृतीय/Unit- Third

सामाजिक स्तरीकरण : परिभाषा, विशेषताएँ प्रकार्यात्मक और मार्क्सवादी परिप्रेक्ष्य, जाति व्यवस्था और स्तरीकरण, वर्तमान भारत में जाति व्यवस्था।

Social Stratification: Definition, Characteristics Functional and Marxian Prespective, Caste System and Stratification, Caste System in Contemporary India.

इकाई-चतुर्थ/Unit- Fourth

भारत के प्रमुख धर्म : हिन्दू, बौद्ध, जैन, सिक्ख, इसाई एवं इस्लाम।

Main Religions of India :Hindu, Buddhist, Jain, Sikh, Christianity and Islam.

Outcomes of the Course:

1. This course will enable the students to understand basic characteristics of Indian Society.
2. Awareness regarding Hindu Social Organization would be gained.
3. Indepth knowledge will be gained related to social stratification, Hindu marriage family and different religious.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-203(A) Sociology of India			
Course Outcomes	1	2	3
Mapping of Course Content with Course Outcomes	Unit I, II, III and IV	Unit – II	Unit – II, III

Suggested Readings:-

1. पाण्डेय, प्रो. रवि प्रकाश(2000):समाजशास्त्र विजय प्रकाशन मंदिर वाराणसी।
2. आहूजा, राम, (2000): भारतीय समाज, रावत पब्लिकेशन, जयपुर।
3. सिंह, श्यामधर, (2005) :धर्म का समाजशास्त्र, सपना अशोक प्रकाशन, वाराणसी
4. महाजन, डॉ. धर्मवीर, (2010): भारतीय समाज, विवेक प्रकाशन वाराणसी
5. पाटिल और भदौरिया, (2016): भारतीय समाज, मध्यप्रदेश हिन्दी ग्रन्थ अकादमी, भोपाल
6. मुकर्जी, रवीन्द्र नाथ, (2015): भारतीय सामाजिक संस्थाएँ, एसबीपीडी, आगरा
7. डेविड जी मंडेलबौम, (1970): सोसाइटी ऑफ इण्डिया, कैलीफोर्निया विश्वविद्यालय, कैलीफोर्निया।
8. आहूजा, राम, (1995) : भारतीय सामाजिक व्यवस्था रावत पब्लिकेशन, जयपुर
9. Singh Yogendra, (2021) : Modernization of Indian Tradition Rawat Publication Jaypur
10. Srinivas M.N. (2005) : Social Change in Modern India, Orient Longman Hyderabad.
11. Dumont L., (1970) : Religion, Politics and History in India, Paris. The Houghe Mouton.
12. Bose N.K., (1996) : The Structure of Hindu Society, Orient Blackswan Pvt. Ltd.
13. Marriott M., (eds.) (2017) : Village India, Studies in the Little Community, Rawat Publication Jaypur.
14. www.mgkvp.ac.in/Departmenthome/gete_lecturelist?Id=31

एम.ए. समाजशास्त्र द्वितीय सेमेस्टर
M.A. Sociology Second Semester
 तृतीय-प्रश्नपत्र MGKMSOC-203(B) /Third Paper MGKMSOC-203(B)
 वैकल्पिक प्रश्नपत्र – सामाजिक मानवशास्त्र
Optional Paper- Social Anthropology

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-203(B)	Optional	Social Anthropology	75 + 25 = 100	5

Objectives of the Course:

1. To aware the students about anthropological perspective of Indian Society, structure, components and characteristics.
2. To provide information about anthropological theories, cultural development and its related concepts.
3. To make the students able to know about Primitive societies and its different dimensions.

Course Content :

इकाई-प्रथम/Unit- First

सामाजिक मानवशास्त्र : परिभाषा, विषय क्षेत्र, अध्ययन पद्धतियाँ एवं समाजशास्त्र से सम्बन्ध।

Social Anthropology : Definition, Scope, Study methods and relation with Sociology.

इकाई-द्वितीय/Unit- Second

संस्कृति : परिभाषा, प्रमुख विशेषताएँ, प्रमुख घटक, प्रजाति एवं नृजातीयता।

Culture : Definition, Major Characteristics, major Components, Race and Ethnicity.

इकाई-तृतीय/Unit- Third

संस्कृति विकास के नृशास्त्रीय सिद्धान्त : उद्द्विकासीय सिद्धान्त – मॉर्गन, टायलर, प्रसारवादी सिद्धान्त– फ्रेन्ज बोआज, स्मिथ। संरचनात्मक-प्रकार्यवादी सिद्धान्त : मैलिनोवस्की, रेडक्लिफ ब्राउन।

Anthropological Theories of Culture Development : Evolutionary Theory : Morgan, Tylor, Diffusionist Theory : Franz Boas, Smith. Structural-Functional Theory : Malinowski, Redcliff Brown.

इकाई-चतुर्थ/Unit- Fourth

आदिम समाज : अवधारणा एवं विशेषताएँ। विवाह, परिवार एवं नातेदारी। विनिमय प्रणाली। जनजातीय धर्म : धर्म की उत्पत्ति के सिद्धान्त, धर्म के सामाजिक प्रकार्य, टोटम, टैबू एवं जादू। जनजातियों की मुख्य समस्याएँ एवं समाधान।

Primitive Society : Concept and Characteristics, Marriage, Family and Kinship, Exchange system. Tribal Religion : Theory of origin of religion, social function of Religion, Totem, Taboo and Magic. Main problems of tribes and solutions.

Outcomes of the Course:

1. The Students will develop better understanding about anthropological perspectives of Indian society, its structure, components and characteristics.
2. The students will get immense knowledge about anthropological theories,

cultural development and its related concepts.

3. The Students will be equipped with better knowledge regarding primitive societies and its different dimensions.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-203(B) Social Anthropology			
Course Outcomes	1	2	3
Mapping of Course Content with Course Outcomes	Unit-I	Unit-III	Unit-IV

Suggested Readings:-

1. सिंह, ब्रजेश कुमार,(2015): सामाजिक मानवशास्त्र, सपना अशोक प्रकाशन, वाराणसी
2. सिंह, ब्रजेश कुमार(2013): गोंड जनजाति में सांस्कृतिक परिवर्तन, भारती प्रकाशन, वाराणसी
3. दूबे, गिरिजा प्रसाद (2001): सामाजिक मानवशास्त्र, मिशन ट्रेडिंग कार्पोरेशन, दिल्ली
4. रवीन्द्र नाथ मुखर्जी,(2020): सामाजिक मानवशास्त्र की रूपरेखा, विवेक प्रकाशन दिल्ली।
5. डा. आर.ए.पी.सिंह,(2000): सामाजिक मानवशास्त्र, रिसर्च पब्लिकेशन, जयपुर।
6. श्यामाचरण दूबे,(2016): मानव और संस्कृति, राजकमल पब्लिकेशन नई दिल्ली।
7. मैलविन जे. हर्सकोवित्स (अनु.) रघुराज गुप्त (1960): सांस्कृतिक मानवशास्त्र, भारती भवन पब्लिसर्स देहरादून।
8. Emile Durkheim,(2014): The Elementary Forms of Religious Life, LLC Literary
9. Robert K. Merton,(1968): Social Theory and Social Structure, The Free Press New York.
10. Max Weber, (1958):The Protestant Ethics and Sprit of Capitalism, Scribner New York.
11. Willian J. Good, (1951):Religion among the Primitives, Free Press New York.
12. Millnowski,(1948): Magic Science and Religion, Free Press New York.
13. Bhagwan Das (1939): Essential Unity of all Religion, Theosophical Publishing House Tamilnadu.
14. Radha Krishan, (1990):Western Thought and Eastern Religion, Oxford University Press.
15. Sarat Kumar Singh,(1971): Hinduism and Economic Growth in India, Association for Asian Studies.
16. A.R. Radcliff Brown,(2022): Structure and Function in Primitive Society, Creative Media Partners LLC.
17. Edword Burnet Tylor, (2010):Primitive Culture Cambridge University Press.
18. www.mgkvp.ac.in/Departmenthome/gete_lecturelist?Id=31

एम.ए. समाजशास्त्र द्वितीय सेमेस्टर
M.A. Sociology Second Semester
चतुर्थ-प्रश्नपत्र MSOC-204 /Fourth Paper MSOC-204
अनिवार्य प्रश्नपत्र – पुस्तक समीक्षा और मौखिकी
Compulsory Paper- Book Review and Viva-Voce

Course Code	Course	Title of Course	Total Marks	Credit
MGKCWSOC-204	Compulsory	Book Review and Viva-Voce	50 + 50 = 100	5

Objectives of the Course:

1. To develop the ability to study whole book.
2. To enhance the potentiality to evaluate the given book on the basis of its objectives and contents.
3. To promote the caliber to critically evaluate the given book.
4. To enhance the talent to investigate and observe the merits and demerits of the book to be reviewed.
5. To increase the interest to study and review more and more books.

पुस्तकसमीक्षा / Book Review

इस प्रश्नपत्र में छात्र/छात्राएँ अपनी रुचि से समाजशास्त्र की किसी भी पुस्तक (पाठ्य पुस्तक अथवा सन्दर्भ पुस्तक) की समीक्षा करेंगे। पुस्तक समीक्षा के अन्तर्गत उसके सकारात्मक एवं आलोचनात्मक दोनों पक्षों को स्पष्ट करना आवश्यक है। यह पुस्तक समीक्षा 50 अंकों की होगी।

In this paper students will review any book of Sociology (Text Book or Reference Book) by their own Choice. Under Book Review it is required to emphasize both the positive and critical aspects of the book. This book review contains 50 marks.

मौखिकी / Viva-Voce

मौखिकी में एम.ए. प्रथम तथा द्वितीय सेमेस्टर के सभी प्रश्नपत्रों एवं पुस्तक समीक्षा से सम्बन्धित प्रश्न पूछे जायेंगे। इसमें छात्र/छात्राओं के ज्ञान के साथ-साथ उनकी अभिव्यक्ति की गुणवत्ता का भी मूल्यांकन किया जायेगा। यह मौखिकी 50 अंकों की होगी।

Under Viva-Voce the questions relating to all papers of first and second semester including book review will be asked. In this, not only the knowledge level of the students but their expression quality will also be examined. This viva-voce consists of 50 marks.

Outcomes of the Course:

1. Caliber to study whole book would be enhanced.
2. The potential to evaluate and justified the given book would be properly developed.
3. The caliber to critically evaluate the given book would be promoted.
4. The talent to observe the merits and demerits of the book will be increased.

एम.ए. समाजशास्त्र द्वितीय सेमेस्टर
M.A. Sociology Second Semester
MGKMSOC-206/ MGKMSOC-206
अनिवार्य प्रश्नपत्र –चयनित माइनर
Compulsory Paper- Elective Minor

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-206	Compulsory	Fundamental Concept of Sociology	75 + 25 = 100	5

Objective of the Course:

- To inculcate the basic concepts of Sociology.
- To provide knowledge regarding some important process i.e. socialization.
- To become aware about basic components of society like family, groups and environment.

Course Content

इकाई—प्रथम/Unit-First

समाजशास्त्र की परिभाषा एवं विषय क्षेत्र। आधारभूत अवधारणाएँ : समाज, समुदाय, संस्था।

Definition of Sociology and its scope. Basic Concepts : Society, Community and Institution.

इकाई—द्वितीय /Unit-Second

सामाजिक संरचना एवं सामाजिक व्यवस्था। समाजीकरण का अर्थ एवं अभिकरण।

Social Structure and Social System. Meaning of Socialization and Agencies.

इकाई—तृतीय/Unit-Third

सामाजिक समूह : अर्थ, विशेषताएँ एवं प्रकार। परिवार : अर्थ, स्वरूप एवं महत्व।

Social Groups : Meaning, Characteristics and Types. Family : Meaning, Form and Importance

इकाई—चतुर्थ/Unit-Fourth

विवाह : अर्थ, स्वरूप एवं प्रकार। पर्यावरण : अर्थ, विशेषताएँ एवं प्रकार।

Marriage : Meaning, Forms and Types. Environment : Meaning Characteristics and Types.

Outcomes of the Course:

- After studying this course the students will become aware about basic concepts of Sociology.
- Awareness relating to the process of socialization would be attained.
- Knowledge regarding basic components of society like family, groups and environment will be gained.

Suggested Readings:-

1. विद्याभूषण एवं सचदेवा डी.आर. (2018): समाजशास्त्र के सिद्धान्त, किताब महल, इलाहाबाद।
2. शोभिता जैन,(1996): भारत में परिवार, विवाह और नातेदारी, रावत पब्लिकेशन
3. राम आहूजा, मुकेश आहूजा,(2008): समाजशास्त्र विवेचना एवं परिप्रेक्ष्य, रावत पब्लिकेशन, 2008
4. जी.के. अग्रवाल,(2020):समाजशास्त्र,, साहित्य भवन पब्लिकेशन, आगरा।
5. श्रीवास्व, मनोज कुमार, सिंह, सन्तोष कुमार(2008): भारत में समाज-संरचना, संगठन एवं परिवर्तन, ठाकुर पब्लिकेशन प्रा.लि. लखनऊ.
6. Bottommore T.B., (1972) : Sociology : A guide to problems and literature, Bombay.
7. Haralambos, M., (1998) : Sociology : Themes and Perspectives, Oxford University Press, New delhi.
8. Inkeles, Alex, (1987) : What is Sociology : Prentice Hall of India, New Delhi.
9. Gupta, M.L. Sharma, D.D. (2020) : Sociology, Sahitya Bhawan Agra.
10. Rao Shankar, C.N. (2019) : Principle of Sociology, S. Chand Publishing, New Delhi.
11. Gupta, M.L. Sharma, D.D. (2022) :Indian Society, Sahitya Bhawan, Agra.
12. Srinivas, , M.N. (1980) : India : Social Struncture, Hindustan Publishing Corporation New Delhi.
13. Kapadia, K.M., (1983) : Marriage and Family in India, Exford University Press, Delhi.
14. Paricia, Uberd. (2008) : Family, Kinship and Marriage in India, Oxford University Press, Delhi.
15. Shah, A.M. (1998) : The Family in India, Critical Essay, Orient Langman.
16. www.mgkvp.ac.in/Departmenthome/gete_lecturelist?Id=31

एम.ए. समाजशास्त्र तृतीय सेमेस्टर
M.A. Sociology Third Semester
प्रथम-प्रश्नपत्र MGKMSOC-301/First Paper MGKMSOC-301
अनिवार्य प्रश्नपत्र – समाजशास्त्रीय परिप्रेक्ष्य
Compulsory Paper- Sociological Perspective

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-301	Compulsory	Sociological Perspective	75 + 25 = 100	5

Objectives of the Course:

1. To develop clear insight about sociological perspective.
2. To create better understanding regarding Micro Sociological perspective in Sociology.
3. To provide comprehensive knowledge relating to various sociological perspectives like, neo functionalism and post structuralism.

Course Content :

इकाई-प्रथम/Unit- First

समाजशास्त्रीय परिप्रेक्ष्य : परिभाषा एवं विशेषताएँ, परिप्रेक्ष्य एवं सिद्धान्त में अन्तर। प्रकार्यात्मक परिप्रेक्ष्य : ब्रोनिस्ला मैलिनोवस्की एवं ए.आर रेडक्लिफ ब्राउन।

Sociological Perspective : Definition and Characteristics, Difference between perspective and theory. Functional Perspective : Bronislaw Malinowski and A.R., Redcliffe Brown.

इकाई-द्वितीय/Unit -Second

प्रकार्यात्मक परिप्रेक्ष्य : राबर्ट के. मर्टन तथा टालकॉट पारसनस। नवप्रकार्यवाद : जेफ्री अलेक्जेंडर एवं निकोलस लुहमान।

Functional Perspective : Robert K. Merton and Talcott Parsons, New-Functionalism : Jeffrey Alexander and Nikolas Luhman.

इकाई-तृतीय/Unit- Third

अन्तःक्रियात्मक परिप्रेक्ष्य : जी.एच.मीड, हरबर्ट ब्लूमर एवं इरविन गाफमैन। प्रघटनाशास्त्र एवं लोकविधि विज्ञान : अल्फ्रेड शुट्ज एवं गारफिंकल।

Interactional Perspective : G.H. Mead, Herbert Blumer and Erving Goffman. Phenomenology and Ethnomethodology : Alfred Schutz and Garfinkel.

इकाई-चतुर्थ/Unit- Fourth

नव-मार्क्सवाद : जुर्गेन हैबरमास-सम्प्रेषणात्मक क्रिया, समाज में वैधता का संकट एवं लोक जगत का संरचनात्मक रूपान्तरण। उत्तर संरचनावाद : मिशेल फूको- ज्ञान एवं शक्ति का विमर्श, पागलपन एवं सभ्यता।

Neo-Marxism : Jurgen Habermas : Communicative Action, Legitimation Crisis in Society and Structural Transformation of Public Sphere. Post- Structuralism : Michel Foucault- Discourse of Knowledge, Power, Madness and Civilization.

Outcomes of the Course:

1. Students will be acquainted about various sociological perspectives.
2. The Micro Sociological perspective like phenomenology and ethnomethodology will be better understood through this course
3. It would be easy to perceive neo functionalism and post structuralism by reading the course.

Mapping :

M.A. Sociology (Compulsory : MGKMSOC-301)		Sociology Perspectives	
Course Outcomes	1	2	3
Mapping of Course Content will Course Outcomes	Unit I, II, III, and IV	Unit- III	Unit- II, IV

Suggested Readings:-

1. पाण्डेय, रविप्रकाश,(2011) :समाजशास्त्रीय सिद्धान्त : अभिगम एवं परिप्रेक्ष्य, शेखर प्रकाशन, इलाहाबाद ।
2. सिंह, अशोक कुमार,(2014) :आधुनिक समाजशास्त्रीय सिद्धान्त, सपना अशोक प्रकाशन, वाराणसी
3. दोषी,एस.एल.,(2002) :आधुनिकता उत्तर आधुनिकता एवं नव समाजशास्त्रीय सिद्धान्त, रावत पब्लिकेशन, जयपुर
4. मुखर्जी, रविन्द्र नाथ,(2018) : सामाजिक विचारधारा, कॉमट से मुकर्जी तक, 2018, विवेक प्रकाशन, दिल्ली ।
5. Turner, Jonathan, (1991) :The Structure of Sociological Theory, Wadsworth.
6. Mannheim, Karl, (1991) : (i) Ideology and Utopia (ii) Essay on the Sociology of Knowledge, Routledge, New York
7. Abraham, M. Francis, (1982) : Modern Sociological Theory : An Introduction Oxford University Press London.
8. George Ritzer, Modernity, (2004) : Post-Modernity, Routledge, New York.
9. Haralambos and Holborn, (2013) : Sociology : Themes and Perspective, Collins Educational Supplies, Canada.
10. Lewis A. Coser, (2012) : Masters of Sociological Thought 2nd Edition, Rawat Publication Jawahar Nager Jaipur.
11. Legitimation Crisis by Habermas PDF link,http://www.ias.edu/sites/default/files/sss/pdfs/crisis-andcritique201819/habermas_igitimation_crisis.pdf
12. SociologicalTheorypdfhttp://ccsuniversity.ac.in/bridgellibrary/pdf/sociological_theory%20Ritzer.pdf.
13. www.mgkvp.ac.in/Departmenthome/gete_lecturelist?Id=31

एम.ए. समाजशास्त्र तृतीय सेमेस्टर
M.A. Sociology Third Semester
द्वितीय-प्रश्नपत्र **MGKMSOC-302(A)/Second Paper MGKMSOC-302(A)**
वैकल्पिक प्रश्नपत्र – औद्योगिक समाजशास्त्र
Optional Paper- Industrial Sociology

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-302(A)	Optional	Industrial Sociology	75 + 25 = 100	5

Objectives of the Course:

1. To provide knowledge about nature, scope and importance of Industrial Sociology.
2. To make the students aware about industrial relations, industrial management and personnel management.
3. To provide information about the Labour and laws of India.

Course Content :

इकाई-प्रथम/Unit- First

औद्योगिक समाजशास्त्र : परिभाषा, प्रकृति, विषय क्षेत्र एवं महत्व, औद्योगीकरण।

Industrial Sociology : Definition, Nature, Scope and Importance, Industrialization.

इकाई-द्वितीय/Unit- Second

औपचारिक तथा अनौपचारिक संगठन : संरचना एवं प्रकार्य, औद्योगिक सम्बन्ध, औद्योगिक प्रबन्ध एवं कार्मिक प्रबन्ध।

Formal and informal Organization : Structure and Function, Industrial Relations, Industrial Management and Personnel Management.

इकाई-तृतीय/Unit -Third

विवेकीकरण, औद्योगिक नौकरशाही एवं स्वचालन। औद्योगिक विवाद : कारण तथा निवारण की विधियाँ।

Rationalization, Industrial Bureaucracy and Automation. Industrial Dispute : Causes and Methods of Redressal.

इकाई-चतुर्थ/Unit- Fourth

श्रमिक संघ, सामूहिक सौदेबाजी तथा औद्योगिक प्रबन्ध में श्रमिक सहभागिता। श्रम प्रवर्जन, भारत में श्रम कानून।

Trade Union, Collective Bargaining and Labour Participation in Industrial Management. Labour migration, Labour Law in India.

Outcomes of the Course:

1. The students will develop holistic understanding about the nature, scope and importance of Industrial Sociology as branch of Sociology.
2. The Students will be able to understand the reciprocal relations between industrial management, Personnel management and Trade Union.
3. The Students will get better understanding of the Laws of India.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-302(A) Industrial Sociology			
Course Outcomes	1	2	3
Mapping of Course Content will Course Outcomes	Unit I	Unit- II and IV	Unit- IV

Suggested Readings:-

1. सिंह, अमिता, (2004) : उद्योग और समाज, विवेक प्रकाशन, दिल्ली।
2. सिन्हा, पी.सी. खरे, बी.सी, औद्योगिक समाजशास्त्र।
3. झा, विश्वनाथ, (2012) : औद्योगिक समाजशास्त्र, रावत पब्लिकेशन, आगरा,
4. बघेल, डी.एस., (2020) : औद्योगिक समाजशास्त्र, विवेक प्रकाशन, वाराणसी, दिल्ली
5. अग्रवाल, जी.के. (2022) : औद्योगिक समाजशास्त्र, एसबीपीडी पब्लिकेशन।
6. मुकर्जी, रवीन्द्रनाथ, (2011) : औद्योगिक समाजशास्त्र, एसबीपीडी पब्लिकेशन।
7. सिंह, गोपी रमन, (2018) : औद्योगिक समाजशास्त्र, अग्रवाल पब्लिकेशन, दिल्ली
8. पाण्डेय, बालेश्वर, (1983) : भारत में सामूहिक सौदेबाजी, 1983, उ.प्र. हिन्दी संस्थान, लखनऊ
9. रामास्वामी, ई.ए (1981) : इण्डस्ट्री एण्ड लेबर, ऑक्सफोर्ड यूनिवर्सिटी प्रेस
10. रामास्वामी, ई.ए. (1981) : इण्डस्ट्रीज रिलेशन इन इण्डिया, ऑक्सफोर्ड यूनिवर्सिटी प्रेस
11. Bhatnagar, Mahesh, (2012) : Industrial Sociology, S. Chand & Company, NOIDA, Uttar Pradesh
12. Prasad, Jitendra, (2012) : Industrial Sociology, Vayu Education of India
13. Kumar, Niraj, Singhal, Anupam, Singhal Nitin, (2020) : Industrial Sociology. NRBC Publication, Lucknow.
14. Narendra Singh, (2012) : Industrial Sociology, Rawat Publication, New Delhi.
15. Dhameja and Dhameja, (2012) : Industrial Sociology, Katson Books.
16. P.L. Malik, (2012) : Industrial Law, Eastern Book Company.
17. Journals of Labour Laws : e-bulletin : on ISCI website : www.icsi.edu
18. All India Report : All India Reporter Ltd Congress Nagar, Nagpur.
19. S.K. Datta, Automation and Industrial Relations : Vol 25, N. 3 (PP254-276)
Published by Shri Ram Coutre for Industrial Relation and Human Resource
<http://www.jstor.org/stable/27767102>
20. Egyaukash pdf file on formal and informal organisations. URL
<http://egyaukosh.ac.in/bitseam/123456789/10189/unit%201.pdf>
21. www.mgkvp.ac.in/Departmenthome/gete_lecturelist?Id=31

एम.ए. समाजशास्त्र तृतीय सेमेस्टर
M.A. Sociology Third Semester
 तृतीय-प्रश्नपत्र **MGKSOC-302(B) /Third Paper MGKMSOC-302(B)**
 वैकल्पिक प्रश्नपत्र – सामाजिक सांख्यिकी
Optional Paper- Social Statistics

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-302(B)	Optional	Social Statistics	75 + 25 = 100	5

Objective of the Course:

1. To inculcate major aspects of social statistics.
2. To make clear understanding of measures of Central tendency.
3. To develop better knowledge regarding measures of dispersion.
4. To provide knowledge relating to important issues like probability distribution, hypothesis, correlation and coefficient.

Course Content :

इकाई-प्रथम/Unit- First

सामाजिक सांख्यिकी : अर्थ, परिभाषा, महत्व एवं सीमाएँ। केन्द्रीय प्रवृत्ति के माप : माध्य, मध्यिका एवं बहुलक।

Social Statistics : Meaning, Definition, Importance and Limitations, Measures of Central tendency : Mean, Median and Mode.

इकाई-द्वितीय/Unit- Second

अपकिरण के माप : माध्यविचलन, प्रमाप विचलन के माप तथा गुणांक, विचरण गुणांक। सह-सम्बन्ध गुणांक एवं प्रतीपगमन विश्लेषण।

Measures of Dispersion : Mean deviation, Measures of Standard Deviation and its Coefficient, Coefficient of Variation, Coefficient of Co-relation and Regression Analysis.

इकाई-तृतीय/Unit- Third

गुण सम्बन्ध : प्रायिकता के तत्व, योग एवं गुणन प्रमेय, प्रायिकता बंटन : द्विपद तथा प्रसामान्य बंटन।

Association of Attributes : Elements of Probability, Additive and Multiple Theorem. Probability Distribution- Binomial and Normal Distribution.

इकाई-चतुर्थ/Unit- Fourth

परिकल्पनाओं के परीक्षण का सिद्धान्त : सार्थकता की जाँच, काई-वर्ग परीक्षण, टी. परीक्षण एवं जेड परीक्षण।

Theory of Testing of Hypothesis : Test of Significance, Chi Square test, T-test, and Z-test.

Outcomes of the Course:

1. The course enables the students to better understand the major aspects of social statistics.
2. These methods of statistics will enhance the knowledge about measures of central tendency.

3. This course will contribute in enhancing the knowledge of scientific methods of research.
4. The practical knowledge of empirical research will be increased.

Mapping :

M.A. Sociology (Optional : MGKMSOC-302(B)		Advanced Statistics		
Course Outcomes	1	2	3	4
Mapping of Course Contents with Course Outcomes	Unit-I	Unit- IV	Unit – I, II, III and IV	Unit- II, III, IV

Suggested Readings:-

1. सिंह, ब्रजेश कुमार, (2013) :सामाजिक शोध एवं सांख्यिकी, 2013 साहित्य भवन प्रकाशन, आगरा।
2. सिंह, एस.पी.(2018) :सांख्यिकी सिद्धान्त एवं व्यवहार, एस. चांद पब्लिकेशन, नोएडा, उत्तर प्रदेश
3. सिंह, श्यामधर, (2009) :वैज्ञानिक सामाजिक अनुसंधान एवं सर्वेक्षण के मूल तत्व, 2009, सपना अशोक प्रकाशन, वाराणसी
4. सिंह, जे.पी.,(2021) : सामाजिक अनुसंधान की विधियाँ रावत पब्लिकेशन, जयपुर
5. मुखर्जी, रवीन्द्रनाथ, (2018) : सामाजिक शोध एवं सांख्यिकी, विवेक प्रकाशन, वाराणसी
6. अग्रवाल, जी.के.,(2015) :सामाजिक शोध एवं सांख्यिकी, साहित्य भवन पब्लिकेशन, आगरा
7. रावत, हरिकृष्ण,(2015) :सामाजिक शोध की विधियाँ, रावत पब्लिकेशन, जयपुर
8. आहूजा, राम, (2008) :सामाजिक अनुसंधान, रावत पब्लिकेशन, जयपुर www.amazon.in
9. कोठारी, सी.आर. (2022) :शोध पद्धति, न्यू एज इंटरनेशनल प्रा.लि.
10. फाड़िया,बी.एल.(2018) : शोध पद्धति, साहित्य भवन पब्लिकेशन .
11. मुखर्जी, रवीन्द्र नाथ एवं अग्रवाल,भरत(2012) : सामाजिक शोध की मूलभूत अवधारणाएँ,एसबीपीडी पब्लिकेशन,
12. Elhance, D.N. (2018) :Fundamental of Statistics, Kitab Mahal Publication New Delhi.
13. Goon Gupta and Das Gupta,(2013) : Fundamental of Statistics, 2013, World Press Pvt. Ltd.
14. Golden, P.G. (2011) :Methods of Statistical Analysis, 2011, Nabu Press
15. Shukla and and Sahai(2021) :Statistical Reasoning in Social Sciences, Sahitya Bhawan Publication Agra.
16. Kapoor and Saxena(2010) : : Theory of Mathematical Statistics, S. Chand, & Company, NOIDA, Uttar Pradesh
17. Lal, Vinita,(2023) :Resarch Methodology for Beginners, Book Clinic Publishing, Bilaspur, Chhattisgarh, India.
18. www.mgkvp.ac.in/Departmenthome/gete_lecturelist?Id=31

एम.ए. समाजशास्त्र तृतीय सेमेस्टर
M.A. Sociology Third Semester
तृतीय-प्रश्नपत्र MGKMSOC-303(A)/Third Paper MGKMSOC-303(A)
वैकल्पिक प्रश्नपत्र – सामाजिक जनांकिकी
Optional Paper- Social Demography

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-303(A)	Optional	Social Demography	75 + 25 = 100	5

Objectives of the Course:

1. To grasp the fundamental concepts of social demography.
2. To make better understanding of demographic rates and ratio.
3. To provide comprehensive knowledge regarding theories of demography.
4. To develop deep insight regarding population policy of India.

Course Content :

इकाई-प्रथम/Unit- First

सामाजिक जनांकिकी : अर्थ, परिभाषा एवं महत्व, विषय-सामग्री तथा क्षेत्र। मूलभूत अवधारणाएँ : समग्र और चर, दरें और अनुपात।

Social Demography : Meaning, Definition and Importance, Subject Matter and Scope.
 Basic Concepts : Universe and Variables, Rates and Ratio.

इकाई-द्वितीय/Unit- Second

जनसांख्यिकीय आँकड़ों का स्रोत : जनगणना तथा जीवन समंक। प्रजननता की अवधारणा, प्रजनन प्रमाण तथा प्रजननता के निर्धारक तत्व।

Sources of Demographic Data : Census and Vital Statistics. Concept of Fertility, Fertility Measurement and Determinants of Fertility

इकाई-तृतीय/Unit -Third

मृत्यु दर की अवधारणा, मृत्यु दर प्रमाण, मृत्यु दर के निर्धारक तत्व, प्रवास : अर्थ, प्रकार एवं महत्व, प्रवास के कारक एवं समाज पर प्रभाव, भारत की जनसंख्या नीति।

Concept of Mortality, Mortality Measurement, Determinants of Mortality, Migration : Meaning, Types and Importance, Factors and Impact of Migration on society, Population Policy of India.

इकाई-चतुर्थ/Unit- Fourth

माल्थस का जनसंख्या सिद्धान्त, जनसंख्या संक्रमण सिद्धान्त। जैविकीय सिद्धान्त : सैडलर एवं डबलडे, सामाजिक-सांस्कृतिक सिद्धान्त – अर्सेन ड्यूमाण्ट, अनुकूलतम जनसंख्या का सिद्धान्त।

Malthusian Theory of Population, Theory of Population Transition. Biological Theories : Sadlar and Doubleday, Socio-Cultural Theories – Arsene Dumont, Optimum theory of Population.

Outcomes of the Course:

1. Reading the course would make the students more knowledgeable about basic concepts of social demography.
2. The Students will develop better understanding about the rates and ratio.

- Measurements of fertility and mortality would also become easier for them.
3. Holistic understanding will be developed about demographic theories.
 4. Proper knowledge will be gained regarding population policy of India.

Mapping :

M.A. Sociology (Optional :MGKMSOC-303(A) Social Demography				
Course Outcomes	1	2	3	4
Mapping of Course content with course outcome	Unit-I	Unit-II	Unit- IV	Unit- III

Suggested Readings:-

1. दूबे, गिरजा प्रसाद (2002) :जनसंख्या वृद्धि की समस्या—समाजशास्त्रीय परिप्रेक्ष्य नेहा पब्लिकेशन डिस्ट्रीब्यूटर्स बेंगलोर।
2. डॉ. जयप्रकाश मिश्र, जनांकिकी, साहित्य भवन पब्लिकेशन, आगरा |amazon.
3. जनांकिकी, डॉ. डी.एस. बघेल, डॉ. किरण बघेल, विवेक पब्लिकेशन दिल्ली।
4. Srinivasan, K.(1998) : Basic Demographic Techniques and Application.
5. Coale, A.J. and Hoover, E.M.(2012) :Population Growth and Economic Development in Low Income Countries, LLC.
6. Chandra Shekhar, S.(2012) :Population and Planned Parenthood in India, Sage Publication New Delhi.
7. Carr-Sounders,(2015) :A.M., : The Population problems, Book on Demand Ltd. India.
8. Davis, Kingsley, (1951) :The Population of India and Pakistan, N.J.Princeton University Press.
9. Cootz Sydney H.(1957) :The Population Theories and Economic Interpretation, Routledge Press New York.
10. Cox, P.R. (2009) : Demography. Cambridge University Press.
11. Gerge, Henry :(1881) : Progress and Poverties, D. Appleton and Company Bondstreet.
12. Malthus, T.R.(1998) : An Essay on Population, Printed for J. Johnson, St. Poul's Charch Yard.
13. Mukherjee R.K.(2019) : Population Problems. Madrash Law Journals.
14. Krishnmurti Shriniwas, (2017) : Population Concern in India Shifting Trends, Polcies and Programs. Sage Publication India Private amazon.
15. Premi, Mahindra K(2011) : India Changing Population profile, National Book Trust India.
16. Coontz, Sydney H. (2010) : Poplation Theories and the Economic Interpretation, Routledge Press New York.
17. www.mgkvp.ac.in/Departmenthome/gete_lecturetlist?Id=31

एम.ए. समाजशास्त्र तृतीय सेमेस्टर
M.A. Sociology Third Semester
 तृतीय-प्रश्नपत्र MGKMSOC-303(B)/Third Paper MGKMSOC-303(B)
 वैकल्पिक प्रश्नपत्र – अपराधशास्त्र एवं दण्डशास्त्र
Optional Paper- Criminology and Penology

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-303(B)	Optional	Criminology and Penology	75 + 25 = 100	5

Objectives of the Course:

1. To familiarize the students with the basic concepts scope and nature of Criminology and Penology.
2. To acquaint the students with the different schools and various theories and approaches in this discipline.
3. To provide knowledge regarding crime and its various forms.

Course Content :

इकाई-प्रथम/Unit- First

अपराधशास्त्र : परिभाषा, विषय क्षेत्र एवं प्रकृति। अपराधशास्त्र के सम्प्रदाय : शास्त्रीय सम्प्रदाय-बेकारिया एवं बैन्थम, नव शास्त्रीय सम्प्रदाय, जैविक एवं शारीरिक संरचना सम्प्रदाय : लोम्ब्रोसो एवं शैल्डन।

Criminology : Definition, Scope and Nature. Schools of Criminology : Classical School- Beccaria and Bentham, Neo Classical Schools, Biological and Constitutional School : Lombroso, Sheldon.

इकाई-द्वितीय/Unit- Second

उपसंस्कृति सिद्धान्त : कोहेन, विभेदकसाहचर्य सिद्धान्त : सदरलैण्ड, सामाजिक विघटनसिद्धान्त : क्लिफोर्ड शॉ एवं हेनरी मैकी, स्थल संक्रमण सिद्धान्त, नियत गतिविधि सिद्धान्त, सामाजिक पारिस्थितिकी सिद्धान्त।

Sub Cultural theory : Cohen, Differential Theory : Sutherland, Social Disorganization Theory : Clifford Shaw and Henry McKay, Space, Transition Theory, Routine Activities Theory, Social Ecology Theory.

इकाई-तृतीय/Unit- Third

अपराध की अवधारणा : महिलाओं के विरुद्ध अपराध, साइबर अपराध, बाल अपराध तथा श्वेतवसन अपराध, उत्पीड़नशास्त्र तथा हरित अपराधशास्त्र।

Concept of Crime : Crime against Women, Cyber Crime, Juvenile Delinquency and White Collar Crime, Victimology and Green Criminology.

इकाई-चतुर्थ/Unit -Fourth

दण्डशास्त्र : प्रकृति एवं विषय क्षेत्र, दण्ड : स्वरूप और सिद्धान्त, मृत्युदण्ड। प्रोबेशन, पैरोल, पुलिस व्यवस्था तथा प्राचीरविहीन बन्दीगृह।

Penology : Nature and Scope, Punishment : Forms and Theories, Capital Punishment. Probation, Parole, Police System and Wall less Prison.

Outcomes of the Course:

1. The students will develop a basic understanding of the concepts, scope, nature and evolutionary journey of Criminology and Penology.
2. The students will be able to develop holistic understanding of different schools and various theories approaches in this discipline.
3. The students will get deep knowledge of the concept of crime, its legal, social aspects and its various forms of crime.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-303(B)Criminology and Penology			
Course Outcome	1	2	3
Mapping of Course content with course outcomes	Unit-I, IV	Unit – I, II	Unit – III

Suggested Readings:-

1. यादव, सौम्या,(2020) : अपराध और दण्ड के विषय में एक निबन्ध सृजन समिति प्रकाशन डी.एल.डब्लू वाराणसी।
2. सिंह, श्यामधर,(2008) :अपराधशास्त्र के सिद्धान्त, सपना अशोक प्रकाशन, वाराणसी।
3. आहूजा, राम, (2023) :अपराधशास्त्र, मीनाक्षी प्रकाशन, मेरठ, नई दिल्ली।
4. सिंह, डी.एन. (2006) :अपराधशास्त्र, रावत पब्लिकेशन, नई दिल्ली।
5. बघेल, डी.एस.,(2006) : अपराधशास्त्र, विवेक प्रकाशन, नई दिल्ली।
6. परान्जपे, एन.वी.,(2015) : अपराधशास्त्र एवं दण्डशास्त्र, सेण्ट्रल लॉ पब्लिकेशन, नई दिल्ली।
7. Sutherland,(1992) : Principals of Criminology, Oxform University, New York.
8. Ceseare Beccaria,(1974) : An Essay on Crime and Punishment, Philip H. Niklin.
9. Tappan, (1949) :Juvenile Delinquency, Mc Graw- Hill New York,
10. Manheim, (1948):Criminal Justice and Social Re-constriction, Routledge London.
11. Agarwal, G.K.(2014) : Criminology, SBPD Publishing Houses.
12. Biswas, D.K.(2020) : Criminology and Penology, Vayu Edcation of India.
13. Pathak, Arun Kumar,(2013) : Cyber Crime and Cyber Law Pushtak Sadan.Prakashan.
14. Srivastava, S.S. (2021) : Criminology, Penology and Victimology Central Law Agency.
15. Prasad, K. Pilli, (2020) : white collar crime, whotesmann publishing co.
16. Aliozi, Zoi, Balgojevic, Tamara,(2021) :Green Crimes and International Criminal Law, Vernon Press.
17. www.mgkvp.ac.in/Departmenthome/gete_lecturetlist?Id=31

एम.ए. समाजशास्त्र तृतीय सेमेस्टर
M.A. Sociology Third Semester
चतुर्थ-प्रश्नपत्र MGKMSOC-304(A)/Fourth Paper MGKMSOC-304(A)
वैकल्पिक प्रश्नपत्र –ग्रामीण समाजशास्त्र
Optional Paper- Rural Sociology

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-304(A)	Optional	Rural Sociology	75 + 25 = 100	5

Objectives of the Course:

1. To make aware the students about various problems and institutions of rural society.
2. To aware the students about Panchayati Raj System and Rural leadership.
3. To provide information about various programmes and schemes regarding rural development in India.

Course Content :

इकाई-प्रथम/Unit -First

ग्रामीण समाजशास्त्र : अध्ययन क्षेत्र एवं महत्व, लघु समुदाय, कृषक समाज एवं लोक संस्कृति।
 Rural Sociology : Scope and Importance, Little community, peasant society and folk culture.

इकाई-द्वितीय/Unit- Second

परम्परागत भारतीय गाँव एवं संस्थाएँ : परिवार, विवाह, नातेदारी, जाति एवं धर्म।
 Traditional Indian Village and institutions : Family, Marriage, Kinship, Caste and Religion.

इकाई-तृतीय/Unit- Third

ग्रामीण भारत में सामाजिक परिवर्तन : संस्कृतिकरण, आधुनिकीकरण, सार्वभौमिकरण और स्थानीयकरण, नगरीकरण का ग्रामीण संस्थाओं पर प्रभाव।

Social Change in Rural India : Sanskritization, Modernization, Universalization and Parochialization, Impact of Urbanization on Rural Institutions.

इकाई-चतुर्थ/Unit- Fourth

समकालीन भारतीय ग्रामीण समाज में शक्ति संरचना एवं नेतृत्व के बदलते प्रतिमान : नवीन पंचायती राज व्यवस्था एवं शक्ति संरचना पर इसका प्रभाव, ग्रामीण विकास के कार्यक्रम एवं नीतियाँ : स्वतन्त्रतापूर्व एवं स्वतन्त्रता के पश्चात्।

Power structure and changing Patterns of leadership in Contemporary Rural Indian Society. New Panchayati Raj System and its impact on Power Structure, Programs and Schemes of Rural Development : Before Independence and After Independence.

Outcomes of the Course:

1. The students' will get comprehensive knowledge of various problems and institutions of rural society.
2. The students understanding of Panchayati Raj System and Rural leadership will be enhanced.
3. The students' comprehension towards various programs and schemes regarding to rural development in India will be increased.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-304(A)		Rural Sociology	
Course Outcome	1	2	3
Mapping of Course content with course outcomes	Unit-II	Unit –IV	Unit – IV

Suggested Readings:-

1. दोषी, एस.एल.(2020) : ग्रामीण समाजशास्त्र, रावत पब्लिकेशन आगरा
2. अग्रवाल, जी.के. (2020) : ग्रामीण समाजशास्त्र, साहित्य भवन पब्लिकेशन, आगरा
3. देसाई, ए.आर. (1997) : भारतीय ग्रामीण समाजशास्त्र, रावत पब्लिकेशन, जयपुर
4. महाजन, धर्मबीर एवं कमलेश, (2020) : भारत में ग्रामीण समाज, विवेक प्रकाशन, नई दिल्ली।
5. महाजन संजीव, (2020) : ग्रामीण समाजशास्त्र, विवेक प्रकाशन, नई दिल्ली।
6. जी.के. अग्रवाल,(2022) : समाजशास्त्र, साहित्य भवन, <http://www.flipkart.com>
7. राम आहूजा,(2018) : भारतीय सामाजिक व्यवस्था रावत पब्लिकेशन्स।
8. गोपाल कृष्ण अग्रवाल, शील स्वरूप पाण्डेय,(2019) : ग्रामीण समाजशास्त्र, एस.बी.पी.डी. पब्लिशिंग हाउस।
9. Doshi & Jain,(2020) : Rural Sociology, Rawat Publication, Jaipur,
10. Desai, A.R. (2021) : Rural Sociology in India, Sahitya Bhawan Publication, Agra.
11. Sharma,(2020): Ramnath, Indian Rural Sociology, Munshiram Manohar Lal Publishers.
12. www.mgkvp.ac.in/Departmenthome/gete_lecturelist?Id=31.

एम.ए. समाजशास्त्र तृतीय सेमेस्टर
M.A. Sociology Third Semester
चतुर्थ-प्रश्नपत्र MGKMSOC-304(B) /Fourth Paper MGKMSOC-304(B)
वैकल्पिक प्रश्नपत्र – स्वास्थ्य का समाजशास्त्र
Optional Paper- Sociology of Health

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-304(B)	Optional	Sociology of Health	75 + 25 = 100	5

Objectives of the Course:

1. To Introduce students to the concept, dimensions and determinants of Health
2. To make the Students aware about mental and reproductive health.
3. To provide information about various perspectives regarding health.

Course Content :

इकाई-प्रथम/Unit -First

स्वास्थ्य का समाजशास्त्र : उद्देश्य, विषय क्षेत्र, उद्भव और विकास, स्वास्थ्य की अवधारणा : परिभाषा, आयाम और निर्धारक तत्व।

Sociology of Health : Objectives, Scope, Emergence and Development, Concept of Health : Definition, Dimensions and Determinants.

इकाई-द्वितीय/Unit- Second

स्वास्थ्य सम्बन्धी समाजशास्त्रीय परिप्रेक्ष्य : प्रकार्यवादी, संघर्षवादी, अन्तःक्रियावादी, आधुनिकतावादी।

Sociological Perspective Regarding Health : Functionalist, Conflict, Interactionist and Post-Modernist.

इकाई-तृतीय/Unit- Third

शारीरिक और मानसिक स्वास्थ्य : अवधारणा, समस्याएँ और समाधान।

Physical and Mental Health : Concept, Problems and remedies.

इकाई-चतुर्थ/Unit- Fourth

विश्व स्वास्थ्य संगठन और इण्डियन रेड क्रॉस सोसाइटी के उद्देश्य और भूमिकाएँ,

Objectives and Roles of World Health Organization and Indian Red Cross Society,

Outcomes of the Course:

1. Students will be equipped with better understanding of concept, dimensions and determinants of Health.
2. Students will be able to know different aspects of mental and reproductive Health.
3. Students will get comprehensive knowledge of various policies and programmes regarding Health in India.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-304(B) Sociology of Health			
Course Outcomes	1	2	3
Mapping of Course Contents with Course Outcomes	Unit-I	Unit- III	Unit – II

Suggested Readings:-

1. Nagla, Madhu (2014), Sociology of Health, Sage Publication, New Delhi.
2. Bhumia, Biswajit, (2013). Health, Fitness and Integrity, Kunal Books, Delhi.
3. Wain Wright, David (2008), A Sociology of Health, Sage Publication, New Delhi.
4. Linda, Kones (1994), The Social Context of Health and Health work, New York, Palgrave Press.
5. Mohammad Akram (2014), Sociology of Health, Rawat Publications, Jaipur.
6. Oommen T.K.,(1978) : Doctors and Nurses, Rawat Publication, Jaipur.
7. Cockrham, Willian C.(2013) : Medical Sociology on the move, Springer New York, London.
8. Jan Morie Fritz (1992) : International Clinical Sociology, Springer New York, London.
9. KP Neerala (2010) : Text book of Sociology for Nursing Students, Jaypee Brothers Medical Publishers India.
10. Malhotra Varun, (2013) : Handbook of Medical Sociology, Jaypee Brothers Medical Publishers India.
11. www.mgkvp.ac.in/Departmenthome/gete_lecturelist?Id=31

एम.ए. समाजशास्त्र चतुर्थ सेमेस्टर
M.A. Sociology Fourth Semester
प्रथम-प्रश्नपत्र MGKSOC-401/First Paper MGKMSOC-401
अनिवार्य प्रश्नपत्र – उच्चतर समाजशास्त्रीय सिद्धान्त
Compulsory Paper- Advanced Sociological Theory

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-401	Compulsory	Advanced Sociological Theory	75 + 25 = 100	5

Objectives of the Course:

1. To provide clear insight about advanced sociological theories.
2. To inculcate knowledge about the structure of society and theoretical changes occurred in Society.
3. To develop better understanding of different processes like Modernization, Post modernization and Globalization etc.

Course Content :

इकाई-प्रथम/Unit- First

लघु समाजशास्त्रीय सिद्धांत : सामाजिक विनिमय सिद्धान्त— जार्ज कॉस्पर होमन्स और पीटर एम ब्ला। प्रघटनाशास्त्र— अल्फ्रेड शूट्ज। लोकविधि विज्ञान— गारफिन्कल, अभिनयशास्त्रीय सिद्धान्त, इरविंग गाफमैन।

Micro Sociological Theories : Theory of Social Exchange- George Cosper Homans and Peter M. Blau. Phenomenology – Alfred Schutz. Ethnomethodology – Garfinkel. Dramaturgy – Erving Goffman.

इकाई-द्वितीय/Unit- Second

संरचनावाद : एस.एफ. नाडेल एवं क्लाउड लेवी स्ट्रास। उत्तर संरचनावाद : जैक्यूस देरिदा एवं फूको।

Structuralism : S.F. Nadel and Claude Levi Strauss. Post Structuralism : Jacques Derrida and Michel Foucault.

इकाई-तृतीय/Unit- Third

मध्य सीमावर्ती सिद्धान्त— राबर्ट के. मर्टन, सन्दर्भ समूह व्यवहार एवं आदर्श शून्यता का सिद्धान्त। वृहद वृत्तान्त का अन्त— जीन फ्रैकोज ल्योटार्ड। संरचनाकरण सिद्धान्त —एंथनी गिडेन्स।

Middle Range Theory- Robert K. Merton, Theory of Reference Group Behaviour and Anomie. End of Meta Narratives – Jean-Francois Lyotard. The theory of Structuration- Anthony Giddens.

इकाई-चतुर्थ/Unit- Fourth

आलोचनात्मक सिद्धान्त— हैबरमास। आधुनिकता, उत्तर आधुनिकता एवं आधुनिकीकरण। वैश्वीकरण।

Critical Theory – Jurgen Habermas, Modernity, Post Modernity and Modernization, Globalization.

Outcomes of the Course:

After studying above paper students will be able to -

1. The students will be able to have clear insight about advance sociological theories
2. The students will be equipped with deep knowledge regarding the structure of society and its theoretical changes.
3. The students will be able to develop holistic understanding regarding modernization, post modernization and Globalization.

Mapping :

M.A. Sociology (Optional Code :MGKMSOC-401) Advanced Sociological Theory			
Course Outcome	1	2	3
Mapping of Course content with course outcomes	Unit-II	Unit – III and IV	Unit – I

Suggested Readings:-

1. पाण्डेय, रवि प्रकाश,(2011) : समाजशास्त्रीय सिद्धान्त: अभिगम एवं परिप्रेक्ष्य, विजय प्रकाशन, वाराणसी।
2. श्रीवास्तव, हरिश्चन्द्र,(2019) :आधुनिक समाज वैज्ञानिक सिद्धान्त परिचय, उ.प्र. हिन्दी संस्थान, लखनऊ।
3. मुकर्जी,रविन्द्र नाथ,(2018) : उच्चतर समाजशास्त्रीय सिद्धान्त, विवेक प्रकाशन, वाराणसी
4. सिंह,श्यामधर एवं सिंह, अशोक(2014) :आधुनिक समाजशास्त्रीय सिद्धान्त, सपना अशोक प्रकाशन, वाराणसी
5. दोषी, एस.एल.,(2002) : आधुनिकता, उत्तर-आधुनिकता एवं नव-समाजशास्त्रीय सिद्धान्त, रावत पब्लिकेशन, आगरा
6. सिंधी नरेन्द्र कुमार एवं गोस्वामी वसुधाकर,(2019) : समाजशास्त्र विवेचन राजस्थान हिन्दी ग्रन्थ अकादमी, जयपुर।
7. रवीन्द्र नाथ मुकर्जी,(2020) : समाजशास्त्रीय सिद्धान्त, साहित्य भवन प्रकाशन, आगरा।
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11. Parsons, Talcott, (1998) :The Structure of Social Action, Free Press, New York
12. Weber, Max, (2012) :The Theory of Social and Economic, Organization, Martino Fine Books India.
13. Weber, Max, (2005) :Economic and Society, Routledge New York.
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M.A. Sociology Fourth Semester
 द्वितीय-प्रश्नपत्र MGKSOC-402(A)/Second Paper MGKMSOC-402(A)
 वैकल्पिक प्रश्नपत्र – नगरीय समाजशास्त्र
Optional Paper- Urban Sociology

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-402(A)	Optional	Urban Sociology	75 + 25 = 100	5

Objectives of the Course:

1. To provide knowledge about definition, nature and scope of Urban Sociology
2. The course is aimed to sensitize the students towards different problems of Indian cities.
3. To acquaint the students with Urban planning in India.

Course Content :

इकाई-प्रथम/Unit- First

नगरीय समाजशास्त्र : परिभाषा, प्रकृति एवं विषय क्षेत्र, नगर की अवधारणा, नगर का उद्भव एवं विकास, पारिस्थितिकी।

Urban Sociology : Definition, Nature and Scope, Concept of City, Origin and Development of City, Ecology.

इकाई-द्वितीय/Unit- Second

लुईस वर्थ- नगरवाद : ग्रामीण-नगरीय सातत्य। नगरीकरण- प्रक्रिया : नगरीकरण के सामाजिक परिणाम।

Louis Wirth : Urbanism, Robert Redfield, : Rural-Urban Continuum, Urbanization-Process : Social Consequences of Urbanization.

इकाई-तृतीय/Unit-Third

औद्योगिक नगर : विकास एवं विशेषताएँ, महानगर, कस्बा, शहर या नगर। नगरीय पड़ोस।

Industrial Cities : Development and Characteristics, Mega-Cities, Town, city. Urban Neighbourhood.

इकाई-चतुर्थ/Unit-Fourth

भारतीय नगरों की समस्याएँ : जनप्रवास, मलिन बस्तियाँ, पर्यावरणीय समस्याएँ, आवासीय समस्याएँ, भारत में नगर नियोजन।

Problems of Indian Cities : Migration, Slums, Environmental Problems, Housing Problems. Urban Planning in India.

Outcomes of the Course:

1. The students will be better understood definition, nature and scope of Urban Sociology.
2. The students will be able to know causes and effects of different problems emerging in Indian Cities.
3. The students will be able to understand the reciprocal relations related to Urban planning in India.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-402(A) Urban Sociology			
Course Outcome	1	2	3
Mapping of Course content with course outcomes	Unit-II	Unit – III and IV	Unit – I

Suggested Readings:-

1. बर्जेल, (1955) :अर्बन सोशियोलॉजी, मैकग्रा हील कम्पनी, न्यूयार्क ।
2. चतुर्वेदी, मल्लिका, (2004) :नगरीय आव्रजन, मित्तल पब्लिकेशन, वाराणसी ।
3. चतुर्वेदी, मल्लिका : (2004) :उपनगरीय महिलाओं पर आधुनिकीकरण का प्रभाव, अमृत प्रकाशन वाराणसी ।
4. चतुर्वेदी, मल्लिका (2007) :: मलिन बस्तीवासियों का सामाजिक पार्श्वचित्र, अमृत प्रकाशन, वाराणसी
5. डेविड, रिजमैन, (1971) :लोनली क्राउड, येल, विश्वविद्यालय, प्रेस, न्यूयार्क
6. जी.एस. घुर्ये,(1953) : सिटीज ऑफ इण्डिया, सेज पब्लिकेशन, नई दिल्ली ।
7. लेविस मम्फोर्ड,(2016) :कल्चर ऑफ सिटीज, 2016, ओपेन रोड मीडिया ।
8. मैक्स वेबर, (1966) :दी सिटी, फ्री प्रेस, पेपर बैक्स
9. राय एवं टर्नर, (1962) :इण्डियाज अर्बन फ्यूचर, यूनिवर्सिटी ऑफ कैलिफोर्निया प्रेस ।
10. बघेल, डी.एस.(2015) : नगरीय समाजशास्त्र, विवेक प्रकाशन वाराणसी ।
11. सिंह, बी.एन. एवं सिंह जनमेजय,(2015) : नगरीय समाजशास्त्र, रावत पब्लिकेशन, जयपुर
12. गोयल, सुनील(2020) :भारत में नगरीय समाज, राम प्रसाद पब्लिकेशन आगरा ।
13. सिंह, जे.पी. (2013) :समाजशास्त्र अवधारणाएँ एवं सिद्धान्त, पी. एच. आई. लर्निंग प्रा. लि. भारत ।
14. Anderson N., (2007) :Urban Community, Routledge Library Editions New York.
15. Bose A.,(2009) :Urbanization in India Studies in India's Urbanization, Tata Macgra Hill Publication New Delhi.
16. Mumford, Lewis, (19611) :City in History, Harcourt Brace International.
17. Quinn, J.A.,(2011) :Urban Sociology, Mcgra Hill Book Company New York.
18. Weber Max,(1966) : The City, The Free Press Paper Back.
19. www.mgkvp.ac.in/Departmenthome/gete_lecturelist?Id=31
20. Bose A.,(2009) :Urbanization in India Studies in India's Urbanization, Tata Macgra Hill Publication New Delhi.
21. Mumford, Lewis, (19611) :City in History, Harcourt Brace International.
22. Quinn, J.A.,(2011) :Urban Sociology, Mcgra Hill Book Company New York.
23. Weber Max,(1966) : The City, The Free Press Paper Back.
24. www.mgkvp.ac.in/Departmenthome/gete_lecturelist?Id=31

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M.A. Sociology Fourth Semester
 द्वितीय-प्रश्नपत्र MGKMSOC-402(B)/Second Paper MGKMSOC-402(B)
 वैकल्पिक प्रश्नपत्र – गांधी विचार और समाज
Optional Paper- Gandhian Thought and Society

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-402(B)	Optional	Gandhian Thought and Society	75 + 25 = 100	5

Objectives of the Course:

1. To aware students about the ideology of Gandhiji regarding truth, non violence, Satyagraha, Sarvodaya and Trusteeship.
2. To acquaint the students with Gandhiji's thought on social reconstruction.
3. To develop understanding among students about the problems of weaker sections of Indian Society.

Course Content :

इकाई-प्रथम/Unit-First

गांधी जी के सत्य, अहिंसा, सत्याग्रह, सर्वोदय एवं न्यासिता सम्बन्धी विचार।

Gandhian views on Satya, Ahinsa, Satyagraha, Sarvodaya, and Trusteeship.

इकाई-द्वितीय/Unit- Second

गांधी जी की हिन्द स्वराज और ग्राम स्वराज की अवधारणा।

Gandhian concept of Hind Swaraj and Gram Swaraj.

इकाई-तृतीय/Unit- Third

गांधी जी का शिक्षा दर्शन, गांधी जी का सर्वधर्म समभाव, मद्यपान, और दहेज के सम्बन्ध में विचार।

Gandhiji's Philosophy of Education, Gandhiji's Views on Religious- Harmony, Alcoholism and Dowry

इकाई-चतुर्थ/Unit- Fourth

सामाजिक पुनःनिर्माण एवं निर्बल वर्ग के उत्थान से सम्बन्धित गांधी जी का विचार।

Viewsof Gandhiji's on Social Reconstruction and Upliftment of Weaker Section.

Outcomes of the Course:

1. The students will be equipped with better understanding of Gandhian Ideology regarding Truth, Non-violence, Satyagraha, Sarvodaya and Trusteeship.
2. The Students will get comprehensive knowledge about Gandhi's views on social reconstruction.
3. The Students will be able grasp the problems of weaker section and Gandhi's Views on the upliftment of weaker section.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-402(B)Gandhian Thought and Society			
Course Outcomes	1	2	3
Mapping of Course Contents with Course Outcomes	Unit-I	Unit- II	Unit – IV

Suggested Readings:-

1. रेखा, (2023) :गांधी जी का सामाजिक चिन्तन, वैभव लक्ष्मी प्रकाशन, वाराणसी।
2. यादवजयप्रकाश,(2020) :गांधी दर्शन के विविध आयाम, हर्षवर्द्धन पब्लिकेशन, महाराष्ट्र।
3. सिंह,रामजी (2015) :गांधी दर्शन मीमांसा, बिहार हिन्दी ग्रन्थ अकादमी।
4. दत्त,धीरेन्द्र मोहन, (2016) :महात्मा गांधी का दर्शन, बिहार हिन्दी ग्रन्थ अकादमी।
5. पाण्डेय,संगम लाल, (1958) :गांधी दर्शन, दर्शन पीठ इलाहाबाद।
6. सिंह,अमिता,(2017) :गांधी चिन्तन प्रवाह, 2017, भारती प्रकाशन, दुर्गाकुण्ड, वाराणसी
7. www.mgkvp.ac.in/Departmenthome/gete_lecturelist?Id=31

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M.A. Sociology Fourth Semester
 द्वितीय-प्रश्नपत्र MGKMSOC-402(C)/Second Paper MGKMSOC-402(C)
 वैकल्पिक प्रश्नपत्र –शिक्षा का समाजशास्त्र
Optional Paper- Sociology of Education

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-402(C)	Optional	Sociology of Education	75 + 25 = 100	5

Objectives of the Course:

1. To introduce students about the concept, forms, importance and theoretical perspective of education.
2. To make the students aware about role of education in social change.
3. To provide information regarding various organization policies and acts regarding education.

Course Content :

इकाई-प्रथम/Unit- First

शिक्षा : अर्थ, स्वरूप एवं महत्व। शिक्षा का समाजशास्त्र, परिभाषा, विषय-क्षेत्र। भारत में शिक्षा का इतिहास, शिक्षा सम्बन्धी नीतियाँ, आयोग और अधिनियम।

Education : Meaning, Forms and Importance. Sociology of Education : Definition, Scope. History of Education in India, Policies, Commission and Acts regarding Education.

इकाई-द्वितीय/Unit- Second

शिक्षा सम्बन्धी परिप्रेक्ष्य : प्रकार्यात्मक परिप्रेक्ष्य— दुर्खीम, डेविस, मार्क्सवादी परिप्रेक्ष्य : अल्थसुजर, बाउल्स, जिनटिस, अन्तःक्रियावादी परिप्रेक्ष्य : विलियम लेबोव, सिकौरल, किट्सुज।

Perspectives on Education : Functional Perspective – Durkheim, Davis, Marxist Perspective : Althusser, Bowles, Gintis, Interactional Perspective : William Labov, Sicaural, Kitsuse.

इकाई-तृतीय/Unit -Third

शिक्षा के दार्शनिक आधार, शिक्षा का समाजशास्त्रीय आधार, शिक्षा और सामाजिक परिवर्तन, भारत में शिक्षा की समस्याएँ।

Philosophical Basis of Education, Sociological Basis of Education, Education and Social change, Problems of Education in India.

इकाई-चतुर्थ/Unit- Fourth

शिक्षा में सामाजिक समानता और भिन्नताएँ : वर्ग, लिंग और नृजातीय, राज्य एवं शिक्षा।

Social Equality and Differences in Education : Class, Gender and Ethnic, State and Education.

Outcomes of the Course:

1. Students will be equipped with better understanding of concept, importance, forms and theoretical perspectives of education.
2. Students will be able to know the role of education in social change.
3. Students will get comprehensive knowledge of various organization, policies and acts regarding education.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-402(C) Sociology of Education			
Course Outcome	1	2	3
Mapping of Course content with course outcomes	Unit-II	Unit – III and IV	Unit – I

Suggested Readings:-

1. रेखा,(2018) : शिक्षा का समाजशास्त्र, वैभव लक्ष्मी प्रकाशन, वाराणसी।
2. सिंह, बी.बी.,(2020) : शिक्षा के दार्शनिक एवं समाजशास्त्रीय आधार, श्री विनोद पुस्तक मंदिर आगरा।
3. पाल, गुप्ता एवं श्रीवास्तव,(2021) : शिक्षा के दार्शनिक एवं समाजशास्त्रीय आधार, न्यू कैलाश प्रकाशन भारत।
4. डॉ. एन. पापा राव,(2016) : शिक्षा के समाजशास्त्रीय परिप्रेक्ष्य, सुदिव्य प्रकाशन, भारत।
5. Durkheim E. (1961) :Moral Education, The Free Press Glencoe
6. Flude, M. and Ahier, K, (1994) :Eds. Educability School and Ideology, Croon Helm, London.
7. Flude, M.(1974) :Sociological Accounts of Differential Educational Attainment in Flude and Ahier.
8. Eggleston, J. eds, (1974) :Contemporary Research in the Sociology of Education Methivey, London.
9. Cosin, B.R., Education (1972) :Structure and Society Penguin Books, Harnornds Worth.
10. Collins, R. (1972) : Functional and Conflict Theories of Educational Stratification. In Cosin B.R.
11. Dale, R.(1974) : Phenomenological Perspectives and the Sociology of the School in Flude and Ahier.
12. Cicourel A.V.(1963) : and Kitsuse, J.I. The Educational Decision Makers Bobbs-Merrill, Indiahapolis.
13. Brown, R. eds. (1973) :Knowledge, Education and Cultural Change Tavistock, London.
14. Bernbaun, G.(1977) : knowledge and Ideology in the Sociology of Education, Macmillan, London.
15. Mathur, S.S. (2020) :A Sociological approach to India Education, Dr. Shri Vinod Pustak Mandir Publication.
16. Pandey, Shailly(2017) :Philosophical Sociological perspective of Education, Thakur Publication Pvt. Lucknow.
17. www.mgkvp.ac.in/Departmenthome/gete_lecturelist?Id=31

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M.A. Sociology Fourth Semester
 द्वितीय-प्रश्नपत्र MGKMSOC-403(A)/Second Paper MGKMSOC-403(A)
 वैकल्पिक प्रश्नपत्र – निर्बल वर्ग का समाजशास्त्र
Optional Paper- Sociology of Weaker Section

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-403(A)	Optional	Sociology of Weaker Section	75 + 25 = 100	5

Objectives of the Course :

1. To aware the students about the concept, characteristics, classification and problems of weaker section.
2. To acquaint the students with the various movements, constitutional provisions and legislations regarding weaker section.
3. To provide basic knowledge among students about views of different thinkers regarding weaker section.

इकाई-प्रथम/Unit- First

निर्बल वर्ग की अवधारणा : विशेषताएँ, अनुसूचित जाति : अवधारणा, विशेषताएँ और समस्याएँ।

Concept of Weaker Section, Characteristics. Schedule Caste : Concept, Characteristics and Problems.

इकाई-द्वितीय/Unit- Second

अनुसूचित जनजाति : अवधारणा, विशेषताएँ, वर्गीकरण और समस्याएँ। अन्य पिछड़ा वर्ग की अवधारणा, अन्य पिछड़ा वर्ग की समस्याएँ।

Scheduled Tribes- Concept, Characteristics Classification and Problems, Concept of Other Backward Class, Problems of Other Backward Class.

इकाई-तृतीय/Unit- Third

निर्बल वर्ग से सम्बन्धित डा. भीमराव अम्बेडकर, महात्मा गांधी, ज्योतिबा राव फुले, सावित्री बाई फुले और ई.वी. रामास्वामी पेरियार के विचार।

Views of Dr. Bhim Rao Ambedkar, Mahatma Gandhi, Jyotiba Rao Phule, Savitri Bai Phule, and E.V. Ramasamy Pariyar regarding Weaker Section.

इकाई-चतुर्थ/Unit- Fourth

अनुसूचित जाति, अनुसूचित जनजाति, अन्य पिछड़ा वर्ग एवं महिलाओं से सम्बन्धित संवैधानिक प्रावधान अधिनियम आयोग कल्याणकारी नीतियाँ और आन्दोलन।

Constitutional Provisions Acts Commission Welfare policies and Movement regarding scheduled caste, scheduled tribes, other backward classes and women.

Outcomes of the Course:

1. The students will be equipped with better understanding of the concept and characteristics, classification and problems of weaker section.
2. The student's comprehension about the various constitutional provisions, legislation and movement regarding weaker section will be widened.
3. The students will get comprehensive knowledge about views of different thinkers regarding weaker section.

Mapping :

M.A. Sociology (Optional : MGKMSOC-403(A) Sociology of Weaker Section			
Course Outcomes	1	2	3
Mapping of Course content with course outcome	Unit-I, II	Unit-IV	Unit-III

Suggested Readings:-

1. रेखा, (2014) : निर्बल वर्ग और समाज, वैभव लक्ष्मी प्रकाशन, वाराणसी।
2. मिश्रा, पी.डी. समाज कार्य के क्षेत्र, उत्तर प्रदेश, हिन्दी संस्थान, लखनऊ।
3. गुप्ता एवं शर्मा.(2020) : भारतीय समाज, साहित्य भवन पब्लिकेशन, आगरा।
4. प्रसाद गोपी रमन, (2019) : भारतीय सामाजिक व्यवस्था एवं संस्थाएँ, अग्रवाल पब्लिशिंग हाऊस भारत।
5. हसनैन, नदीम, (2011) : समकालीन भारतीय समाज एक समाजशास्त्रीय परिदृश्य, भारत बुक सेण्टर, लखनऊ।
6. बासु, दुर्गादास, (2017) : भारत का संविधान एक परिचय, सातवां संस्करण, प्रेंटिस हाल ऑफ इण्डिया, प्रा.लि. नई दिल्ली।
7. आहूजा, राम, (2016) : सामाजिक समस्याएँ, रावत पब्लिकेशन, जयपुर।
8. मुकर्जी, रविन्द्रनाथ, (2021) : समाजशास्त्र, एस.बी.पी.डी. पब्लिकेशन, आगरा।
9. बी.पी. अशोक, (2022), कमजोर वर्ग एवं कानून, सम्यक प्रकाशन, दिल्ली।
10. Beteille, Andre (1992) : The Backward Class in Contemporary India, Oxford University Press, Delhi.
11. Singh, S.K. (1995) : The Scheduled Tribes, Oxford University Press, Delhi,
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13. www.mgkvp.ac.in/Departmenthome/gete_lecturelist?Id=31

एम.ए. समाजशास्त्र चतुर्थ सेमेस्टर
M.A. Sociology Fourth Semester
चतुर्थ-प्रश्नपत्र MGKMSOC-403(B)/Fourth Paper MGKMSOC-403(B)
वैकल्पिक प्रश्नपत्र – महिला और समाज
Optional Paper- Women and Society

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-403(B)	Optional	Women and Society	75 + 25 = 100	5

Objectives of the Course :

1. To aware the students about the problems of Women in the society.
2. To acquaint the students with the concept and indicators of women empowerment and their relation with health, education and work participation.
3. To make the students aware about different laws relating to women welfare in India.

Course Content :

इकाई-प्रथम/Unit- First

भारतीय समाज में महिला (वैदिक काल से अद्यतन)।

Women in Indian society (From Vedic period to at Present)

इकाई-द्वितीय/Unit -Second

महिलाओं से सम्बन्धित समस्याएँ : दहेज प्रथा, घरेलू हिंसा, कार्यस्थल पर महिला उत्पीड़न

Problems relating to women :Dowry, Domestic Violence, Exploitation against Women at workplace.

इकाई-तृतीय/Unit- Third

महिला सशक्तिकरण : अवधारणा एवं सूचक तत्व ; स्वास्थ्य, शिक्षा, कार्य सहभागिता।

Women Empowerment : Concept and Indicators: Health, Education, Work Participation.

इकाई-चतुर्थ/Unit- Fourth

घरेलू हिंसा अधिनियम 2005, कार्यस्थल पर महिलाओं के साथ यौन उत्पीड़न (रोकथाम, निषेध और निवारण) अधिनियम 2013, बच्चों का यौन शोषण के विरुद्ध संरक्षण, अधिनियम (पॉक्सो अधिनियम), राष्ट्रीय महिला आयोग।

Domestic Violence Act- 2005, Sexual Harassment of women at workplace (Prevention, Prohibition and Redressal), Act-2013.The protection of Children from sexual offenses Act (Pocso Act) National Women Commission.

Outcomes of the Course :

1. This Paper will help students to develop better insights about the problems of women.
2. The students will develop better understanding of the concept and indicators of women empowerment.
3. The students will be able to develop deep knowledge regarding various laws related to women in India.

Mapping :

M.S. Sociology (Optional Code : MGKMSOC-403(B) Women and Society			
Course Outcome	1	2	3
Mapping of Course content with course outcomes	Unit-II	Unit-III	Unit-IV

Suggested Readings:-

1. सिंह अमिता, (2020) :लिंग एवं समाज,, विवेक प्रकाशन, नई दिल्ली।
2. शाह, घनश्याम, (2015) :भारत में सामाजिक आन्दोलन, सेज पब्लिकेशन, जयपुर
3. सिंह, जे.पी., (2016) :बदलते भारत की समस्यायें, पी.एच.आई. लर्निंग प्रा. लि. दिल्ली।
4. आहूजा राम, (1995) : भारतीय सामाजिक व्यवस्था, रावत पब्लिकेशन, जयपुर
5. लवानियाँ और जैन, (2017) :भारतीय सामाजिक व्यवस्था, रिसर्च पब्लिकेशन,
6. मुकर्जी, रविन्द्र नाथ, (2023) :भारतीय सामाजिक संस्थाएँ, एस.बी.पी.डी. आगरा,
7. शर्मा,वीरेन्द्र प्रकाश, (2021) :भारतीय समाज मुद्दे एवं समस्यायें, एस.बी.पी.डी. आगरा,
8. मेरी, बोल्सटन क्राफ्ट, (2014) : स्त्री अधिकारों का औचित्य, साधन, राजकमल प्रकाशन, दिल्ली
9. शर्मा, जी.एल., (2015) :सामाजिक मुद्दे, रावत पब्लिकेशन, उदयपुर
10. रस्तोगी,भारती एवं सिंह ब्रजेश कुमार, (2022) :प्रभावी मानव सशक्तीकरण : चुनौतियाँ एवं अनुकूल सम्भावनाएँ, भारती प्रकाशन, दुर्गाकुण्ड, वाराणसी
11. श्रवण कुमार, (2017) :महिला और समाज, www.amazon.in
12. नीता बोरा शर्मा, प्रो. चन्दावती जोशी, (2022) : महिला सशक्तिकरण का बदलता परिदृश्य, चुनौतियाँ एवं सम्भावनाएँ, तनीशा पब्लिशर्स, देहरादून, उत्तराखण्ड
13. राकेश कुमार आर्य (2020) : महिला सशक्तिकरण और भारत,डायमण्ड बुक्स, भारत
14. डॉ. स्वामी पी. गुप्ता, डॉ. शक्ति गुप्ता, (2021) :ग्रामीण महिला नेतृत्व, रिजी पब्लिकेशन, खन्ना, पंजाब।
15. डॉ दिनेश कुमार विश्वकर्मा, (2017) :ग्रामीण समाज में महिला सशक्तिकरण, जी.टी.एस. पब्लिकेशन, तमिलनाडु
16. Ahuja, Ram, (1995) :Indian Social System, Rawat Publication, New Delhi
17. Ahuja, Ram, (2014) :Social Problems in India, Rawat Publication, New Delhi
18. Rashmi B.K. Nagla, AKM Matiul Alam, (2019) :Women and Society, Amit Bhowmick, Mittal Publication, India
19. Neera Desai, M. Krishnaraj (1987) : Women and Society in India, Ajanta Publication, Delhi, India.
20. www.mgkvp.ac.in/Departmenthome/gete_lecturelist?Id=31

एम.ए. समाजशास्त्र चतुर्थ सेमेस्टर
M.A. Sociology Fourth Semester
 तृतीय-प्रश्नपत्र MGKSOC-403(C)/Third Paper MGKMSOC-403(C)
 अनिवार्य प्रश्नपत्र – आन्दोलन का समाजशास्त्र
Compulsory Paper- Sociology of Movement

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-403(C)	Optional	Sociology of Movement	75 + 25 = 100	5

Objectives of the Course:

1. To introduce the students regarding the concept, characteristics, classification and motivating factors of Social Movements.
2. To understand various theories regarding Social Movement.
3. To make the students aware about the role of social movements in social change.

Course Content :

इकाई-प्रथम/Unit- First

सामाजिक आन्दोलन : परिभाषा, विशेषताएँ, वर्गीकरण, प्रेरक कारक एवं सामाजिक आन्दोलनों के विकास की अवस्थाएँ।

Social Movement : Definition, Characteristics, Classification, Motivating factors and stages of development of Social Movements.

इकाई-द्वितीय/Unit- Second

सामाजिक आन्दोलन के सिद्धान्त-मार्क्सवादी सिद्धान्त, सामूहिक व्यवहार का सिद्धान्त, संसाधन संचालन सिद्धान्त, सापेक्षवंचन सिद्धान्त, नारीवादी सिद्धान्त।

Theories of Social Movement – Marxist Theory, Collective Behaviour Theory, Resources Mobilization Theory, Relative Deprivation Theory, Feminist Theory.

इकाई-तृतीय/Unit- Third

सामाजिक आन्दोलन के प्रकार –कृषक आन्दोलन, दलित आन्दोलन, नारीवादी आन्दोलन, मानवाधिकार आन्दोलन।

Types of Social Movement :Peasant Movement, Dalit Movement, Feminist Movement, Human Rights Movement.

इकाई-चतुर्थ/Unit- Fourth

भारत में समाज-सुधार आन्दोलन-आर्य समाज, ब्रह्म समाज, रामकृष्ण मिशन,
 Social Reform Movement in India – Arya Samaj, Bramh Samaj, Ramkrishna Mission.

Outcomes of the Course:

1. The students will develop better understanding of concept, characteristics, classification and motivating factors of Social Movements.
2. The students' comprehension regarding various theories of social movements will be increased.
3. The students will be able to know the role of Social movements in Social change.

Mapping :

M.A. Sociology (Optional Code :MGKMSOC-403(C) Sociology of Movement			
Course Outcomes	1	2	3
Mapping of Course contents with course outcomes	Unit-I	Unit-II	Unit- I, II, III, IV

Suggested Readings:-

1. पाण्डेय, रवि प्रकाश, (2014) : भारतीय सामाजिक विचार, विजय प्रकाशन मन्दिर, वाराणसी।
2. शाह, घनश्याम (2009) : भारत में सामाजिक आन्दोलन, रावत पब्लिकेशन, जयपुर
3. सिंह, बी.एन. एवं सिंह, जनमेजय, (2005) : भारत में सामाजिक आन्दोलन, रावत पब्लिकेशन, जयपुर
4. अग्रवाल, जी.के. (2021) : भारत में सामाजिक आन्दोलन, साहित्य भवन पब्लिकेशन, दिल्ली।
5. जैन, पी.सी., (2023) : भारत में सामाजिक आन्दोलन, रावत पब्लिकेशन, दिल्ली
6. मुकर्जी, डा. रविन्द्र नाथ, (2023) : अग्रवाल डा भारत, सामाजिक परिवर्तन एवं सामाजिक आन्दोलन, एस.बी.पी.डी. पब्लिकेशन, www.flipkart.com
7. Desai, A.R., (1979) : Peasant Struggle in India, Oxford University Press.
8. Desai, A.R., (1966) : Social Background of Indian Nationalism Bombay Popular Prakashan.
9. Smelser, N. (1963) : Theory of Collective Behaviour, New York, Mc. Millan.
10. Guha, R., (1989) : The Unquiet woods Ecological Change and Peasant Resistance in Himalaya, New Delhi, Oxford University, Press
11. Heberle, Rudoy, (1968) : Types and Functions of Social Movements, The International Encyclopedia of the Social Science, Vol. 14, London, McMillan.
12. Mukherjee, D.N., (1977) : Social Movement and Social Change : Towards A conceptual Classification and Theoretical Framework Sociological Bulletin, Vol. 26. No. 1 March.
13. Oommen, T.K., (1990) : Protest and change studies in Social Movements, New Delhi, Sage Publication.
14. Rao, M.S.A. (1978) : Social Movements in India, New Delhi : Manohar Book.
15. Shah G, (1990) : Social Movements in India : A Review of Literature, New Delhi: Sage
16. Understanding Social Movement, Edited by M.H. Makwana, Richard Pals, Rawat Publications.
17. www.mgkvp.ac.in/Departmenthome/gete_lecturelist?Id=31

Doctor of Philosophy (Ph.D.) in Sociology
(Pre Ph.D. Course Work Syllabus)
National Educational Policy – 2020
(Effective from the Academic Year : 2022-23)

Department of Sociology
Faculty of Social Science
Mahatma Gandhi Kashi Vidyapith, Varanasi-221002

Programme Structure

Course Code	Paper Title	Theory	Credit	Max. Marks
CWSOC 101	समाजशास्त्रीय सिद्धान्त Sociology Theory	Theory	6	100
CWSOC 102	भारतीय समाजशास्त्रीय चिन्तक Indian Sociological Thinkers	Theory	6	100
CWSOC 103	समाजिक शोध प्रविधि Social Research Thequenic	Research	4	100
CWSOC 104	शोध परियोजना Research Project	Project/Paper Presentation	Quality	100
Total Credit			16	Total Marks 400

पी-एच.डी. कोर्स वर्क
Ph.D. Course Work
प्रथम-प्रश्नपत्र CWSOC-101/Frist Paper CWSOC-101
अनिवार्य प्रश्नपत्र – समाजशास्त्रीय सिद्धान्त
Compulsory Paper- Sociological Theory

Course Code	Course	Title of Course	Total Marks	Credit
CWSOC-101	Compulsory	Sociological Theory	100	5

इकाई-प्रथम/Unit-Fifth

शास्त्रीय विचारक : इमाईल दुर्खीम एवं मैक्स वेबर। संरचनात्मक प्रकार्यवादी चिन्तक : ब्रोनिस्ला मैलिनोवस्की एवं रैडक्लिफ ब्राउन।

Classical Thinker : Emile Durkheim and Max Weber. Thinkers of Structural Functionalism : Bronislaw Malinowski and A.R. Radcliffe Brown

इकाई-द्वितीय/Unit-Second

संरचनात्मक प्रकार्यवाद के चिन्तक : टॉलकट पारसंस तथा राबर्ट मर्टन। नव-प्रकार्यवादी चिन्तक : जेफ्री अलेक्जेंडर एवं निकलस लुहमान।

Thinkers of Structural Functionalism : Talcott Parsons and Robert Merton. Thinkers of Neo-Functionalism : Jeffrey Alexander and Niklas Luhmann.

इकाई-तृतीय/Unit-Third

सूक्ष्म समाजशास्त्र के चिन्तक : जी.एच. मीड एवं हर्बर्ट ब्लूमर। अल्फ्रेड शुटज, हेरोल्ड गारफिन्कल एवं इर्विंग गोफमैन।

Thinkers of Micro Sociology: G.H. Mead and Herbert Blumer. Alfred Shutz, Harold Garfinkel and Erving Goffman.

इकाई-चतुर्थ/Unit-Fourth

संघर्षवादी परिप्रेक्ष्य के विचारक : कार्ल मार्क्स, डेहरेनडोर्फ एवं कोजर। नव-मार्क्सवादी चिन्तक : जुरगेन हैबरमास तथा एल्थ्यूजर।

Thinkers of Conflict Perspective: Karl Marx, Dehrendorf and Coser. Neo- Marxists : Jurgen Habermas and Althusser.

Suggested Readings:-

1. पाण्डेय, रवि प्रकाश (2011) : समाजशास्त्रीय सिद्धान्त ; अभिगम एवं परिप्रेक्ष्य, शेखर प्रकाशन, इलाहाबाद।
2. श्रीवास्तव, हरिश्चन्द्र, (2019) : आधुनिक समाज वैज्ञानिक सिद्धान्त परिचय, उ.प्र. हिन्दी संस्थान, लखनऊ।
3. मुकर्जी, रविन्द्र नाथ (2020) : उच्चतर समाजशास्त्रीय सिद्धान्त, एस.बी.पी.डी. आगरा।
4. सिंह, श्यामधर एवं सिंह, (2014) : आधुनिक समाजशास्त्रीय सिद्धान्त, सपना अशोक प्रकाशन, वाराणसी।
5. अशोक दोषी, एस.एल. (2002) : आधुनिकता, उत्तर-आधुनिकता एवं नव-समाजशास्त्रीय सिद्धान्त, रावत पब्लिकेशन, आगरा।
6. सिंह, भोला प्रसाद, (2016) : उत्तर-आधुनिकतावाद, रावत पब्लिकेशन, आगरा।
7. मुखर्जी, रविन्द्रनाथ (2020) : शास्त्रीय समाजशास्त्रीय चिन्तन, एस.बी.पी.डी. आगरा।
8. अग्रवाल, भरत, दोषी एस.एल. त्रिवेदी, एम.एस., (1996), उच्चतर समाजशास्त्रीय सिद्धान्त, रावत पब्लिकेशन, जयपुर।
9. Turner, Jonathan H. (1997) : Social Stratification ; A Theoretical Analysis Rawat Publication, Jaipur.

10. Turner, Jonathan H. (1997) : The Structure of Sociological Theory, Rawat Publication, Jaipur.
11. Parsons, Talcott (1998) : The Structure of Social Action Free Press, New York.
12. Giddens, Anthony (1986) : The Constitution of Society, Polity Edition, New York.
13. Giddens, Anthony (1986) : The Consequence of Modernity, Polity Edition, New York.
14. www.mgkvp.ac.in/Departmenthome/gete_lecturetlist?Id=31

पी-एच.डी. कोर्स वर्क
Ph.D. Course Work
द्वितीय-प्रश्नपत्र MGKCWSOC-102/Second Paper MGKCWSOC-102
अनिवार्य प्रश्नपत्र –भारतीय समाजशास्त्रीय चिन्तक
Compulsory Paper- Indian Sociological Thinkers

Course Code	Course	Title of Course	Total Marks	Credit
MGKCWSOC-102	Compulsory	Indian Sociological Thinkers	100	5

इकाई-प्रथम/Unit- First

भारत विद्यागम उपागम : जी.एस. घुरिये, लुईस ड्यूमा एवं राधाकमल मुकर्जी।
 Indological Approach : G.S. Ghurye, Luis Dumont and Radhakamal Mukherjee.

इकाई-द्वितीय/Unit- Second

संरचनात्मक प्रकार्यात्मक उपागम : एम.एन. श्रीनिवास एस.सी. दूबे एवं आन्द्रे बेतेई।
 Structural Functional Approach : M.N. Srinivas, S.C. Dube and Andre Beteille.

इकाई-तृतीय/Unit- Third

मार्क्सवादी उपागम : डी.पी. मुकर्जी, ए.आर. देसाई एवं डी.एन. मजूमदार।
 Marxist Approach : D.P. Mukherje, A.R. Desai, Radhakamal Mukerji and D.N. Majumdar.

इकाई-चतुर्थ/Unit- Fourth

अधीनस्थ उपागम : बी.आर. अम्बेडकर, डेविड हार्डिमेन एवं रंजीत गुहा।
 Subaltern Approach : B.R. Ambedkar, Devid Hardiman and Ranjeet Guha.

Suggested Readings:-

1. पाण्डेय, रवि प्रकाश, (2011) : भारतीय सामाजिक विचार, विजय प्रकाशन मन्दिर, वाराणसी।
2. आहूजा, राम, (2000) : भारतीय समाज, रावत पब्लिकेशन नई दिल्ली एवं जयपुर।
3. नागला, बी.के. (2015) : भारतीय समाजशास्त्रीय चिन्तन, रावत पब्लिकेशन, नई दिल्ली।
4. महाजन, डॉ. धर्मवीर, (2020) : भारतीय समाज के परिप्रेक्ष्य, विवेक प्रकाशन, जवाहर नगर, दिल्ली।
5. एस.एल. दोषी, (2010) : भारतीय सामाजिक विचारक, रावत पब्लिकेशन, नई दिल्ली।
6. Singh Yogendra, (1986), 'Modernization of Indian Tradition' Thomson Press, Delhi.
7. Srinivas M.N, (1966) : Social Change in Modern India, Allied Publication, Bombay.
8. Haralambos, M, with Heald R.M, (2013) : Sociology Themes and Perspectives, Collins, Freedom To tach, India.
9. Dumont L, (1970) : Religion, Politics and History in India, Paris TheHouge Mounon.
10. Beteille, A, (1989) : Are the Intelligentsia as a Ruling Class" Economic and Political Weekly, 24(3) : 151-155.
11. Ghurey, G.S., (1963) : The Scheduled Tribes Popular Prakashan, Bombay.
12. Bose N.K., (1975) : The Structure of Hindu Society, Orient Longman, Delhi.
13. Marriott M., (eds.) (1961) : Village India, Studies in the Little Community, Asia Publishing House, Delhi.

14. Nagla B.K., (2023) :Indian Sociological Thought, Rawat Publications, Jaipur.
15. Vinay Kumar Srivastava, (2013) :Indian Thinkers Sociology, Sage Publications, Asia Pacific Pvt. Ltd.
16. www.mgkvp.ac.in/Departmenthome/gete_lecturelist?Id=31
17. Das Veena, Handbook of Indian Publisher, New York.

पी-एच.डी. कोर्स वर्क
Ph.D. Course Work
तृतीय-प्रश्नपत्र MGKCWSOC-103/Third Paper MGKCWSOC-103

अनिवार्य प्रश्नपत्र – सामाजिक शोध प्रविधि
Compulsory Paper- Social Research Technique

Course Code	Course	Title of Course	Total Marks	Credit
MGKCWSOC-103	Compulsory	Social Research Technique	100	5

इकाई-प्रथम/Unit- First

सामाजिक शोध : अर्थ, प्रविधि, उद्देश्य, प्रकार, प्राक्कल्पनाएँ। सामाजिक अनुसंधान की आधारभूत मान्यताएँ एवं प्रमुख चरण।

Nature of Social Research : Meaning, Techniques, Objectives, Types, Variable. Fundamental of Social Research, Steps of Social Research.

इकाई-द्वितीय/Unit- Second

तथ्य, अवधारणा एवं सिद्धान्त। अनुसंधान पद्धतिशास्त्र का विकास : सामाजिक कारणता, वैज्ञानिक पद्धति। वैयक्तिक अध्ययन पद्धति, सांख्यिकीय पद्धति, प्रयोगात्मक पद्धति, निदर्शन पद्धति, सामाजिक सर्वेक्षण।

Fact, Concept and Statistical Method, Experimental Method, Sampling Method, Social Survey, Case study method, Statistical method, Experimental method, Sampling method, Social survey.

इकाई-तृतीय/Unit- Third

तथ्य संकलन की प्रक्रिया, साक्षात्कार प्रश्नावली, साक्षात्कार अनुसूची, निरीक्षण। समाजमिति, अनुमापन प्रविधियाँ। प्रक्षेपीय प्रविधियाँ, अन्तर्वस्तु विश्लेषण।

Process of Collection of Data, Interview, Questionnaire, Interview Schedule, Observation, Sociometry Scaling Technique, Projective Technique, Content Analysis.

इकाई-चतुर्थ/Unit- Fourth

केन्द्रीयप्रवृत्ति के माप एवं विषमता, सहसम्बन्ध, तथ्यों का बिन्दुरेखीय एवंचित्रमय प्रदर्शन, काई स्क्वायर। प्रतिवेदन लेखन, शोध में एस.पी.एस.एस. (स्टैटिस्टिकल पैकेज फॉर द सोशल साइन्सेज), साहित्यिक चोरी : एक अपराध।

Measures of Central Tendency and Variability, Correlation, Graphic and Diagrammatic Representation of Data, Report writing, Application of SPSS (Statistical Package for the Social Sciences) in Research, Plagiarism : A Crime

Suggested Readings:-

1. सिंह, ब्रजेश कुमार (2013) : सामाजिक शोध एवं सांख्यिकी, साहित्य भवन पब्लिकेशन, आगरा।
2. सी.आर. कोठारी, (2022) : शोध पद्धति, न्यू एज इंटरनेशनल प्रा.लि. भारत।
3. राम आहूजा, (2008) : सामाजिक अनुसंधान रावत पब्लिकेशन, आगरा।
4. रवीन्द्रनाथ मुकर्जी, भरत अग्रवाल, (2020) : सामाजिक शोध का मूलभूत अवधारणाएँ, एस.बी.पी.डी. पब्लिकेशन, आगरा।
5. रवीन्द्र नाथ मुकर्जी, (2018) : समाजशास्त्र का सैद्धान्तिक परिप्रेक्ष्य, विवेक प्रकाशन दिल्ली।
6. Elhance, D.N.(2018) : Fundamental of Statistic, Kitab Mahal Publication, Delhi.
7. Goon Gupta and Das Gupta, (2013) : Fundamental of Statistic. World Press Private Ltd.
8. Shukla and Sahai, (2010) : Statistical Reasoning in Social Sciences. S. Chand and Company.
9. www.mgkvp.ac.in/Departmenthome/gete_lecturelist?Id=31